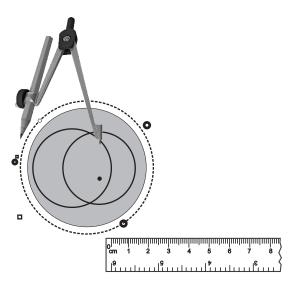
Progress With Maths

Teachers Manual





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Exercise 1.1

- (a) T (b) T (c) T
 (d) F (e) T (f) F
 (g) T (h) F (i) F (j) T
 (a) Successor of 68 = 68 + 1 = 69
 (b) Successor of 299 = 299 + 1 = 300
 (c) Successor of 760 = 760 + 1 = 761
 (d) Successor of 7999 = 7999 + 1 = 8000
 (e) Successor of 335714 = 335714 + 1 = 335715
- 3. (a) Predecessor of 600 = 600 1 = 599 Ans.

(f) Successor of 8654802 = 8654802 + 1 = 8654803

- (b) Predecessor of 6310 = 6310 1 = 6309 Ans.
 - (c) Predecessor of 999 = 999 1 = 998 **Ans.**
 - (d) Predecessor of 645318 = 645318 1 = 645317 **Ans.**
 - (e) Predecessor of 88888 = 88888 1 = 88887 Ans. (f) Predecessor of 2000000 = 2000000 - 1 = 1999999 Ans.
- 4. (a) The next three consecutive whole numbers of 96 = 97, 98, 99 Ans.
 - (b) The next three consecutive whole numbers of 199 = 200, 201, 202 Ans.
 - (c) The next three consecutive whole numbers of 600 = 601, 602, 603 **Ans.**
 - (d) The next three consecutive whole numbers of 2026 = 2027, 2028, 2029 **Ans.**
 - (e) The next three consecutive whole numbers of 9999 = 10000, 10001, 10002 **Ans.**
 - (f) The next three consecutive whole numbers of 4000 = 4001, 4002 + 4003 **Ans**

Ans.

Ans.

Ans.

Ans.

Ans.

5. (a) Let the three consecutive whole numbers = a, b, c

The sum of Ist and IIIrd whole number = 72

Put the value of Ist and IIIrd number,

Let the value of a = 35, c = 37; (a + c) = 72

$$35 + 37 = 72$$

So, the value of b is 36

Hence, the value of middle number is 36.

Ans

6. Let the two consecutive numbers are a and b.

Some of these =19

Put the value of 1st and 1Ind number a + b = 19; a + 10 = 19

Hence, the required consecutive whole numbers are 9 and 10. Ans.

7. Whole number between 61 and 63 is 62.

Ans.

Ans.

Exercise 1.2

- 1. (a) Six lakh thirty thousand four hundred seven = 630407 Ans.
 - (b) Sixty four lakh twenty thousand four hundred forty one

- (c) One crore three hundred seventy one =10000371 **Ans.**
- (d) Fourteen crore four lakh sixty four thousand five hundred forty five = 14,04,64,545 **Ans.**
- 2. (a) Six million two hundred sixty thousand six hundred ten = 62,60,610 Ans
 - (b) Twelve million seventy three thousand three hundred four =12,073,304 **Ans.**
 - (c) Thirty four billion seven hundred sixty million two hundred forty four thousand two hundred one = 34,760,244,201 **Ans.**
 - (d) Two billion thirty three million thirty one thousand four hundred sixty five = 2,033,031,465. **Ans.**

- **3.** (a) 684078, in Indian system 6, 84, 078 and International system 684,078. **Ans.**
 - (b) 6245221, in Indian system 62, 45, 221 and International system 6, 245, 221. **Ans.**
 - (c) 60604108, in Indian system 6, 06, 04, 108 and International system 60, 604, 108.
 - (d) 827416121, in Indian system 82, 74, 16, 121 and International system 827, 416, 121. **Ans.**
 - (e) 426971064, in Indian system 42, 69, 71, 064 and International system 426, 971, 064. **Ans.**
 - (f) 4682980018, in Indian system 4, 68, 29, 80, 018 and International system 4, 682, 980, 018. **Ans.**
- **4.** (a) $6 \times 10^{10} + 4 \times 10^{5} + 8 \times 10^{3} + 2 \times 10^{2} + 7 \times 10^{1} + 1 \times 10^{0}$ = 60000408271 **Ans.**
 - 60000 408271 in International counting system = 60,000,408,271
 - (b) $9 \times 10^9 + 6 \times 10^7 + 4 \times 10^6 + 5 \times 10^5 + 2 \times 10^4 + 8 \times 1$ = 9064520008 **Ans.**
 - 9064520008 in International counting system = 9,064,520,008 Ans.
- **5.** (a) $8 \times 10^{10} + 0 \times 10^9 + 4 \times 10^8 + 3 \times 10^7 + 0 \times 10^6 + 9 \times 10^5 + 2 \times 10^4 + 5 \times 10^3 = 80430925000$ *i.e.*, 80430925000 = 80,43,09,25,000 **Ans.**
 - (b) $6 \times 10^{10} + 4 \times 10^7 + 2 \times 10^5 + 1 \times 10^2 + 7 \times 1 = 60040200107$ i.e., 60040200107 = 60,04,02,00,107 Ans.
- **6.** (a) 82396721 = 80000000 + 20000000 + 300000 + 90000 + 6000 + 700 + 20 + 1 **Ans.**
 - (b) 953452728 = 900000000 + 50000000 + 3000000 + 400000 + 50000 + 2000 + 700 + 20 + 8 **Ans**

7. Place value of 3 in given number = 3000Ans. Face value of 3 in given number = 3Ans.

8. Place value of 7 in given number = 7000000

Ans. Face value of 7 in given number = 7Ans.

Difference between place value and face value

=7000000 - 7 = 6999993

Ans.

9. Find the difference of the place value of two 6's in 896726432 Place value of Ist 6 = 6000000

Place value of IInd 6 = 6000

Difference between 1st 6 and IInd 6

$$=6000000-6000=5994000$$

Ans.

- **10.** We know that the four smallest digits are 0, 1, 2 and 3. By using these numbers, for smallest eight digit number, we keep the smallest number of left except zero and keep 3 on the right side. Let us keep 2 on the tens place and keep zero on the other place. Hence, the smallest 8 digit number is 10000023.
- 11. We know that the three greatest digit are 7, 8 and 9. By using these numbers, for greatest 6-digiti number, we keep the 7 at ones place, 8 keep on tens place and 9 on the other place. Hence, the greatest 6-digit number is 999987. Ans.
- 12. Digits 1, 4, 8 taking each digit once, form three digit number 148, 481, 841, 184, 418, 814 Ans.
- 13. Find the sum of the place value of three 3's in 936236436.

Ist 3's place value = 30000000

IInd 3's place value = 30000

IIIrd 3's place value = 30

Sum = 30000000 + 30000 + 30 = 30030030

Ans.

Exercise 1.3

1. (a) In 8digit numbers, clearly

83619178 < 84567894 < 86426231

The 7-digit number is 8516329.

Which is clearly the smallest.

8516329 < 83619178 < 84567894 < 86426231

Hence, the given numbers in the ascending order are: 8516329, 83619178, 84567894, 86426231. Ans.

(b) In 7-digit number, clearly 6018726 < 6081241 < 8698112 The 9-digit number is 353626801.

Which is clearly the greatest.

∴6018726 < 6081241 < 8698112 < 353626801

Hence, the given numbers in the ascending order are: 6018726, 6081241, 8698112, 353626801

Ans.

Ans.

(c) We know that,

: 6-digit number < 7-digit number < 8-digit number < 9-digit number

∴210364 < 9625616 < 83765614 < 640561729

Hence, the given numbers in the ascending order are : 210364, 9625616, 83765614, 640561729

(d) We know that,

: 6-digit number < 7-digit number < 8-digit number < 9-digit number

∴485346 < 6292468 < 84216315 < 208080608

Hence, the given number in the ascending order are:

485346, 6292468, 84216315, 208080608

Ans.

(e) In 8-digit number, clearly 39244685 < 42812619 < 96868816

The 7-digit number is 9168816.

Which is clearly the smallest number.

:.9168816 < 39244685 < 42812619 < 96868816

Hence, the given numbers in ascending order are:

9168816, 39244685, 42812619, 96868816

Ans.

2. (a) In 8-digit numbers, clearly 94627742 > 84637817 > 84636218

The 9-digit number is 845365886.

Which is clearly the greatest.

:.845365886 > 94627742 > 84637817 > 84636218

Hence, the given numbers in the descending order are: 845365886, 94627742, 84637817, 84636218.

Ans.

(b) In 8-digit numbers, clearly 84156702 > 84156701 > 64153701

The 9-digit number is 842503971.

Which is clearly the greatest.

3.842503971 > 84156702 > 84156701 > 64153701

Hence, the given numbers in the descending order are: 842503971, 84156702, 84156701, 64153701

(c) In 8-digit numbers, clearly 20396513 > 20385832 >

20348645

The 9-digit number is 203106380.

Which is clearly the greatest.

:.203106380 > 20396513 > 20385832 > 20348645

Hence, the given numbers in the descending order are:

203106380, 20396513, 20385832, 20348645

(d) In 8-digit numbers, clearly 63772124 > 61584221

The 7-digit number is 6499922.

Which is clearly the smallest

The 9-digit number is 611288401.

:.611288401 > 63772124 > 61584221 > 6499922

Hence, the given numbers in the descending order are:

611288401, 63772124, 61584221, 6499922

(e) In 8-digit numbers, clearly 65977824 > 65927821 > 65917823

The 9-digit number is 658037251.

Which is clearly the greatest.

 $\therefore 658037251 > 65977824 > 65927821 > 65917823$

Hence, the given numbers in the descending order are: 658037251, 65977824, 65927821, 65917823

- 3. (a) 54658 > 51457 Ans.
- (b) 3167890 < 31678822 **Ans.**

Ans.

Ans.

- (c) 639681 > 638754 **Ans.**
- (d) 8688260 > 8348056 **Ans.**
- (e) 96432842 > 96432344 **Ans.** (f) 667347892 > 67438916 **Ans.**

Exercise 1.4

1. Books sold in first week of June = ₹ 481899

Books sold in second week of June = ₹ 601962

Total books sold together = ₹ 481899 + ₹ 601962 = ₹ 1083861

:: ₹ 601962 > ₹ 481899

So, the greater Amount =₹601962

How much = ₹ 601962 - ₹ 481899

= ₹ 120063

Hence, ₹ 1083861 books sold together and second walk sale is greater ₹ 120063. **Ans.**

2. Toys manufactured in January = 74329

Toys manufactured in February = 88646

Toys manufactured in March = 806426

Total manufactured toys in three months

$$= 74329 + 88646 + 806426 = 969401$$

Hence, 969401 toys manufactured in three months. Ans.

3. Total number of men = 421963

Total number of women = 381684

Total number of children = 621800

Total population of the city = 421963 + 381684 + 621800= 1425447

Hence, the population of the city is 1425447.

Ans.

4. The tickets sold on first day = 4091

The tickets sold on second day = 6822

The tickets sold on third day =1060

The tickets sold on final day = 8781

Total tickets sold on these day = 4091 + 6822 + 1060 + 8781= 20754

Hence, 20754 tickets sold on those four days.

Ans.

5. Population of city was in year 2001 = 468471 In 2011,

The population of city increased by 71651

So, th total population in 2011 = 468471 + 71651

Thus, the population in 2011 is 540122.

Ans.

6. The population of city in year 2014 = 1542431

The population of city in next year =1910681

Increased in the population =1910681-1542431

$$\begin{array}{r}
1910681 \\
-1542431 \\
\hline
368250
\end{array}$$

Thus, the increase of population is 368250.

Ans.

7. In 2014, students appeared in examination = 48180

In 2015, students appeared more than last year = 6000

So, the total student appeared in examination = 48180 + 6000

$$\begin{array}{r}
 48180 \\
 +6000 \\
 \hline
 54180
 \end{array}$$

Thus, the 54180 students appeared in examination.

8. Sachin scored in test matches = 16160 runs He wishes to complete = 20000 runs So, he need runs = 20000 runs -16160 runs

$$\begin{array}{r}
20000 \\
-16160 \\
\hline
3840
\end{array}$$

Thus, he need 3840 runs.

Ans.

9. The examination, candidates passed = 165666 Candidates failed = 84646

So, the total candidates appeared in examination

$$=165666 + 84646$$

$$\begin{array}{r} 1 \ 6 \ 5 \ 6 \ 6 \ 6 \\ \hline +8 \ 4 \ 6 \ 4 \ 6 \\ \hline 2 \ 5 \ 0 \ 3 \ 1 \ 2 \end{array}$$

Thus, the total candidates are 250312.

Ans.

10. In grain market, wheat arrived in a month = 821362 kg
In grain market, rice arrived in a month = 820186 kg
In grain market, barley arrived in a month = 235178 kg
So, the total quantity of grain = 821362 kg + 820186 kg
+ 235178 kg

$$\begin{array}{c} 8\ 2\ 1\ 3\ 6\ 2 \\ 8\ 2\ 0\ 1\ 8\ 6 \\ +2\ 3\ 5\ 1\ 7\ 8 \\ \hline 1\ 8\ 7\ 6\ 7\ 2\ 6 \end{array}$$

Thus, total quantity of grain 1876726 kg.

Ans.

11. The weight of a box containing registers = 8 kg 135 g = 8.135 kgSo, the weight of 205 boxes = $205 \times 8.135 \text{ kg} = 1667.675 \text{ kg}$ = 1667 kg 675 g

Thus, the weight of 205 boxes are 1667 kg 675 g Ans.

12. The monthly fee of Mahesh in a school = ₹ 155

So, the monthly fee of 165 students = $165 \times \ \cite{155} = \cite{25575}$ Thus, the monthly fee of 165 students are $\cite{25575}$. **Ans.**

13. The difference of two numbers = 9864583

The smaller number = 1271548

So, the larger number = 9864583 + 1271548 = 11136131

Thus, the larger number is 1136131.

14. Ticket sold on, first day = ₹ 48261

Ticket sold on, second day = ₹ 42168

Ticket sold on, third day = ₹ 86729

Ticket sold on, fourth day = ₹ 80160

So, the total amount of tickets

$$= 348261 + 342168 + 386729 + 380160 = 3257318$$

Thus, the total amount of tickets = $\mathbf{\xi}$ 257318

Ans.

Ans.

15. Bicycles sold in 2012-13 = 941000

Bicycles sold in 2013-2014 = 600200

So, the bicycles sold more = 941000 - 600200 = 340800

Thus, the bicycles sold more in 2012-13 by 340800

16. The paper sheet available for making notebook = 95000

Each sheet makes pages of a notebook = 8

So, the total pages for making notebooks = $95000 \times 8 = 76000$

Each notebook contains = 100 page

The notebooks made = $76000 \div 100 = 7600$

Thus, the notebooks made are 7600

Ans.

17. The weight of 28 bags of sugar = 2626 kg 400 g or 2626.400 kgSo, the weight of 1 bag of sugar = $\frac{2626.400}{28} = 93.8 \text{ kg}$

The weight of 24 bages of sugar = $24 \times 93.8 \text{ kg} = 2251.2 \text{ kg}$ = 2251 kg 200 g

Thus, the weight of 24 bages of sugar = 2251 kg 200 gm Ans.

18. ₹ 831 equally among = 15 students

So, 1 student have =
$$\frac{831}{15}$$
 = $\frac{831}{15}$ = $\frac{831}{15}$

Thus, each student have ₹ 55.40

Ans.

Exercise 1.5

1. (a) 623 estimated to the nearest ten = 620

79 estimated to the nearest ten = 80

Hence, the required estimation = 620 + 80 = 700

Ans.

(b) 83 estimated to the nearest ten = 80

99 estimated to the nearest ten =100

Hence, the required estimation = 80 + 100 = 180 Ans.

(c) 96 estimated to the nearest ten =100

68 estimated to the nearest ten = 70

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Hence, the required estimation = 100 + 70 = 170
                                                              Ans.
   (d) 246 estimated to the nearest ten = 250
       275 estimated to the nearest ten = 280
       Hence, the required estimation = 250 + 280 = 530
                                                              Ans.
   (e) 912 estimated to the nearest ten = 910
       821 estimated to the nearest ten = 820
      Hence, the required estimation = 910 + 820 = 1730
                                                              Ans.
   (f) 641 estimated to the nearest ten = 640
       375 estimated to the nearest ten = 380
       Hence, the required estimation = 640 + 380 = 1020
                                                              Ans.
2. (a) 114 estimated to the nearest hundred =100
       671 estimated to the nearest hundred = 700
       Hence, the required estimation =100 + 700 = 800
                                                              Ans.
   (b) 996 estimated to the nearest hundred = 1000
       128 estimated to the nearest hundred =100
       Hence, the required estimation = 1000 + 100 = 1100
                                                              Ans.
   (c) 978 estimated to the nearest hundred = 1000
       295 estimated to the nearest hundred = 300
       Hence, the required estimation = 1000 + 300 = 1300
                                                              Ans.
   (d) 2296 estimated to the nearest hundred = 2300
       7480 estimated to the nearest hundred = 7500
      Hence, the required estimation = 2300 + 7500 = 9800
                                                              Ans.
   (e) 6298 estimated to the nearest hundred = 6300
       4521 estimated to the nearest hundred = 4500
       Hence, the required estimation = 6300 + 4500 = 10800
                                                              Ans.
   (f) 406163 estimated to the nearest hundred = 406200
       39380 estimated to the nearest hundred = 39400
      Hence, the required estimated = 406200 + 39400 = 445600 Ans.
3. (a) 91182 estimated to the nearest thousand = 91000
       21216 estimated to the nearest thousand =21000
       Hence, the required estimation = 91000 + 21000 = 112000 Ans.
   (b) 80602 estimated to the nearest thousand = 81000
       21835 estimated to the nearest thousand = 22000
       Hence, the required estimated = 81000 + 22000 = 103000 Ans.
   (c) 21621 estimated to the nearest thousand = 22000
       21825 estimated to the nearest thousand = 22000
      Hence, the required estimation = 22000 + 22000 = 44000Ans.
   (d) 6238 estimated to the nearest thousand =6000
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21682 estimated to the nearest thousand = 22000
       Hence, the required estimated = 6000 + 22000 = 28000
                                                              Ans.
   (e) 21801 estimated to the nearest thousand = 22000
       1688 estimated to the nearest thousand = 2000
       Hence, the required estimation = 22000 + 2000 = 24000 Ans.
   (f) 14270 estimated to the nearest thousand =14000
       86690 estimated to the nearest thousand = 87000
       Hence, the required estimation = 14000 + 87000 = 101000 Ans.
4. (a) 94 estimated to the nearest ten = 90
       25 estimated to the nearest ten = 30.
      Hence, the required estimation = 90 - 30 = 60
                                                              Ans.
   (b) 98 estimated to the nearest ten =100
       26 estimated to the nearest ten = 30
       Hence, the required estimation = 100 - 30 = 70
                                                              Ans.
   (c) 97 estimated to the nearest ten =100
       36 estimated to the nearest ten = 40
       Hence, the required estimation =100-40=60
                                                              Ans.
   (d) 408 estimated to the nearest ten = 410
       162 estimated to the nearest ten = 160
       Hence, the required estimation = 410-160=250
                                                              Ans.
   (e) 219 estimated to the nearest ten = 220
       207 estimated to the nearest ten = 210
       Hence, the required estimation =220-210=10
                                                              Ans.
   (f) 196 estimated to the nearest ten = 200
       107 estimated to the nearest ten =110
       Hence, the required estimation = 200 - 110 = 90
                                                              Ans.
5. (a) 918 estimated to the nearest hundred = 900
       216 estimated to the nearest hundred = 200
       Hence, the required estimation = 900 - 200 = 700
                                                              Ans.
   (b) 832 estimated to the nearest hundred = 800
       371 estimated to the nearest hundred = 400
       Hence, the required estimation = 800 - 400 = 400
                                                              Ans.
   (c) 4651 estimated to the nearest hundred = 4700
       2821 estimated to the nearest hundred = 2800
       Hence, the required estimation = 4700 - 2800 = 1900
                                                              Ans.
   (d) 6721 estimated to the nearest hundred = 6700
       2091 estimated to the nearest hundred = 2100
       Hence, the required estimation = 6700 - 2100 = 4600
                                                              Ans.
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- (e) 8512 estimated to the nearest hundred = 8500 7690 estimated to the nearest hundred = 7700 Hence, the required estimation = 8500 - 7700 = 800 **Ans.**
- (f) 8890 estimated to the nearest hundred = 8900 4290 estimated to the nearest hundred = 4300 Hence, the required estimation = 8900 - 4300 = 4600 **Ans.**
- 6. (a) 82214 estimated to the nearest thousand = 82000 34682 estimated to the nearest thousand = 35000 Hence, the required estimation = 82000 35000 = 47000 Ans.
 - (b) 98015 estimated to the nearest thousand = 98000 34158 estimated to the nearest thousand = 34000 Hence, the required estimation = 98000 34000 = 64000 Ans.
 - (c) 467299 estimated to the nearest thousand = 467000 316856 estimated to the nearest thousand = 317000 Hence, the required estimation = 467000 317000 = 150000 **Ans.**
 - (d) 25875 estimated to the nearest thousand = 26000 24270 estimated to the nearest thousand = 24000 Hence, the required estimation = 26000 24000 = 2000 **Ans.**
 - (e) 28963 estimated to the nearest thousand = 29000 23215 estimated to the nearest thousand = 23000 Hence, the required estimation = 29000 - 23000 = 6000 **Ans.**
 - (f) 41385 estimated to the nearest thousand = 41000 40360 estimated to the nearest thousand = 40000 Hence, the required estimation = 41000 - 40000 = 1000 **Ans.**

Exercise 1.6

- 1. (a) 212 estimated to the nearest hundred = 200 314 estimated to the nearest hundred = 300 Hence, the required estimated product = 200 × 300 = 60000 **Ans.**
 - (b) 161 estimated to the nearest hundred = 200286 estimated to the nearest hundred = 300Hence, the required estimated product = $200 \times 300 = 60000$ **Ans.**
 - (c) 126 estimated to the nearest hundred = 100256 estimated to the nearest hundred = 300Hence, the required estimated product = $100 \times 300 = 30000$ **Ans.**
 - (d) 706 estimated to the nearest hundred = 700278 estimated to the nearest hundred = 300Hence, the required estimated product = $700 \times 300 = 210000$ **Ans.**

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(e) 832 estimated to the nearest hundred = 800
       812 estimated to the nearest hundred = 800
       Hence, the required estimated product = 800 \times 800 = 640000 Ans.
   (f) 839 estimated to the nearest hundred = 800
       731 estimated to the nearest hundred = 700
       Hence, the required estimated product = 800 \times 700 = 560000 Ans.
2. (a) 282 estimated upwards = 300
       468 estimated downwards = 400
       Hence, the estimated product = 300 \times 400 = 120000
                                                                Ans.
   (b) 259 estimated upwards = 300
       246 estimated downwards = 200
       Hence, the estimated product = 300 \times 200 = 60000
                                                                Ans.
   (c) 161 estimated upwards = 200
       199 estimated downwards = 100
       Hence, the estimated product = 200 \times 100 = 20000
                                                                Ans.
   (d) 378 estimated upwards = 400
       148 estimated downwards = 100
       Hence, the estimated product = 400 \times 100 = 40000
                                                                Ans.
   (e) 468 estimated upwards = 500
       268 estimated downwards = 200
       Hence, the estimated product 500 \times 200 = 100000
                                                                Ans.
   (f) 155 estimated upwards = 200
       250 estimated downwards = 200
       Hence, the estimated product = 200 \times 200 = 40000
                                                                Ans.
3. (a) 276 estimated upwards = 300
       158 estimated downwards = 100
       Hence, the estimated product = 300 \times 100 = 30000
                                                                Ans.
   (b) 978 estimated upwards = 1000
       871 estimated downwards = 800
       Hence, the estimated product = 1000 \times 800 = 800000
                                                                Ans.
   (c) 465 estimated upwards = 500
       872 estimated downwards = 800
       Hence, the estimated product = 500 \times 800 = 400000
                                                                Ans.
   (d) 770 estimated upwards = 800
       608 estimated downwards = 600
       Hence, the estimated product = 800 \times 600 = 480000
                                                                Ans.
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(e) 650 estimated upwards = 700 851 estimated downwards = 800

	Hence, the estimated product = $700 \times 800 = 560000$ (f) 642 estimated upwards = 700	Ans.		
4.	614 estimated downwards = 600 Hence, the estimated product $700 \times 600 = 420000$ (a) 46 estimated to the nearest ten = 50	Ans.		
	61 estimated to the nearest ten = 60 Hence, the required estimated = $50 \times 60 = 3000$ (b) 81 estimated to the nearest ten = 80	Ans.		
	27 estimated to the nearest ten = 30 Hence, the required estimation = 80 × 30 = 2400 (c) 34 estimated to the nearest ten = 30	Ans.		
	62 estimated to the nearest ten = 60 Hence, the required estimation = 30 × 60 = 1800 (d) 61 estimated to the nearest ten = 60	Ans.		
	87 estimated to the nearest ten = 90 Hence, the required estimation = 60 × 90 = 5400 (e) 86 estimated to the nearest ten = 90	Ans.		
	23 estimated to the nearest ten = 20 Hence, the required estimation = $90 \times 20 = 1800$ (f) 45 estimated to the nearest ten = 50	Ans.		
	71 estimated to the nearest ten = 70 Hence, the required estimation = $50 \times 70 = 3500$	Ans.		
Exercise 1.7				
1.	(a) $96 \div 22$ is approximately equal to $100 \div 20 = 5$	Ans.		
	(b) $67 \div 31$ is approximately equal to $60 \div 30 = 2$	Ans.		
	(c) $292 \div 44$ is approximately equal to $280 \div 40 = 7$	Ans.		
	(d) $732 \div 22$ is approximately equal to $730 \div 20 = 36.5 = 37$ (e) $851 \div 38$ is approximately equal to $840 \div 40 = 21$	Ans. Ans.		
	(f) $861 \div 36$ is approximately equal to $880 \div 40 = 22$	Ans.		
Exercise 1.8				
1.	(a) $28 = 10 + 10 + 8 = XXVIII$	Ans.		
	(b) $36 = 10 + 10 + 10 + 6 = XXXVI$	Ans.		
	(c) $80 = 50 + 10 + 10 + 10 = LXXX$	Ans.		
	(d) $43 = 40 + 3 = XLIII$ (e) $70 = 50 + 10 + 10 = LXX$	Ans. Ans.		
	(f) 29 = 10 + 10 + 9 = XXIX	Ans.		
	(-)			

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(g) 206 = 100 + 100 + 6 = CCVI
                                                           Ans.
   (h) 244 = 100 + 100 + 40 + 4 = CCXLIV
                                                           Ans.
   (i) 274 = 100 + 100 + 50 + 10 + 10 + 4 = CCLXXIV
                                                           Ans.
   (j) 296 = 100 + 100 + 90 + 6 = CCXCVI
                                                           Ans.
   (k) 300 = 100 + 100 + 100 = CCC
                                                           Ans.
   (1) 196 = 100 + 90 + 6 = CXCVI
                                                           Ans.
   = DCCCLXXVI
                                                           Ans.
   (n) 814 = 500 + 100 + 100 + 100 + 10 + 4 = DCCCXIV
                                                           Ans.
   (o) 669 = 500 + 100 + 50 + 10 + 9 = DCLXIX
                                                           Ans.
   (p) 4000 = \overline{IV}
                                                           Ans.
2. (a) XXXII = 30 + 2 = 32 Ans.
                                 (b) XLVI = 40 + 6 = 46
                                                           Ans.
   (c) LXXIII = 50 + 10 + 10 + 3 = 73
                                                           Ans.
   (d) LXI = 50 + 10 + 1 = 61 Ans. (e) XXXIV = 30 + 4 = 34
                                                           Ans.
   (f) CCXCIX = 100 + 100 + 90 + 9 = 299
                                                           Ans.
   (g) CLXVI = 100 + 50 + 10 + 6 = 166
                                                           Ans.
   (h) CCXLVI = 100 + 100 + 40 + 6 = 246
                                                           Ans.
   (i) DCLX = 500 + 100 + 50 + 10 = 660
                                                           Ans.
   (i) XLIV = (50-10) + 4 = 40 + 4 = 44
                                                           Ans.
   (k) CCCLXV = 100 + 100 + 100 + 50 + 10 + 5 = 365
                                                           Ans.
   (1) CCXIV = 100 + 100 + 10 + 4 = 214
                                                           Ans.
   (m) DCCLXVII = 500 + 100 + 100 + 50 + 10 + 7 = 767
                                                           Ans.
   (n) CCLIV = 100 + 100 + 50 + 4 = 254
                                                           Ans.
   (o) XCI = (100 - 10) + 1 = 90 + 1 = 91
                                                           Ans.
   (p) MCCXL = 1000 + 100 + 100 + 40 = 1240
                                                           Ans.
             Multiple Choice Questions
                       (iii) a
                                 (iv) b
   (i) b
             (ii) a
                                           (v) c
                      Exercise 2.1
1. (a) 2873 + 135 = 135 + 2873
                                                           Ans.
   (b) 2379 + (4217 + 1118) = (2379 + 4217) + 1118
                                                           Ans.
   (c) 8623 + (1487 + 1452) = (8623 + 1487) + 1452
                                                           Ans.
   (d) 15039 + 0 = 15039
                                                           Ans.
2. (a) (613+287)+350=900+350=1250
      and 613 + (287 + 350) = 613 + 637 = 1250
      Hence, (613+287)+350=613+(287+350)
                                                           Ans.
```

(b) (8145+9955)+3900=18100+3900=22000

```
and 8145 + (9955 + 3900) = 8145 + 13855 = 22000
      Hence, (8145 + 9955) + 3900 = 8145 + (9955 + 3900)
                                                            Ans.
   (c) 6981 + (8478 + 4332) = 6981 + 12810 = 19791
      (6981 + 8478) + 4332 = 15459 + 4332 = 19791
      Hence, 6981 + (8478 + 4332) = (4981 + 8478) + 4332
                                                            Ans.
   (d) 2851 + (4168 + 2136) = 2851 + 6304 = 9155
      and (2851 + 4168) + 2136 = 7019 + 2136 = 9155
      Hence, 2851 + (4168 + 2136) = (2851 + 4168) + 2136
                                                            Ans.
3. (a) 3756 + 4246 = 8002 and 4246 + 3756 = 8002
      Hence, 3756 + 4246 = 4246 + 3756
                                                            Ans.
   (b) 8721 + 2171 = 10892 and 2171 + 8721 = 10892
      Hence, 8721 + 2171 = 2171 + 8721
                                                            Ans.
   (c) 1925672 + 1834321 = 3759993
      and 1834321 + 1925672 = 3759993
      Hence, 1925672 + 1834321 = 1834321 + 1925672
                                                            Ans.
   (d) 280296 + 120419 = 400715 and 120419 + 280296 = 400715
      Hence, 280296 + 120419 = 120419 + 280296
                                                            Ans.
4. (a) The sum of 198, 250 and 212
                       =(198+250)+212=448+212=660
      Hence, 198 + 250 + 212 = 660
                                                            Ans.
   (b) The sum of 1654, 8912 and 109 = (1654 + 8912) + 109
                       =10566+109=10675
      Hence, 1654 + 8912 + 109 = 10675
                                                            Ans.
   (c) The sum of 1098, 2435, 102 and 1865
      =(1098+2435)+(102+1865)=3533+1967=5500
      Hence, 1098 + 2435 + 102 + 1865 = 5500
   (d) The sum of 2808, 1631, 2376, 2024 and 148
      =(2808+1631)+(2376+2024)+148=4439+4400+148
      =8987
                                                            Ans.
      Hence, 2808 + 1631 + 2376 + 2024 + 148 = 8987
                                                            Ans.
5. Sum of diagonal = 45
   Now, first number of first row = 45 - (18 + 11) = 45 - 29 = 16
   Second number of third column = 45 - (16 + 12) = 45 - 28 = 17
   Third number of second column = 45 - (15 + 11) = 45 - 26 = 19
```

Second number of first column = 45 - (18 + 14) = 45 - 32 = 13

Hence, the dropped numbers are as follows:

18	11	16
13	15	17
14	19	12

Ans.

Exercise 2.2

1. (a)
$$1894 - 631 = 1894$$

 $\begin{array}{r} 1894 - 631 \\ \hline 1263 \end{array}$

Hence, 1894 - 631 = 1263

(b)
$$2168 - 2071 = 2168$$

 $-2071 = 2071$

Check:
$$\begin{array}{r}
2968 \\
+3660 \\
\hline
6628
\end{array}$$

Hence, 6628 - 2968 = 3660

Ans.

(d)
$$22315 - 15291 = 22315$$

$$-15291$$

$$-15291$$

$$7024$$

Hence, 22315-15291=7024 **Ans.**

2. (a)
$$6851$$
 $- **48$ $33**$

Here, the sum is equal to 6851. First of all we subtract 48 from 51.

Thus, we find the number that we subtract from 6851 to get 3303. hence, the difference of 6851 and 3303 is that such number which should be subtracted.

$$\frac{6851}{-3548}\\ \frac{-3548}{3303}$$

(b)
$$319$$
 $-*6*$ $1*4$

Here, the sum is equal to 319. First of all we subtract 4 from 9. Then we subtract 6 from 11.

Thus, we find the number that we subtract from 319 to get 154 is that such number which should be subtracted.

$$\begin{array}{r}
319 \\
-165 \\
\hline
154
\end{array}$$

Hence,
$$319$$
 -165
 154

(c)
$$985$$

 $\frac{-1*6}{*7*}$

Here, the sum is equal to 985. First of all we subtract 6 from 15. Then we subtract

$$\begin{array}{c}
985 \text{ (Sum)} \\
-1*6 \\
\hline
879 \text{ (Difference)}
\end{array}$$

Thus, we find the number that we subtract from 985 to get 879. Here, the difference of 985 and 879 is that such nuber which should be subtracted.

$$\begin{array}{r}
 985 \\
 -106 \\
 \hline
 879
 \end{array}$$

Hence,

$$\begin{array}{r}
985 \\
-106 \\
\hline
879
\end{array}$$

$$(d) = \begin{array}{c} 2 & 0 & 0 & 0 & 0 & 0 \\ - & * & * & * & 2 \\ \hline * & 3 & 2 & 0 & * \end{array}$$

Here, the sum is equal to 200000. First of all we subtract 2 from 10.

2 0 0 0 0 0 (Sum)

- *** 2 (Subtractive)

1 9 3 2 0 8 (Difference)

Thus, we find the number that we subtract from 200000 to get 193208. Hence, the difference of 200000 and 193208 is that such number which should be subtracted.

$$\begin{array}{r} 2\ 0\ 0\ 0\ 0\ 0 \\ -\ 6\ 7\ 9\ 2 \\ \hline 1\ 9\ 3\ 2\ 0\ 8 \end{array}$$

- 3. Greatest 5-digit number = 99999 and smallest 6-digit number = 100000 Difference = 100000 99999 = 1 Thus, 100000 99999 = 1 Ans.
- 4. Amit have money = ₹ 37915 He withdrawn = ₹ 28950 So, money left = ₹ 37915 - ₹ 28950 $\frac{37915}{28950}$ $\frac{28950}{8965}$

Hence, he left money ₹ 8965 Ans. 5. The population of city = 985976

The population of men = 385418

The population of women = 462890

So, the population of men and women = 385418 + 462890

=848308

So, the population of children = Total population – Population of men and women = 985976 – 848308 = 137668

Hence, the population of children = 137668

Ans.

6. The sum of two numbers = 966432

First number = 232767

The sum of two numbers = First number + Second number Put the values of these, 966432 = 232767 + second number 966432 - 232767 = second number

733665 = second number

 \therefore second number = 733665

Hence, the second number = 733665

Ans.

7. Total onions in godown = 20791 quintal

Onions sold in first week = 6848 quintal

Onions sold in second week = 3298 quintal

Total onions sold in both weeks = 6848 quintal +3298 quintal = 10146 quintal

Onions left = Total onions in godown – Total onions sold in both weeks

=20791 quintal -10146 quintal =10645 quintal

Hence, the onions left =10645 quintal

Ans.

8. (a) x + 17 = 65 or x = 65 - 17 or x = 48

Hence, the value of x = 48

Ans.

(b) x + 9 = 43 or x = 43 - 9 x = 34

Hence, the value of x = 34

Ans.

(c) x + 35 = 82 x = 82 - 35 x = 47

Hence, the value of x = 47

Ans.

(d) x + 7 = 18 x = 18 - 7 x = 11

Hence, the value of x = 11

Ans.

Exercise 2.3

1. (a)
$$18 \times 10 = 180$$

(b)
$$4718 \times 0 = 0$$

(c)
$$289 \times 1 = 289$$

(d)
$$648 \times 362 = 362 \times 648$$

(e)
$$205 \times (125 \times 280) = (205 \times 125) \times 280$$

```
(f) 442 \times (215 + 111) = 442 \times 215 + (442 \times 111)
    (g) 1637 \times (435 - 396) = 1637 \times (435) - 1637 \times 396
    (h) 1816 \times 355 + 1816 \times 245 = 1816 \times (355 + 245)
2. (a) 84 \times 24 = (80 + 4) \times 24 = 80 \times 24 + 4 \times 24 = 1920 + 96 = 2016
        Thus, 84 \times 24 = 2016
                                                                              Ans.
    145 = 144855
        Thus, 999 \times 145 = 144855
                                                                              Ans.
    (c) 1885 \times 35 = (2000 - 115) \times 35 = 2000 \times 35 - 115 \times 35
                    =70000-4025=65975
        Thus, 1885 \times 35 = 65975
                                                                              Ans.
    (d) 1135 \times 120 = (1200 - 65)120 = 1200 \times 120 - 65 \times 120
        =144000 - 7800 = 136200
        Thus, 1135 \times 120 = 136200
                                                                              Ans.
    (e) 24218 \times 235 = (24000 + 200 + 18) \times 235 = 24000 \times 235
        +200 \times 235 + 18 \times 235 = 5640000 + 47000 + 4230 = 5691230
        Thus, 24218 \times 235 = 5691230
                                                                              Ans.
    (f) 10018 \times 2020 = (10000 + 18) \times 2020 = 10000 \times 2020 +
        18 \times 2020 = 20200000 + 36360 = 20236360
        Thus, 10018 \times 2020 = 20236360
                                                                              Ans.
3. (a) 4 \times 150 \times 15 = (4 \times 15) \times 150 = 60 \times 150 = 9000
        Thus, 4 \times 150 \times 15 = 9000
                                                                              Ans.
    (b) 5 \times 558 \times 90 = (5 \times 90) \times 558 = 450 \times 558 = 251100
        Thus, 5 \times 558 \times 90 = 251100
                                                                              Ans.
    (c) 35 \times 2835 \times 60 = (35 \times 60) \times 2835 = 2100 \times 2835 = 5953500
        Thus, 35 \times 2835 \times 60 = 5953500
                                                                              Ans.
    (d) 60 \times 3925 \times 8 \times 10 = (60 \times 8 \times 10) \times 3925 = 4800 \times 3925
                              =18840000
        Thus, 60 \times 3925 \times 8 \times 10 = 18840000
                                                                              Ans.
4. (a) 819 \times 6 + 819 \times 4 = 819 \times (6 + 4) = 819 \times 10 = 8190
        Thus, 819 \times 6 + 819 \times 4 = 8190
                                                                              Ans.
    (b) 84371 \times 36 + 64 \times 84371 = 84371 \times (36 + 64) = 84371 \times 100
                              =8437100
        Thus, 84371 \times 36 + 64 \times 84371 = 8437100
                                                                              Ans.
    (c) 40183 \times 194 - 40183 \times 94 = 40183 \times (194 - 94)
                                         =40183 \times 100 = 4018300
        Thus, 40 \times 183 \times 194 - 40183 \times 94 = 4018300
```

(d)
$$615 \times 99 + 615 = 615 \times 99 + 615 \times 1 = 615 \times (99 + 1)$$

= $615 \times 100 = 61500$

Thus, $615 \times 99 + 615 = 61500$

Ans.

(e)
$$612 \times 10 \times 693 - 593 \times 6120 = 6120 \times 693 - 593 \times 6120$$

= $6120 \times (693 - 593) = 6120 \times 100 = 612000$

Thus,
$$612 \times 10 \times 693 - 593 \times 6120 = 612000$$

Ans.

(f)
$$12 \times 890 \times 6 + 4 \times 7 \times 890 = 890 \times (12 \times 6 + 4 \times 7)$$

= $890 \times (72 + 28) = 890 \times 100 = 89000$

Thus,
$$12 \times 890 \times 6 + 4 \times 7 \times 890 = 89000$$

Ans.

5. A dealer bought motorcycles = 335

Cost of each motorcycles = ₹ 61550

Hence, the cost of all motorcycles = ₹ 20619250

Ans.

6. Largest 6-digit number = 999999

Smallest 5-digit number = 10000

$$Product = 999999 \times 10000 = (1000000 - 1) \times 10000$$

$$=1000000 \times 10000 - 1 \times 10000 = 10000000000 - 10000$$

Hence,
$$999999 \times 10000 = 9999990000$$

Ans.

7. Chairs bought by a school =650

Tables bought by a school =650

Cost of each chair = ₹ 180

Cost of each table = ₹ 220

Total cost of all chairs = 650 × ₹180 = ₹117000

Total cost of all tables = $650 \times ₹220 = ₹143000$

So, the total cost of all chairs and tables = ₹ 117000 + ₹ 143000 = ₹ 260000

Hence, the total cost of chairs and tables = $\mathbf{\xi}$ 260000 Ans.

8. n = 10, 12 and 20

Prove that:
$$1+2+3+....+n = \frac{n(n+1)}{2}$$

If n = 10, then

(i)
$$1+2+3+4+5+6+7+8+9+10=55$$
 and
$$\frac{n(n+1)}{2} = \frac{10(10+1)}{2} = \frac{10 \times 11}{2} = 55$$

(ii) If n = 12, then

$$1+2+3+4+5+6+7+8+9+10+11+12=78$$
 and

$$\frac{n(n+1)}{2} = \frac{12(12+1)}{2} = \frac{12 \times 13}{2} = 78$$
(iii) If $n = 20$, then
$$1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9 + 10 + \dots + 20 = 210 \text{ and } \frac{n(n+1)}{2}.$$

$$= \frac{20(20+1)}{2} = \frac{20 \times 21}{2} = 210$$

Hence, yes these all above are true.

Ans.

Exercise 2.4

1. (a)
$$4562 \div 12$$

$$12) \begin{array}{r} 380 \\ 4562 \\ -36 \end{array}$$

$$\begin{array}{r} -36 \\ \hline 96 \\ \hline -96 \\ \hline \end{array}$$

Dividend (a) = 4562, Divisor (b) = 12, Quotient (q) = 380Check: and remainder

(r) = 02By division algorithm a = bq + r $4562 = 12 \times 380 + 02$ or

4562 = 4560 + 02 or 4562 = 4562

(b) $8109 \div 29$

Check: Dividend (a) = 8109, Divisor (b) = 29, Quotient (q) = 279 and remainder (r) = 18 By division algorithm a = bq + r $8109 = 29 \times 279 + 18$ or 8109 = 8091 + 18 or 8109 = 8109(c) $65810 \div 121$

Check: Dividend (a) = 65810, Divisor (b) = 121, Quotient (q) = 543 and remainder (r) = 107 By divison algorithm a = bq + r $65810 = 121 \times 543 + 107$ or 65810 = 65810

(d)
$$95850 \div 215$$

$$445$$

$$215) 95850$$

$$-860$$

$$-860$$

$$1250$$

$$-1075$$

$$175$$

Check: Dividend
$$(a) = 95850$$
, Divisor $(b) = 215$, Quotient $(q) = 445$ and remainder $(r) = 175$
By divison algorithm $a = bq + r$
 $95850 = 215 \times 445 + 175$ or $95850 = 95675 + 175$ or $95850 = 95850$

2. (a)
$$8049 \div 3$$

Check: Corresponding multiplication = Divisor \times Quotient = $3 \times 2683 = 8049$ **Ans.** (b) $9231 \div 17$

Check: Corresponding multiplication = Divisor × Quotient = $17 \times 543 = 9231$ Ans. (c) $60192 \div 264$ 228 264 60192 -528 739 -528 2112 2112 -2112

Check: Corresponding multiplication = Divisor \times Quotient = $219 \times 214 = 46866$ **Ans.**

3. (a) $2635 \div 12$

$$\begin{array}{c|c}
219 \\
12 \overline{\smash)2635} \\
\underline{-24} \\
23 \\
\underline{-12} \\
115 \\
\underline{-108} \\
7
\end{array}$$

Thus, quotient = 219 and remainder = 7 **Ans.**

(b) $3440 \div 18$

$$\begin{array}{c|c}
191 \\
\hline
18 & 3440 \\
 & -18 & \downarrow \\
\hline
164 & -162 & \downarrow \\
 & 20 & \\
 & -18 & \\
\hline
2
\end{array}$$

Thus, quotient = 191 and remainder = 2 **Ans.**

(c) $72879 \div 121$

$$\begin{array}{r}
602 \\
121 \overline{\smash)72879} \\
-726 \downarrow \downarrow \\
279 \\
-242 \\
\hline
37
\end{array}$$

Thus, quotient = 602 and remainder = 37 **Ans.**

(d) $27829 \div 115$

$$\begin{array}{c|c}
 241 \\
 \hline
 115 & 27829 \\
 \hline
 -230 & 4 \\
 \hline
 482 \\
 \hline
 -460 & 4 \\
 \hline
 229 \\
 \hline
 -115 \\
 \hline
 114 \\
\end{array}$$

Thus, quotient = 241 and remainder = 114

4. Least 6-digit number =100000 Exactly divided by =235

$$\begin{array}{r}
425 \\
235 \overline{\smash)1000000} \\
-940 \overline{\rule[-0.4em]{0.8em}{0.08em}} \\
600 \\
-470 \underline{\rule[-0.4em]{0.8em}{0.08em}} \\
1300 \\
-1175 \\
125
\end{array}$$

Here, reminder = 125The required number = 100000 + (235 - 125)= 100110

Hence, 100110 is exactly divided by 235. **Ans.**

5. First we divide 1000 by 45 and find the remainder.

$$\begin{array}{r}
 22 \\
 \hline
 45) 1000 \\
 -90 \\
 \hline
 100 \\
 -90 \\
 \hline
 10
\end{array}$$

Here, remainder =10

Required number = divisor – remainder = 45-10=35Thus, required number = 35

Ans.

6. Largest 5-digit number = 99999

Exactly divided by =116

$$\begin{array}{r}
862 \\
16) 99999 \\
-928 \\
\hline
719 \\
-696 \\
\hline
239 \\
-232 \\
\hline
07
\end{array}$$

Here, remainder = 7 ∴Required number = 99999 - 7 = 99992 Hence, 99992 is exactly divided by 116. **Ans.**

7. Let the required number be = x

The product = 201036
So,
$$132 \times x = 201036$$

or $x = \frac{201036}{122}$

or
$$x = 201036 \div 132$$

Hence, the number multiplied by 132 is 1523 to get the 201036. **Ans.**

get the 201036. Ans.

8. Let the other number = xFirst number = 220
The product of both = 86900
So, $x \times 220 = 86900$ $x = \frac{86900}{220}$ $x = 869000 \div 220$ 395 220) 86900 -660 2090 -1980

∴x = 395Hence, the other number is

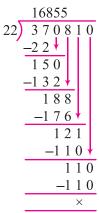
9. Train cover the distance in an hour = 225 km
Let the train takes *x* hours to cover the distance.

The distance = 4725 kmSo, $x = 4725 \div 225$

$$\begin{array}{c}
21 \\
225 \overline{\smash)4725} \\
\underline{-450} \\
225 \\
\underline{-225} \\
\times
\end{array}$$

Hence, train takes 21 hours to cover the distance. **Ans**.

10. The cost price of 22 washing machines = ₹ 370810 So, the cost of one machine = $370810 \div 22$



Hence, the cost of one machine = $\mathbf{7}$ 16855

Ans.

Ans.

Exercise 2.5

1. (a)
$$216 \div 4 + 7 = (216 \div 4) + 7$$
 (operation of division)
 $= 54 + 7$ (operation of addition)
 $= 61$
Thus, $216 \div 4 + 7 = 61$ (operation of division)
 $= 69 - 7$ (operation of subtraction)
 $= 62$ Ans.
(c) $18 - (9 \times 2) + 3 = 18 - 18 + 3$ (operation of addition)
 $= 21 - 18$ (operation of subtraction)
 $= 3$
Thus, $18 - (9 \times 2) + 3 = 3$ Ans.
(d) $22 + 36 \div 4 - 1 \times 8 = 22 + (36 \div 4) - 1 \times 8$ (operation of division)
 $= (22 + 9) - 8$ (operation of addition)
 $= (22 + 9) - 8$ (operation of addition)
 $= 31 - 8$ (operation of subtraction)
 $= 23$
Thus, $22 + 36 \div 4 - 1 \times 8 = 23$ Ans.

(e) $18 + 54 \div 6 - 5 \times 2 = 18 + (54 \div 6) - 5 \times 2$ (operation of division)

 $=18+9-(5\times2)$ =(18+9)-10

(operation of multiplication)

(operation of addition)

$$= 27 - 10 \text{ (operation of subtraction)}$$

$$= 17$$
Thus, $18 + 54 \div 6 - 5 \times 2 = 17$
Ans.
$$(f)(-9) + (-6) \div (-3) = (-9) + [(-6) \div (-3)]$$

$$= (-9) + [-6 \div -3]$$

$$= (-9) + 2 \text{ (operation of addition)}$$

$$= -9 + 2 = -7$$
Thus, $(-9) + (-6) \div (-3) = -7$
Ans.
$$(g)(-136) \times (-1) + (-24) \div 6 = (-136) \times (-1) + [(-24) \div 6]$$

$$= (0peration of division)$$

$$= (-136) \times (-1) + [-24 \div 6]$$

$$= [(-136) \times (-1)] + (-4) \text{ (operation of multiplication)}$$

$$= -136 \times (-1) + (-24) \div 6 = 132$$
Ans.
$$(h)(-5) - (-45) \div (-15) + (-3) \times 5$$

$$= (-5) - [(-45) \div (-15)] + (-3) \times 5$$

$$= (-5) - [(-45) \div (-15)] + (-3) \times 5$$

$$= (-5) - [(-45) \div (-15)] + (-3) \times 5$$

$$= (-5) - [(-45) \div (-15)] + (-3) \times 5$$

$$= (-5) - [(-45) \div (-15)] + (-3) \times 5$$

$$= (-5) - (3) + [(-3) \times 5] \text{ (operation of multiplication)}$$

$$= -5 - 3 - 15 = -23$$
Thus, $(-5) - (45) \div (-15) + (-3) \times 5 = -23$
Ans.
2. (a) $48 - [14 + \{16 - 28 - 5\}]$

$$= 48 - [14 + \{16 - 28 + 5\}] \text{ (remove the bar bracket)}$$

$$= 48 - [14 + \{16 - 28 - 5\}]$$

$$= 48 - [14 + \{16 - 28 - 5\}] = 41$$
Thus, $48 - [14 + \{16 - 28 - 5\}] = 41$
Ans.
$$(b) 49 + \{(25 \div 5) \div 3 - 2 \times 8\} \text{ (remove the small bracket)}$$

$$= 49 + \frac{5}{3} - 16 = 49 + \frac{5 - 48}{3} = \frac{147 + 5 - 48}{3}$$

$$= \frac{104}{3} = 34\frac{2}{3}$$
Thus, $49 + \{(25 \div 5) \div 3 - 2 \times 8\} = 34\frac{2}{3}$
Ans.

```
(c) 71 - [16 + \{26 - \overline{19 - 6}\}] (remove the bar bracket)
   = 71 - [16 + \{26 - 13\}] (remove the curly bracket)
   =71-[16+13] (remove the big bracket)
   =71-29=42
   Thus, 71 - [16 + \{26 - 19 - 6\}] = 42
                                                                 Ans.
(d) 83 - [35 - \{18 + (16 - 12)\}] (remove the small bracket)
           = 83 - [35 - \{18 + 4\}] (remove the curly bracket)
           =83-[35-22] (remove the big bracket)
           = 83 - 13 = 70
   Thus, 83 - [35 - \{18 + (16 - 12)\}] = 70
                                                                 Ans.
(e) 80 \times [56 - \{7 \times 8 + (23 - 12 \times 5)\}] (remove the small bracket)
           =80 \times [56 - \{7 \times 8 + (23 - 60)\}]
           =80\times[56-\{56-37\}] (remove the curly bracket)
           =80\times[56-19] (remove the big bracket)
           =80 \times 37 = 2960
   Thus, 80 \times [56 - \{7 \times 8 + (23 - 12 \times 5)\}] = 2960
                                                                 Ans.
(f) 40 - [25 - \{8 - (6 - 8 - 2)\}] (remove the bar bracket)
           =40-[25-\{8-(6-6)\}] (remove the small bracket)
           =40-[25-\{8-0\}] (remove the curly bracket)
           =40-[25-8] (remove the big bracket)
           =40-17=23
   Thus, 40 - [25 - \{8 - (6 - 8 - 2)\}] = 23
                                                                 Ans.
(g) 13 - [13 - (3 - 3 - 3)] (remove the bar bracket)
           =13-[13-(3-(3-0))] (remove the small bracket)
           =13-[13-\{3-3\}] (remove the curly bracket)
           =13-[13-0] (remove the bg bracket)
           =13-13=0
   Thus, 13 - [13 - (3 - (3 - \overline{3} - \overline{3}))] = 0
                                                                 Ans.
(h) 83 + [23 - \{18 \div (17 + 4 \times 2 - 19)\}] (remove the small bracket)
           =83+[23-\{18\div(17+8-19)\}]
           = 83 + [23 - \{18 \div 6\}] (remove curly bracket)
           =83+[23-3] (remove by bracket)
           =83+20=103
   Thus, 83 + [23 - \{18 \div (17 + 4 \times 2 - 19)\}] = 103
                                                                 Ans.
(i) 12 - [121 \div (11 \times 11) - (-4) - \{3 - 8 - 1\}]
                                           (remove the bar bracket)
   =12-[121\div(11\times11)-(-4)-(3-7)]
```

(remove the small bracket)

$$=12-[121 \div 121+4-\{3-7\}]$$
 (remove the curly bracket)

$$=12-[121\div121+4-\{-4\}]$$

$$=12 - [121 \div 121 + 4 + 4]$$
 (remove the big bracket)

$$=12-[1+4+4]=12-9=3$$

Thus,
$$12 - [12\underline{1 \div (11 \times 11)} - (-4) - \{-3 - 8 - 1\}] = 3$$
 Ans.

(j)
$$45 - (-6) \{4 - \overline{6 - 2}\} \div 3\{5 + (-2) \times (-6)\}$$

(remove the bar bracket)

$$= 45 - (-6)\{4 - 4\} \div 3\{5 + (-2) \times (-6)\}\$$

(remove the small bracket)

=
$$45 + 6\{4 - 4\} \div 3\{5 + -2 \times -6\}$$
 (remove the curly bracket)
= $45 + 6 \times 0 \div 3 \times \{5 + 12\}$

$$= 45 + 6 \times 0 \div 3 \times \{5 + 12\}$$

$$= 45 + 0 \div 3 \times \{5 + 12\}$$

$$= 45 + 0 \div 3 \times 17 = 45 - 0 \div 51 = 45 - 0 = 45$$

Ans.

(k)
$$80-5\times 2$$
 of $4+(19-3) \div 8=80-5\times 2\times 4+16 \div 8$
= $80-5\times 2\times 4+16 \div 8=80-5\times 8+16 \div 8$
= $80-5\times 8+2=80-40+2=40+2=42$

Thus,
$$80 - 5 \times 2$$
 of $4 + (19 - 3) \div 8 = 42$

Ans.

(1)
$$(-72) + (-6) \div 2[(-5) \text{ of } (-4) - \{4 - (2 - 5)\}]$$

= $(-72) + (-6) \div 2[(-5) \times (-4) - \{4 + 3\}]$
= $(-72) + (-6) \div 2[20 - 7]$

$$=(-72)+(-6) \div 2[20-7]$$

= $(-72)+(-6) \div 2 \times 13$

$$= (-72) + \frac{(-6)}{26} = (-72) + \frac{(-3)}{13} = -72 - \frac{3}{13} = -72 \frac{3}{13}$$

Thus,
$$(-72) + (-6) \div 2[(-5) \text{ of } (-4) - \{4 - (2 - 5)\}] = -72 \frac{3}{13}$$

(m)
$$19 - [4.7 - \{1.7 - (3.3 - 2.3) - 3.7\}]$$

= $19 - [4.7 - \{1.7 - 1 - 3.7\}] = 19 - [4.7 - \{-3\}] = 19 - [4.7 + 3]$
= $19 - 7.7 = 11.3 = \frac{11.3}{10} = 11\frac{3}{10}$

Thus,
$$19 - [4.7 - \{1.7 - (3.3 - 2.3) - 3.7\}] = 11\frac{3}{10}$$
 Ans.

(n)
$$29 - [3.6 - \{1.8 - (13 - 2.5) - 4.37\}]$$

= $29 - [3.6 - \{1.8 - (-1.2) - 4.37\}] = 29 - [3.6 - \{1.8 + 1.2 - 4.37\}]$
= $29 - [3.6 - \{-1.37\}] = 29 - [3.6 + 1.37]$

$$= 29 - 4.97 = 24.03 = \frac{2403}{100} = 24\frac{3}{100}$$
Thus, $29 - [3.6 - \{1.8 - (1.3 - 2.5) - 4.37\}] = 24\frac{3}{100}$
Ans.

(o) $7\frac{5}{9} - \left[4\frac{1}{9} \div \left\{14 \times 2 - \left(2\frac{1}{18} - 2\frac{1}{2}\right)\right\}\right]$

$$= \frac{68}{9} - \left[\frac{37}{9} \div \left\{28 - \left(\frac{37}{18} - \frac{5}{2}\right)\right\}\right]$$

$$= \frac{68}{9} - \left[\frac{37}{9} \div \left\{28 - \frac{37 - 45}{18}\right\}\right] = \frac{68}{9} - \left[\frac{37}{9} \div \left\{28 - \frac{-8}{18}\right\}\right]$$

$$= \frac{68}{9} - \left[\frac{37}{9} \div \left\{\frac{504 + 8}{18}\right\}\right] = \frac{68}{9} - \left[\frac{37}{9} \div \frac{512}{18}\right]$$

$$= \frac{68}{9} - \left[\frac{37}{9} \times \frac{18}{512}\right] = \frac{68}{9} - \left[\frac{37}{256}\right]$$

$$= \frac{68}{9} - \frac{37}{256} = \frac{17408 - 333}{2304} = \frac{17075}{2304} = 7\frac{947}{2304}$$
Thus, $7\frac{5}{9} - \left[4\frac{1}{9} \div \left\{14 \times 2 - \left(2\frac{1}{18} - 2\frac{1}{2}\right)\right\}\right] = 7\frac{947}{2304}$
Ans.

(p) $190 - \left[35 \div 5 + \left\{8 \div \frac{1}{4} - \left(\frac{12 - 1}{4}\right)\right\}\right]$

$$= 190 - \left[35 \div 5 + \left\{8 \div \frac{1}{4} - \frac{11}{4}\right\}\right] = 190 - \left[35 \div 5 + \left\{8 \times 4 - \frac{11}{4}\right\}\right]$$

$$= 190 - \left[35 \div 5 + \left\{32 - \frac{11}{4}\right\}\right] = 190 - \left[35 \div 5 + \left\{\frac{128 - 11}{4}\right\}\right]$$

$$= 190 - \left[35 \div 5 + \frac{117}{4}\right] = 190 - \left[7 + \frac{117}{4}\right]$$

$$= 190 - \left[\frac{28 + 117}{4}\right] = 190 - \left[\frac{145}{4}\right] = 190 - \frac{145}{4}$$

$$= \frac{760 - 145}{4} = \frac{615}{4} = 153\frac{3}{4}$$

Thus,
$$190 - \left[35 \div 5 + \left\{8 \div \frac{1}{4} - \left(3 - \frac{1}{4}\right)\right\}\right] = 153 \frac{3}{4}$$
 Ans.

Multiple Choice Questions

1. (i) c, (ii) a, (iii) b, (iv) d

3. Negative Numbers and Integer

Exercise 3.1

1.	(a) 150 metre above sea level = $+150$ metre	Ans.	
	(b) 25° C above zero = $+25^{\circ}$ C	Ans.	
	(c) Loss of ₹ 600 = -₹600	Ans.	
	(d) 20 steps towards east = $+20$ steps	Ans.	
	(e) 36 steps towards west = -36 steps	Ans.	
	(f) 22° C below zero = -22° C	Ans.	
	(g) Gain of ₹ 1050 = + ₹ 1050	Ans.	
	(h) 8 km below the sea level = -8 km	Ans.	
2.	(a) Opposite of gain of ₹ 215 = loss of ₹ 215	Ans.	
	(b) Opposite of gaining in weight = Loosing in weight	Ans.	
	(c) Opposite of go to the East = Go to the West	Ans.	
	(d) Opposite of withdrawal of money from bank = Deposit of		
	money in bank	Ans.	
	(e) Opposite of increasement of temperature = Decreaseme	nt of	
	temperature	Ans.	
	(f) Opposite of 20° C above to zero = 20° C below to zero	ANs.	
	(g) Opposite of going 25 km South = Going 25 km North	Ans.	
	(h) Opposite of 416 before christ = 416 after christ	Ans.	
3.	(a) 8 is the right side of the 4.	Ans.	
	(b) -3 is the right side of -5 .	Ans.	
	(c) 0 is the right side of –4.	Ans.	
	(d) 8 is the right side of -7 .	Ans.	
4.	(a) Integers between -3 and $5 = -2, -1, 0, 1, 2, 3, 4.$	Ans.	
	(b) Integers between 0 and $5 = 1, 2, 3, 4$	Ans.	
	(c) Integers between -4 and $6 = -3, -2, -1, 0, 1, 2, 3, 4, 5$	Ans.	
	(d) Integers between -5 and $-2 = -4$, -3	Ans.	
5.	(a) $15 + -8 = 15 + 8 = 23$ Thus, $15 + -8 = 23$	Ans.	
	(b) $ 235-27 = 235-27 = 208$ Thus, $ 235-27 = 208$	Ans.	
	(c) $18 - -15 = 18 - -15 = 3$ Thus, $18 - -15 = 3$	Ans.	
	(*) 10 10 10 10 10 10 10 10	4 3 3 1 1 3 0	

(d)
$$|9| + |-3| = 9 + 3 = 12$$
 Thus, $|9| + |-3| = 12$ Ans. (e) $|-15| + |-3| = 15 + 3 = 18$ Thus, $|-15| + |-3| = 18$ Ans. (f) $|+29| = -29$ Ans.

6. (a) $15 < 18$ (b) $0 > -8$ (c) $-4 > -5$ (d) $-157 < 17$ (e) $-129 > -180$ (f) $-29 < 27$

7. (a) T (b) F (c) T (d) F (e) T (f) F (g) T (h) F

8. (a) Absolute value of $-24 = -(-24) = 24$ Ans. (b) Absolute value of $22 = 22$ Ans. (c) Absolute value of $-15 = (-15) = 15$ Ans. (d) Absolute value of $-10 = -(-110) = 110$ Ans. (f) Absolute value of $-110 = -(-110) = 110$ Ans. (f) Absolute value of $-110 = -(-110) = 110$ Ans. (g) A more than 8

9. (a) 4 more than 8

(b) 2 less than 6

(c) 6 less than -4

(d) 2 less than -5

10. (a) Descending order of -4 , -7 , -6 , -5 , -4 , -3 , -2 , -1 Ans. (b) Descending order of -2 , -5 , -5 , -5 , -5 , -9 , are: $-9 > 5 > 1 > -2 > -5$ Ans. (d) Descending order of -91 , 90 , 89 , -95 , 105 are: $-75 > 30 > 0 > -10 > -80$ Ans. (d) Descending order of -91 , 90 , 89 , -95 , 105 are: $-105 > 90 > 89 > -91 > -95$ Ans. (b) Ascending order of -3 , -4 , -4 , -4 are $-4 < -3 < 0 < 1 < 3$ Ans. (b) Ascending order of -3 , -4 , -4 , -4 are $-4 < -3 < 0 < 1 < 3$ Ans. (b) Ascending order of -3 , -4 , -4 , -4 are $-4 < -3 < 0 < 1 < 3$ Ans.

(c) Ascending order of -10, 18, 15, -17, -5 are -17 < -10 < -5 < 15 < 18Ans. (d) Ascending order of -70, 52, -80, 0 are -80 < -70 < 0 < 52Ans.

Exercise 3.2

1. (a) Successor of -41 = -41 + 1 = -40 (b) Successor of -12 = -11(c) Successor of 0 = 1(d) Successor -109 = -108

2. (a)
$$422 + (-215) + (-15) = 422 + (-215) + (-15)$$

= $422 - 230 = 192$

Thus, 422 + (-215) + (-15) = 192

Ans.

(b)
$$2328 + (-186) + (-225) + 800 = 2328 - [186 + 225] + 800$$

= $2328 - 411 + 800 = 3128 - 411 = 2717$

Thus, 2328 + (186) + (-225) + 800 = 2717

Ans.

(c)
$$2514 + 412 + (-108) + (-151) + 79$$

= $2514 + 412 + 79 + (-108) + (-151) = 3005 - 259 = 2746$
Thus, $2514 + 412 + (-108) + (-151) + 79 = 2746$ Ans.

(d) 2018 + (-1080) + (-2080) + 25=2018+25+(-1080)+(-2080)=2043-3160=-1117Thus, 2018 + (-1080) + (-2080) + 25 = -1117Ans.

3. (a) (+45) + (+82) = 45 + 82 = 127

Ans.

Thus,
$$(+45) + (+82) = 127$$

(b) $(+67) + (-20) = 67 - 20 = 47$
Thus, $(+67) + (-20) = 47$

Ans.

(c)
$$(-62) + (-71) = -62 - 71 = -133$$

Thus, $(-62) + (-71) = -133$

Ans.

(d)
$$(-12) + (-128) = -12 - 128 = -140$$

Thus, $(-12) + (-128) = -140$

Ans.

4. (a)
$$223 + (-115) = 223 - 115 = 108$$

Thus, 223 + (-115) = 108

Ans.

(b)
$$876 + (-25) = 876 - 25 = 851$$

Thus, 876 + (-25) = 851

Ans.

(c)
$$(-104) + (-412) = -104 - 412 = -516$$

Thus, $(-104) + (-412) = -516$

Ans.

(d)
$$(-1620) + 8 = -1620 + 8 = -1612$$

Thus, (-1620) + 8 = -1612

Ans.

(e)
$$6431 + (-1998) = 6431 - 1998 = 4433$$

Thus, $6431 + (-1998) = 4433$

(f)
$$2641 + (-2641) = 2641 - 2641 = 0$$

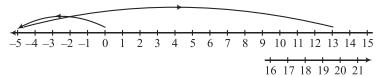
Thus, $2641 + (-2641) = 0$ Ans.
(g) $(-4940) + 1548 + 402 = -4940 + 1950 = -2990$

(g)
$$(-4940) + 1548 + 402 = -4940 + 1950 = -2990$$

Thus, $-4940 + 1548 + 402 = -2990$ Ans.

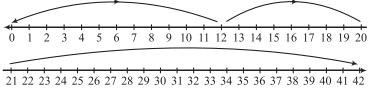
5. (a) -5 + 18

First of all we draw number line. Then we start from 0 and move 5 steps to left on number line and reach to −5. Then starting from



Thus,
$$-5+18=13$$
 Ans. (b) $12+30$

First of all we draw number line. Then we start from 0 and move 12 steps to the right on number line and reach 12 and move 30 steps right to reach 42, as shown in figure.



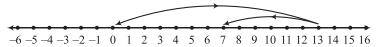
Thus,
$$12 + 30 = 42$$
 Ans. $(c) (-12) + (-5)$

First all we draw number line. Then we start from 0 move 12 steps to left and reached to -12. Then we start from -12 and move further 5 steps to the left as shown in figure.

Thus,
$$(-12) + (-5) = -17$$
 Ans. $(d) (-6) + 13$

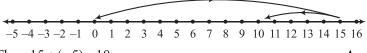
First of all we draw number line. Then we start from 0 and move 13 steps to the right on number line and reach to 13.

Then starting from -13 move 6 steps to the left and reach +7, as shown in figure.



Thus,
$$(-6) + 13 = +7 = 7$$
 Ans. $(e) 15 + (-5)$

First of all we draw number line. Than we start from 0 and move 15 steps to the right on number line and reach to +15. Then starting form +15 move 5 steps to the left and reach to +10, as shown in figure.

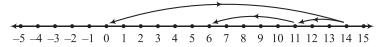


Thus,
$$15 + (-5) = 10$$

Ans.

$$(f)(-3)+14+(-5)$$

First of all we draw number line. Then we start from 0 and move 3 steps to the left on number five and reach to -3. Then



Thus,
$$(-3) + 14 + (-5) = +6$$

Ans.

- **6.** (a) Predecessor of 0 = 0 1 = -1
 - (b) Predecessor of -422 = -422 1 = -423
 - (c) Predecessor of 23 = 23 1 = 22
 - (d) Predecessor of 4 = 4 1 = 3
- 7. (a) F (b) T (c) T (d) F (e) F (f) T (g) F (h) F

Exercise 3.3

- 1. (a) Subtract 231 from 427 = 427 231 = 196
 - (b) Subtract 112 from -518 = -518 112 = -630
 - (c) Subtract -82 from 153 = 153 (-82) = 153 + 82 = 235
 - (d) Subtract 915 from 915 = 915 915 = 0
 - (e) Subtract -67 from 0 = 0 (-67) = 67
 - (f) Subtract -2025 from -1821 = -1821 (-2025)= -1821 + 2025 = 204
 - (g) Subtract -28191 from 0 = 0 (-28191) = 28191

(h) Subtract
$$-6525$$
 from $-6525 = -6525 - (-6525)$
 $= -6525 + 6525 = 0$
(i) Subtract -333 from $-333 = -333 - (-333) = -333 + 333 = 0$
2. (a) $(-25) + (-87) - (-63) + (-27)$
 $= -25 - 87 + 63 - 27 = 63 + [-25 - 87 - 27]$
 $= 63 + [-139] = 63 - 139 = -76$
Thus, $(-25) + (-87) - (-63) + (-27) = -76$
Ans.
(b) $-41 + (-18) + 65 + (-37) + (-123) + 437$
 $= 65 + 437 + [-41 + (-18) + (-37) + (-123)]$
 $= 502 + [-41 - 18 - 37 - 123] = 502 + [-219]$
 $= 502 - 219 = 283$
Thus, $-41 + (-18) + 65 + (-37) + (-123) + 437 = 283$ Ans.
(c) $628 + (-117) + 413 + (-288)$
 $= 628 + 413 + [(-117) + (-288)]$
 $= 1041 + [-117 - 288] = 1041 + [-405]$
 $= 1041 - 405 = 636$
Thus, $628 + (-117) + 413 + (-288) = 636$ Ans.
(d) $-29 - [(-26) + (-8) - 6]$
 $= -29 - [-26 - 8 - 6] = -29 - [-40]$
 $= -29 + 40 = 11$
Thus, $-29 - [(-26) + (-8) - 6] = 11$
Ans.
3. (a) $25 + -25 = 0$ (b) $470 - 280 = 190$
(c) $136 - 64 = 72$ (d) $(-90) + 90 = 0$
(e) $(-68) + -220 = -288$ (f) $(-227) + (-123) = -350$
4. (a) $(-5) + (-6) < (-5) - (-6)$
(b) $(-35) - (-25) > (-35) + (-25)$
(c) $(-22) - (+38) < (+39) - (+62)$
(d) $(-15) + (-15) < (+15) + (+30)$
(e) $(-121) + 181 < (-60) + 130$
(f) $(-35) + (-44) < (+15) + (-30)$
5. The point of maximum depth $= -22800$ metre below the sea

5. The point of maximum depth = -22800 metre below the sea level

The point of mountain =19846 metre above the sea level So, The total depth distance = above the sea level – below the sea level

[19846 - (-22800)] metre = (19846 + 22800) metre = 42646meter

Thus, the vertical distance = 42646 metre

6. The temperature at $12 \text{ pm} = 29 ^{\circ}\text{C}$ greater than zero

But at midnight on that day = -4° C less than zero.

So, the difference between both time

$$=29^{\circ}\text{C} - (-4^{\circ}\text{C})$$

= $29^{\circ}\text{C} + 4^{\circ}\text{C} = 33^{\circ}\text{C}$

Thus, the difference = 33° C

Ans.

7. Sum of 284 and -140 = 284 + (-140) = 284 - 140 = 144

Then, subtract -81 from the sum of 284 and -140

$$=144 - (-81)$$

= $144 + 81 = 225$

Thus, 225 is get.

Ans.

8. The sum of two integers = 272

The one of them = -113

Let, the second of them = x

So, one integer + second integer = 272

Put the value of one integers

$$(-113) + x = 272$$

 $x = 272 + 113$
 $x = 385$

Thus, the second integer = 385

Ans.

9. Subtract -36 from the sum of 384 and -240

Sum of 384 and -240 = 384 + (-240) = 384 - 240 = 144

Then, subtract -36 from the sum of -384

and
$$=144 - (-36)$$

 $=144 + 36 = 180$

Thus, 180 is get

Ans.

10. The sum of two integers = -2186

The one of them = 940

Let, the second integer = x

So, the first integer + the second integer = -2186

$$940 + x = -2186$$

or
$$x = -2186 - 940$$

or
$$x = -3126$$

Thus, -3126 is the second integer.

Exercise 3.4

1. (a)
$$(3+5) \times 6 = 8 \times 6 = 48$$
 and $3+(5 \times 6) = 3+30 = 33$
 \therefore $48 > 33$
Thus, $(3+5) \times 6$ is greater integer. (b) $(9-4) \times 7 = 5 \times 7 = 35$ and $9+(-4) \times 7 = 9-28 = -19$
 \therefore $35 > -19$
Thus, $(9-4) \times 7$ is greater integer. (c) $[(-5)-6] \times (-8) = (-11) \times (-8) = 88$ and $(-5)-6 \times (-8) = -5+48 = 43$
 \therefore $88 > 43$
Thus, $[(-5)-6] \times (-8)$ is greater. Ans.

2. (a) $1372 \times 425 - 1372 \times 425 = 583100 - 583100 = 0$
Thus, $1372 \times 425 - 1372 \times 425 = 583100 - 583100 = 0$
Thus, $1372 \times 425 - 1372 \times 425 = 0$ Ans. (b) $(-286) \times (-58) + (-286) \times (-42)$
 $= (-286 \times -58) + (-286) \times (-42)$
 $= (-286 \times -58) + (-286) \times (-42)$
 $= (-286 \times -58) + (-286) \times (-42) = 28600$ Ans. (c) $18685 \times 99 - (-18685) = 1849815 + 18685 = 1868500$
Thus, $18685 \times 99 - (-18685) = 1849815 + 18685 = 1868500$ Ans. (d) $15341 \times (112) - (-15341) \times 88 = 1718192 + 1350008$
 $= 3068200$

Thus, $15341 \times (112) - (-15341) \times 88 = 3068200$ Ans. (e) $(-8) \times [10-5-43+98] = -8 \times [10+98-5-43]$
 $= -8 \times [108-48] = -8 \times 60 = -480$
Thus, $(-8) \times [10-5-43+98] = -480$ Ans. (f) $38921 \times (-13) + (-38921) \times 87$
 $= -505973 - 3386127 = -3892100$
Thus, $38921 \times (-13) + (-38921) \times 87 = -3892100$

3. (a) -139 multiply by $(-1) = -139 \times (-1) = 139$
Thus, $-139 \times (-1) = 139$
(b) 152 multiply by $(-1) = -152 \times (-1) = 152$
Thus, $152 \times (-1) = -152$
(c) -372 multiply by $(-1) = -372 \times (-1) = 372$
Thus, $-372 \times (-1) = 372$
(d) 0 multiply by $(-1) = 0 \times (-1) = 0$
Thus, $0 \times (-1) = 0$

4. (a) $4 \times (-25) = -100$ Thus, $4 \times (-25) = -100$ Ans.

(b)
$$(-125) \times 8 = -125 \times 8 = -1000$$

Thus, $(-125) \times 8 = -1000$ Ans.

(c)
$$(-14) \times (-16) = -14 \times (-16) = 224$$

Thus, $(-14) \times (-16) = 224$ Ans.

(d)
$$4 \times (-5) \times 8 = 4 \times 8 \times (-5) = 32 \times (-5) = -160$$

Thus, $4 \times (-5) \times 8 = -160$ Ans.

(e)
$$18 \times (-6) \times (-5) = 18 \times 30 = 540$$

Thus, $18 \times (-6) \times (-5) = 540$ Ans.

(f)
$$(-120) \times (-20) \times (-20) = -120 \times (-20) \times (-20)$$

= $-120 \times 400 = -48000$

Thus,
$$(-120) \times (-20) \times (-20) = -48000$$
 Ans.

(g)
$$(-22) \times 5 \times (-40) = 5 \times (-22) \times (-40) = 5 \times 880 = 4400$$

Thus, $(-22) \times 5 \times (-40) = 4400$ Ans.

(h)
$$(-27) \times 60 \times 0 = -27 \times 60 \times 0 = -27 \times 0 = 0$$

Thus, $(-27) \times 60 \times 0 = 0$ Ans.

(i)
$$(-2) \times (-4) \times (-1) \times (-8) = -2 \times (-4) \times 8 = 8 \times 8 = 64$$

Thus, $(-2) \times (-4) \times (-1) \times (-8) = 64$ Ans.

Exercise 3.5

1. (a)
$$496 \div 496 = 1$$
 (b) $-6025 \div -1 = 6025$

(c)
$$0 \div 439 = 0$$
 (d) $-656 \div 328 = -2$

(e)
$$-967 \div 967 = -1$$
 (f) $1205 \div 1205 = 1$

3. (a)
$$81 \div (-3) = \frac{81}{-3} = -27$$
 Thus, $81 \div (-3) = -27$ Ans.

(b)
$$(-64) \div 8 = \frac{-64}{8} = -8$$
 Thus, $(-64) \div 8 = -8$ **Ans.**

(c)
$$(-91) \div (-13) = \frac{-91}{-13} = 7$$
 Thus, $(-91) \div (-13) = 7$ Ans.

(d)
$$36 \div (-9) = \frac{36}{-9} = -4$$
 Thus, $36 \div (-9) = -4$ **Ans.**

(e)
$$(-136) \div 17 = \frac{-136}{17} = -8$$
 Thus, $(-136) \div 17 = -8$ Ans.

(f)
$$0 \div (-16) = \frac{0}{-16} = 0$$
 Thus, $0 \div (-16) = 0$ Ans.

$$(g)(-1728) \div 12 = \frac{-1728}{12} = -144$$

Thus,
$$(-1728) \div 12 = -144$$
(h) $(-15625) \div 125 = \frac{-15625}{125} = -125$

Thus, $(-15625) \div 125 = -125$
Ans.
(i) $(-4096) \div (-8) = \frac{-4096}{-8} = 512$

Thus, $(-4096) \div (-8) = 512$
Ans.
(j) $2039 \div 1 = \frac{2039}{1} = 2039$
Thus, $2039 \div 1 = 2039$
Ans.
(k) $4000 \div (-1000) = \frac{4000}{-1000} = -4$
Thus, $4000 \div (-1000) = -4$
Ans.
(l) $41326 \div (-41326) = \frac{41326}{-41326} = -1$
Thus, $41326 \div (-41326) = -1$
Ans.

Exercise 3.6
1. (a) $7 \times 7 = 7^7$
Ans.
(b) $(-9) \times (-9) \times (-9) \times (-9) \times (-9) \times (-9) \times (-9) = (-9)^8$
Ans.
(c) $1.1 \times 1.1 \times 1$

$$(-2) \times (-2) \times (-2) = 937024$$
Thus, $(-11)^4 \times (-2)^6 = 937024$
Ans.
$$(d) (-4)^3 \times 2^2 \times (-5)^3 = (-4) \times (-4) \times (-4) \times 2 \times 2 \times (-5) \times (-5) \times (-5) = 32000$$
Thus, $(-4)^3 \times 2^2 \times (-5)^3 = 32000$
Ans.
$$(e) (-6)^4 \times (-7)^8 \times (-1)^{96} = (-6) \times (-6) \times (-6) \times (-6) \times (-7) \times ($$

$$(j)(-1)^{102} = 1$$
 [: 102 is an even integer]

Thus,
$$(-1)^{102} = 1$$
 Ans.

(k)
$$(-1)^{90} = -1$$
 [: 90 is an even integer]

Thus,
$$(-1)^{90} = 1$$
 Ans.

(1)
$$(-1)^{98} = 1$$
 [: 98 is an even integer]

Thus,
$$(-1)^{98} = 1$$
 Ans.

6. (a)
$$(-8)^6 \times (-8)^5 = (-8)^{11}$$

Left hand side is taken =
$$(-8)^6 \times (-8)^5 = (-8)^{6+5} = (-8)^{11}$$

Right hand side is taken
$$=(-8)^{11}$$

Hence, the both sides are equal.

(b)
$$3^{15} \times 3^2 = 3^{17}$$

Left hand side is taken,
$$3^{15} \times 3^2 = (3)^{15+2} = 3^{17}$$

$$(3)^{17} = 3^{17}$$

Hence, both sides are equal.

(c)
$$(-5)^8 \div (-5)^3 = (-5)^5$$

Left hand side is taken,
$$=(-5)^8 \div (-5)^3 = \frac{(-5)^8}{(-5)^3} = (-5)^{8-3}$$

$$=(-5)^5$$

Right hand side is taken, $(-5)^5$

$$(-5)^5 = (-5)^5$$

Hence, the both sides are equal.

(d)
$$2^7 \div 2^4 = 2^3$$

Left hand side is taken,
$$=2^7 \div 2^4 = \frac{2^7}{2^4} = (2)^{7-4} = 2^3$$

Right hand side is taken, 2³

$$2^3 = 2^3$$

Hence, the both sides are equal.

7.
$$(1)^2 = 1$$
, $(2)^2 = 4$, $(3)^2 = 9$, $(4)^2 = 16$, $(5)^2 = 25$, $(6)^2 = 36$, $(7)^2 = 49$, $(8)^2 = 64$, $(9)^2 = 81$, $(10)^2 = 100$

8.
$$(-3)^x = -243 \text{ or } (-3)^x = (-3)^5$$

Comparing both sides power

$$\therefore$$
 $x = 5$

Hence, the power
$$(-3)$$
 is 5.

Ans.

9.
$$(2)^x = 128 \text{ or } (2)^x = (2)^7 : x = 7$$

Hence, the power 2 is 7.

Ans.

Ans.

Ans.

10.
$$(1)^3 = 1$$
, $(2)^3 = 8$, $(3)^3 = 27$, $(4)^3 = 64$, $(5)^3 = 125$, $(6)^3 = 216$, $(7)^3 = 343$, $(8)^3 = 512$, $(9)^3 = 729$, $(10)^3 = 1000$ **Ans.**

Multiple Choice Questions

76 = 35 + 41 and 76 = 37 + 39.

4. Playing with Numbers

Exercise 4.1

- 1. (a) Expression of 22 in sum of odd number are 22 = 1 + 21; 22 = 3 + 19; 22 = 5 + 17; 22 = 7 + 15; 22 = 9 + 13 and 22 = 11 + 11.
 - (b) Expression of 76 in sum of odd number are 76=1+75, 76=3+73, 76=5+71, 76=7+69, 76=9+67, 76=11+65, 76=13+63, 76=15+61, 76=17+59, 76=19+57, 76=21+55, 76=23+53, 76=25+51, 76=27+49, 76=29+47, 76=31+45, 76=33+43,
 - (c) Expression of 46 in sum of odd number are 46 = 1 + 45, 46 = 3 + 43, 46 = 5 + 41, 46 = 7 + 39, 76 = 9 + 37, 46 = 11 + 35, 46 = 13 + 33, 46 = 15 + 31, 46 = 17 + 29, 46 = 19 + 27, 46 = 21 + 25 and 46 = 23 + 23. **Ans.**
 - (d) Expression of 184 in sum of odd number are 1+183, 3+181, 5+179, 7+177, 9+175, 11+173, 13+171, 15+169, 17+167, 19+165, 21+163, 23+161, 25+159, 27+157, 29+155, 31+153, 33+151, 35+149, 37+147, 39+145, 41+143, 43+141, 45+139, 47+137, 49+135, 51+133, 53+131, 55+129, 57+127, 59+125, 61+123, 63+121, 65+119, 67+117, 69+115, 71+113, 73+111, 75+109, 77+107, 79+105,81+103,83+101,85+99,87+97,89+95,91+93. **Ans.**
- 2. (a) 2 = Prime number
- (b) 19 = Prime number
- (c) 23 = Prime number
- (d) 17 = Prime number
- (e) 39 = not a prime number
- (f) 37 = Prime number

Thus, (a), (b), (c), (d) and (f) are prime numbers.

- 3. (a) All the factors of 35 = 1, 5, 7, 35 Ans.
 - (b) All the factors of 86 = 1, 2, 43, 86 **Ans.**
 - (c) All the factors of 240 = 1, 2, 3, 4, 5, 6, 8, 10, 12, 15, 16, 20, 24, 30, 40, 48, 60, 80, 120, 240

 Ans.
 - (d) All the factors of 56 = 1, 2, 4, 7, 8, 14, 28, 56 **Ans.**
 - (e) All the factors of 169 = 1, 13, 169 **Ans.**
 - (f) All the factors of 125 = 1, 5, 25, 125 **Ans.**
- 4. (a) 32 = 3 + 29 and 32 = 13 + 19
 - (b) 70 = 3 + 67, 70 = 11 + 59, 70 = 17 + 53, 70 = 23 + 47, 70 = 29 + 41
 - (c) 126=13+113, 126=17+109, 126=19+107, 126=23+103, 126=29+97, 126=37+89, 126=43+83, 126=47+79, 126=53+73, 126=59+67 Ans.
- 5. (a) 1 to 30
 Prime numbers between 1 and 30 = 2, 3, 5, 7, 11, 13, 17, 19, 23, 29.

 Ans.
 - (b) 30 to 60 Prime numbers between 30 and 60 = 31, 37, 41, 43, 47, 53, 59. Ans.
 - (c) 40 to 70 Prime numbers between 40 and 70 = 41, 43, 47, 53, 59, 61, 67.
 - (d) 85 to 100 Prime numbers between 85 and 100 = 89, 97. **Ans.**
 - (e) 110 to 130 Prime number between 110 and 130 = 113, 127, 129.
 - (f) 120 to 150 Prime numbers between 120 and 150 = 127, 129, 131, 137, 139, 149.
- **6.** (a) First five multiples of 14 are: 14, 28, 42, 56, 70
 - (b) First five multiples of 19 are: 19, 38, 57, 76, 95
 - (c) First five multiples of 17 are: 17, 34, 51, 68, 85
 - (d) First five multiples of 56 are: 56, 112, 168, 224, 280
 - (e) First five multiples of 169 are: 169, 338, 507, 676, 845
 - (f) First five multiples of 125 are: 125, 250, 375, 500, 625

Exercise 4.2

1. (a)
$$44255 \div 5 = \frac{44255}{5} = 8851$$
 Ans.(b) $27240 \div 5 = \frac{27240}{5} = 5448$

(c)
$$9273 \div 5 = \frac{9273}{5} = 1854.6$$
 (d) $152685 \div 5 = \frac{152685}{5} = 30537$

(e)
$$82640 \div 5 = \frac{82640}{5} = 16528$$

(f)
$$425652 \div 5 = \frac{425652}{5} = 85130.4$$

Thus, (a), (b), (d), (e) are divisible by 5.

Ans

2. (a)
$$15248 \div 4 = \frac{15248}{4} = 3812$$
 (b) $24431 \div 4 = \frac{24431}{4} = 6107.75$

(c)
$$1600 \div 4 = \frac{1600}{4} = 400$$
 (d) $85661 \div 4 = \frac{85661}{4} = 2141525$

(e)
$$37255 \div 4 = \frac{37255}{4} = 9313.75$$
 (f) $83500 \div 4 = \frac{83500}{4} = 20875$

Thus, (a), (c), (f) are divisible by 4.

Ans.

3. (a)
$$4371 \div 3 = \frac{4371}{3} = 1457$$
 (b) $1603 \div 3 = \frac{1603}{3} = 53433$

(c)
$$40391 \div 3 = \frac{40391}{3} = 13463.66$$
 (d) $25433 \div 3 = \frac{25433}{3} = 8477.66$

(e)
$$347541 \div 3 = \frac{347541}{3} = 115847$$

(f)
$$108537 \div 3 = \frac{108537}{3} = 36179$$

Thus, (a), (e), (f) are divisible by 3.

Ans.

4. (a)
$$4338 \div 6 = \frac{4338}{6} = 723$$
 (b) $15243 \div 6 = \frac{15243}{6} = 2540.5$

(c)
$$4712 \div 6 = \frac{4712}{6} = 78533$$
 (d) $25252 \div 6 = \frac{25252}{6} = 4208.66$

(e)
$$45875 \div 6 = \frac{45875}{6} = 7645.83$$
 (f) $15512 \div 6 = \frac{15512}{6} = 2585.33$

Thus, (a) is divisible by 6.

5. (a)
$$942 \div 2 = \frac{942}{2} = 471$$
 (b) $1343 \div 2 = \frac{1343}{2} = 6715$

(c)
$$15280 \div 2 = \frac{15280}{2} = 7640$$
 (d) $187646 \div 2 = \frac{187646}{2} = 93823$

(e)
$$888625 \div 2 = \frac{888625}{2} = 444312.5$$

(f)
$$5438468 \div 2 = \frac{5438468}{2} = 2719234$$

Thus, (a), (c), (d), (f) are divisible by 2.

Ans.

7. (a)
$$1665 \div 7 = \frac{1665}{7} = 237.85$$
 (b) $5272 \div 7 = \frac{5272}{7} = 753.14$

(b)
$$5272 \div 7 = \frac{5272}{7} = 753.14$$

(c)
$$3024 \div 7 = \frac{3024}{7} = 432$$

(c)
$$3024 \div 7 = \frac{3024}{7} = 432$$
 (d) $4880 \div 7 = \frac{4880}{7} = 697.14$

(e)
$$89743 \div 7 = \frac{89743}{7} = 12820.42$$

(f)
$$34917 \div 7 = \frac{37917}{7} = 4988.14$$

Thus, (c) is divisible by 7.

Ans.

- **8.** (a) 249 is not prime number
 - (c) 197 is a prime number
 - (e) 143 is a not prime number
 - (g) 251 is a prime number
- (b) 125 is not prime number
- (d) 263 is a prime number
- (f) 277 is prime number (h) 361 in not prime number

$$9. (a) 6150 \div 10 = \frac{6150}{10} = 615$$

9. (a)
$$6150 \div 10 = \frac{6150}{10} = 615$$
 (b) $8230 \div 10 = \frac{8230}{10} = 823$

(c)
$$14892 \div 10 = \frac{14892}{10} = 14892$$

(c)
$$14892 \div 10 = \frac{14892}{10} = 14892$$
 (d) $63100 \div 10 = \frac{63100}{10} = 6310$

(e)
$$72081 \div 10 = \frac{72081}{10} = 7208.1$$
 (f) $90008 \div 10 = \frac{90008}{10} = 9000.8$

Ans.

Thus, (a), (b), (d) are divisible by 10.
10. (a)
$$1809 \div 9 = \frac{1809}{9} = 201$$
 (b) 23

10. (a)
$$1809 \div 9 = \frac{1809}{9} = 201$$
 (b) $2305 \div 9 = \frac{2305}{9} = 256.111$

(c)
$$54234 \div 9 = \frac{54234}{9} = 6026$$

(d)
$$423452 \div 9 = \frac{423452}{9} = 4705022$$

(e)
$$82573 \div 9 = \frac{82573}{9} = 9174.77$$

(f)
$$15847 \div 9 = \frac{15874}{9} = 1760.77$$

Thus, (a), (c) are divisible by 9.

11. (a)
$$992 \div 8 = \frac{992}{8} = 124$$

(b)
$$7448 \div 8 = \frac{7448}{8} = 931$$

(c)
$$5000 \div 8 = \frac{5000}{8} = 625$$

(d)
$$84653 \div 8 = \frac{84653}{8} = 10581.625$$

(e)
$$42344 \div 8 = \frac{42344}{8} = 5293$$

(f)
$$85518 \div 8 = \frac{85518}{8} = 10689.75$$

Thus, (a), (b), (c), (e) are divisible by 8.

12. (a)
$$407 \div 11 = \frac{407}{11} = 37$$

(b)
$$8245 \div 11 = \frac{6243}{11} = 749.54$$

(c)
$$4950 \div 11 = \frac{4950}{11} = 450$$

12. (a)
$$407 \div 11 = \frac{407}{11} = 37$$
 (b) $8245 \div 11 = \frac{8245}{11} = 749.54$ (c) $4950 \div 11 = \frac{4950}{11} = 450$ (d) $43574 \div 11 = \frac{43574}{11} = 3961.27$

(e)
$$22456 \div 11 = \frac{22456}{11} = 2041.45$$

(f)
$$107789 \div 11 = \frac{107789}{11} = 9799$$

Thus, (a), (c), (f) are divisible by 11.

Ans.

Exercise 4.3

Thus,
$$9 = 3 \times 3$$

Thus,
$$156 = 2 \times 2 \times 3 \times 13$$
 Ans. (d) 144

Thus,
$$48 = 2 \times 2 \times 2 \times 2 \times 3$$
 Ans.

Thus,
$$144 = 2 \times 2 \times 2 \times 2 \times 3 \times 3$$
 Ans.

2	60
2	30
3	15
5	5
	1

Thus,
$$60 = 2 \times 2 \times 3 \times 5$$
 Ans. (f) 270

Thus, $270 = 2 \times 3 \times 3 \times 3 \times 5$ **Ans.** (g) 250

Thus, $250 = 2 \times 5 \times 5 \times 5$ **Ans.** (h) 125

Thus, $125 = 5 \times 5 \times 5$ Ans.

(i) 444

2	444
2	222
3	111
37	37
	1

Thus, $444 = 2 \times 2 \times 3 \times 37$ **Ans.**

(j) 763

7	763
109	109
	1

Thus, $763 = 7 \times 109$ **Ans.** (k) 1904

2	1904
2	952
2	476
2	238
7	119
17	17
	1

Thus, $1904 = 2 \times 2 \times 2 \times 2 \times 7 \times 17$

Ans.

(1) 17630

2	17630
5	8815
1763	1763
	1

Thus, $17630 = 2 \times 5 \times 1763$

Ans.

2. Smallest 3-digit number = 100

Greatest 3-digit number = 999

Prime factors

3	999
3	333
3	111
37	37
	1

Thus, $999 = 3 \times 3 \times 3 \times 37$ **Ans.** Prime factors

Thus, $100 = 2 \times 2 \times 5 \times 5$

Ans.

3. Smallest 5-digit number = 10000 Prime factor

2	10000
2	5000
2	2500
2	1250
5	625
5	125
5	25
5	5
	1

Thus, $10000 = 2 \times 2 \times 2$

 $\times 2 \times 5 \times 5 \times 5 \times 5$

Ans.

Exercise 4.4

1. (a) 306, 630 306) 630 (2 -612 18) 306 (17 -18 126

Thus, required H.C.F. = 18 **Ans.** (b) 513, 1134

$$\begin{array}{c}
513 \overline{\smash)\, 1\, 1\, 3\, 4} \, (2) \\
\underline{-1\, 0\, 2\, 6} \\
1\, 0\, 8 \,)\, 5\, 1\, 3 \, (4) \\
\underline{-4\, 3\, 2} \\
8\, 1 \,)\, 1\, 0\, 8 \, (1) \\
\underline{-8\, 1} \\
2\, 7 \,)\, 8\, 1 \, (3) \\
\underline{-8\, 1} \\
0
\end{array}$$

Thus, required H.C.F. = 27 **Ans.** (c) 437, 1288

Thus, required H.C.F. = 23 Ans.

(d) 217, 385, 735

First of all, we find the H.C.F. of 385 and 735

Because 35 is the H.C.F. of 385 and 735.

Now, we find the H.C.F. of 35 and 217.

$$\begin{array}{c}
35) 217 (6 \\
 -210 \\
 \hline
 7) 35 (5 \\
 -35 \\
 \hline
 0
\end{array}$$

Thus, H.C.F. of 217, 385 and 735 = 7

Ans.

(e) 671, 781, 1441

First of all, we find the H.C.F. of 781 and 1441

3, H.C.F. of 217, 385 and 735 = 7

781, 1441

of all, we find the H.C.F. of 781 and 1441

781)
$$1441(1)$$
 -781
 660
 $781(1)$
 -660
 121) $660(5)$
 -605
 55) $121(2)$
 -110
 11) $55(5)$
 -55
 0

cuse 11 is the H.C.F. of 781 and 1441.

The second of the seco

Because 11 is the H.C.F. of 781 and 1441.

Now, we find the

H.C.F. of 11 and 671. 11 671 (61
Thus, H.C.F. of 671, 11
781 and 1441 = 11 11

$$\times$$

(f) 2052, 3996, 7344

First of all we find the H.C.F. of 3996 and 7344.

Because 108 is the H.C.F. of 3996 and 7344 Now, we find the H.C.F. of 108 and 2052.

Thus, H.C.F. of 2052, 3996 and 7344 = 108

Ans.

2. (a) 360, 192

2	360
2	180
2	90
3	45
3	15
5	5
	1

$$\therefore 360 = 2 \times 2 \times 2 \times 3 \times 3 \times 5$$

$$192 = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 3$$
Here common factors = $2 \times 2 \times 2 \times 3 = 24$
Thus, H.C.F. of 360 and $192 = 24$

(b) 288, 198

2	288
2	144
2	72
2	36
2	18
3	9
3	3
	1

$$288 = 2 \times 2 \times 2 \times 2 \times 2 \times 3 \times 3$$
$$198 = 2 \times 3 \times 3 \times 11$$

Here common factors = $2 \times 3 \times 3 = 18$

Thus, H.C.F. of 288 and 198 = 18

Ans.

(c) 1490, 540

$$1490 = 2 \times 5 \times 149$$
$$540 = 2 \times 2 \times 3 \times 3 \times 3 \times 5$$

Here common factors $= 2 \times 5 = 10$

Thus, H.C.F. of 1490 and 540 = 10

Ans.

(d) 216, 288, 180

$$\begin{array}{ccc}
:: & 216 = 2 \times 2 \times 2 \times 3 \times 3 \times 3 \\
288 = 2 \times 2 \times 2 \times 2 \times 2 \times 3 \times 3 \\
\text{and } 180 = 2 \times 2 \times 3 \times 3 \times 5
\end{array}$$

Here, common factors $= 2 \times 2 \times 3 \times 3 = 36$

Thus, H.C.F. of 216, 288 and 180 = 36

(e) 201, 573, 2079

3	201
67	67
	1

Ans.

Ans.

$$\begin{array}{ccc}
 & 201 = 3 \times 67 \\
 & 573 = 3 \times 191 \\
 & 2079 = 3 \times 3 \times 11 \times 21
\end{array}$$

Here, common factors = 3

Thus, H.C.F. of 201, 573 and 2079 = 3

(f) 125, 6125, 15625

5	125
5	25
5	5
	1

:
$$125 = 5 \times 5 \times 5$$

 $6125 = 5 \times 5 \times 5 \times 7 \times 7$
 $15625 = 5 \times 5 \times 5 \times 5 \times 5 \times 5$

Here common factors = $5 \times 5 \times 5 = 125$

Thus, H.C.F. of 125, 6125 and 15625 = 125

Ans. Ans.

- 3. Even, because even numbers have their even H.C.F.
- Ans.

4. The H.C.F. of two prime number will be 1.

- Ans.
- **5.** The H.C.F. of two successive even numbers will be 2.
- Ans.
- 6. The floor of room = $9 \text{ m} \times 4.75 \text{ m}$ or $900 \text{ cm} \times 475 \text{ cm}$

So, we find size of square tiles, we have to find the H.C.F. of 900 and 475.

I size of square tiles, we have to find the F
5.

475)
$$900(1)$$
 -475
 $425) 475(1)$
 -425
 $50) 425(8)$
 -400
 $25) 50(2)$
 -50
 0

The of one marble tile = 25 cm.

So, the size of one marble tile = 25 cm.

Area of floor = $(900 \text{ cm} \times 475 \text{ cm}) = 427500 \text{ cm}^2$

Then, the area of the one tile = $25 \text{ cm} \times 25 \text{ cm} = 625 \text{ cm}^2$

So, the required tiles =
$$\frac{\text{Area of floor}}{\text{Area of one tile}} = \frac{427500 \text{ cm}^2}{625 \text{ cm}^2} = 684$$

Thus, the required tiles = 684

Ans.

7. Clearly, we must find the greatest number, which divides (98-2), (118-6) and (218-10). So, which completely divides the 96, 112 and 208.

First of all, we find the H.C.F. of 96 and 112.

Now, we find the H.C.F. of 16 and 208.

$$\begin{array}{r}
13 \\
16 \overline{\smash)208} \\
-16 \overline{\smash)48} \\
\underline{-48} \\
0
\end{array}$$

Thus, the required number =16

8. Clearly, we must find the greatest number, which divides (250-2) and (188-2). So which completely divides the 248 and 186.

First of all we find the H.C.F. of 248 and 186.

$$\begin{array}{r}
186 \overline{\smash)248(1)} \\
 \underline{-186} \\
62 \underline{)186(3)} \\
 \underline{-186} \\
0
\end{array}$$

Thus, the required number = 62

Ans.

9. Clearly, we must find the greatest number, which (280-4), (351-3) and (449-5). So which completely divides the 276, 348 and 444.

First of all we find the H.C.F. of 276 and 348.

must find the greatest number, which (24)
$$(449-5)$$
. So which completely divides (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1) (276) 3 4 8 (1)

Now, we find the H.C.F. of 12 and 444.

$$\begin{array}{r}
37 \\
12 \overline{\smash)444} \\
-36 \overline{\smash)444} \\
-84 \\
\hline
0
\end{array}$$

Thus, the required number =12

Ans.

10. Clearly, we must find the greatest number, which divides (615-6) and (963-6). So, which completely divides the 609 and 957.

First of all we find the H.C.F. of 609 and 957.

Thus, the required number = 87

Ans.

11. Odd, because the odd number have the odd H.C.F.

Exercise 4.5

1. (a) 36, 40

2	36, 40
2	18, 20
2	9, 10
5	9, 5
9	9, 1
	1, 1

Thus, required L.C.M. $=2\times2\times2\times5\times9=360$ Ans.

(b) 56, 70, 84

2	56, 70, 84
2	28, 35, 42
2	14, 35, 21
3	7, 35, 21
5	7, 35, 7
7	7, 7, 7
	1, 1, 1

Thus, required L.C.M. $= 2 \times 2 \times 2 \times 3 \times 5 \times 7 = 840$

Ans.

(c) 200, 98, 70

2	200, 98, 70
2	100, 49, 35
2	50, 49, 35
5	25, 49, 35
5	5, 49, 7
7	1, 49, 7
7	1, 7, 1
	1, 1, 1

Thus, required L.C.M.

$$=2\times2\times2\times5\times5\times7\times7=9800$$

Ans.

(d) 26, 65, 91

2	26, 65, 91
5	13, 65, 91
7	13, 13, 91
13	13, 13, 13
	1, 1, 1

Thus, required L.C.M.

$$=2\times5\times7\times13=910$$

2	24, 32, 48, 72
2	12, 16, 24, 36
2	6, 8, 12, 18
2	3, 4, 6, 9
2	3, 2, 3, 9
3	3, 1, 3, 9
3	1, 1, 1, 3
	1, 1, 1, 1

Thus, required L.C.M.

$$=2\times2\times2\times2\times2\times3\times3=288$$

(f) 22, 54, 108, 135, 198

1	-,	2, 5 1, 100, 155, 150
	2	22, 54, 108, 135, 198
	2	11, 27, 54, 135, 99
	3	11, 27, 27, 135, 99
	3	11, 9, 9, 45, 33
	3	11, 3, 3, 15, 11
	5	11, 1, 1, 5, 11
	11	11, 1, 1, 1, 11
	, and the second	1, 1, 1, 1, 1

Thus, required L.C.M. $=2\times2\times3\times3\times3\times5\times11$

=5940

2. (a) 36, 48

 $\therefore 36 = 2 \times 2 \times 3 \times 3$

 $48 = 2 \times 2 \times 2 \times 2 \times 3$

We see here, that factor of 2 comes in 4 times and factor of 3 comes maximum 2 times.

Ans.

Thus, required L.C.M.

$$=2\times2\times2\times2\times3\times3=144$$

(b) 72 48 84

	(0)	72, 10	, 01	
2	72	2	48	
2	26	2	24	

Ans.

Ans.

$$\frac{8}{2} \quad \frac{2}{3}$$

$$\frac{3}{1}$$

$$\therefore 72 = 2 \times 2 \times 2 \times 3 \times 3$$

$$48 = 2 \times 2 \times 2 \times 2 \times 3$$

$$84 = 2 \times 2 \times 3 \times 7$$

We see here, that factor of 2 comes in maximum 4 times, factor of 3 comes in maximum 2 times and factor of 7 comes in maximum one time.

Thus, required L.C.M. $=2\times2\times2\times2\times3\times3\times7$

=1008Ans.

2	144
2	72
2	36
2	18
3	9
3	3
	1

We see here, that factor of 2 comes in maximum 4 times, factor of 3 comes in maximum 2 times and factor of 5 comes in 1 time.

Thus, the required L.C.M. $= 2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 5 = 720$ **Ans.** (d) 17, 11, 13

We see here, that factor of 17, 11 and 13 comes only 1 time. Thus the required L.C.M. = $17 \times 11 \times 13 = 2431$ Ans.

$$44 = 2 \times 2 \times 11$$

$$121 = 11 \times 11$$

$$418 = 2 \times 11 \times 19$$

We see here, that factor of 2 comes in maximum 2 times, factor of 11 comes in 2 times and factor of 19 comes in only one time.

Thus, the required L.C.M. $=2\times2\times11\times11\times19=9196$ **Ans.** (f) 24, 28, 35, 56

2	24	2	28	_	5	35	2	56
2	12	2	14		7	7	2	28
2	6	7	7			1	2	14
3	3		1			•	7	7
	1		•					1

$$24 = 2 \times 2 \times 2 \times 3$$

$$28 = 2 \times 2 \times 7$$

$$35 = 5 \times 7$$

$$56 = 2 \times 2 \times 2 \times 7$$

We see here, that factor of 2 comes in 3 times, factor of 3 comes one time, factor of 5 comes one time and factor of 7 comes one time.

Thus, the required L.C.M. $= 2 \times 2 \times 2 \times 3 \times 5 \times 7 = 840$ Ans.

3. First, we find the L.C.M. of 6, 9, 12 and 15.

L.C.M. $=2 \times 2 \times 3 \times 3 \times 5 = 180$ Greatest number of 5-digits = 99999 Now,

$$\begin{array}{c|c}
 & 555 \\
180 & 99999 \\
 & -900 \downarrow \\
\hline
 & -900 \\
 & -900 \\
\hline
 & -900 \\
 & -999 \\
\end{array}$$

Greatest number of 5-digit exactly divisible by 180 = 99999 - 99 = 99900

We notice that the difference of division and their corresponding remainders is 3. The required number of 5-digit will be 3 less than 99900.

Thus, the required number = 99900 - 3 = 99897 Ans.

4. We know that the smallest number divisible by 36, 60 and 90 is their L.C.M. Thus, to get the required number, we less 8 in the L.C.M. of the given numbers. First of all, we calculate the L.C.M.

$$L.C.M. = 2 \times 2 \times 3 \times 3 \times 5 = 180$$

Thus, the required number = L.C.M. -8 = 180 - 8 = 172 Ans.

5. We know that the smallest number divisible by 36, 28, 80 and 77 is their LCM. Thus, to get the required number, we add 8 in the LCM of the given number. First of all we, calculate the LCM.

$$LCM = 2 \times 2 \times 2 \times 2 \times 5 \times 7 \times 9 \times 11 = 55440$$

Thus, the required number = LCM + 8 = (55440 + 8) = 55448 **Ans.**

6. We know that the smallest number divisible by 40, 56, 70 and 210 is their LCM. Thus, to get the required number, we add 7 in the LCM of the given numbers. First of all, we calculate the LCM.

$$LCM = 2 \times 2 \times 2 \times 3 \times 5 \times 7 = 840$$

Thus, we required number = LCM + 7 = 840 + 7 = 847 Ans.

7. First of all we calculate the LCM of 300, 350 and 400 days.

$$LCM = 2 \times 2 \times 2 \times 2 \times 3 \times 5 \times 5 \times 7 = 8400$$

Thus, the 8400 days after they remains in the some position Ans.

8. We know that the smallest number divisible by 35, 45 and 55. Thus, to required number we subtract 18 in the LCM of given number. First of all we calculate the LCM.

$$LCM = 3 \times 3 \times 5 \times 7 \times 11 = 3465$$

Thus, the required number = LCM - 18 = 3465 - 18 = 3447 Ans.

Exercise 4.6

1. (a) 35, 65
Firstly, find the HCF and LCM of the numbers 35 and 65.

$$\begin{array}{r}
35 \overline{\smash{\big)}\ 65} \left(1 \\
 \underline{-35} \\
30\right) 35 \left(1 \\
 \underline{-30} \\
5\right) 30 \left(6 \\
 \underline{-30} \\
 \times
\end{array}$$

:.HCF of 35 and 65 = 5Now, find the LCM of the numbers:

LCM = $5 \times 7 \times 13 = 455$ **Check:** Product of two numbers = $35 \times 65 = 2275$ and product of their HCF and LCM = $5 \times 455 = 2275$ Hence, product of two

numbers = Product of

their HCF and LCM.

Proved.

(b) 81, 125 Firstly, find the HCF and LCM of the numbers 81 and 125.

$$\begin{array}{r}
81 \overline{\smash{\big)}\ 1\ 2\ 5\ (1)} \\
\underline{-8\ 1} \\
44 \overline{\smash{\big)}\ 8\ 1\ (1)} \\
\underline{-4\ 4} \\
3\ 7 \overline{\smash{\big)}\ 4\ 4\ (1)} \\
\underline{-3\ 7} \\
7 \overline{\smash{\big)}\ 3\ 7\ (5)} \\
\underline{-3\ 5} \\
2 \overline{\smash{\big)}\ 7\ (3)} \\
\underline{-6} \\
1 \overline{\smash{\big)}\ 2\ (2)} \\
\underline{-2} \\
\times
\end{array}$$

.: HCF of 81 and 125 = 1Now, find the LCM of the numbers:

3	81, 125
3	27, 125
3	9, 125
3	3, 125
5	1, 125
5	1, 25
5	1, 5
	1. 1

LCM

 $= 3 \times 3 \times 3 \times 3 \times 5 \times 5 \times 5 = 10125$

Check: Product of the two number $= 81 \times 125 = 10125$ and product of their HCF and LCM $= 1 \times 10125 = 10125$ Hence, product of two numbers = Product of their HCF and LCM. **Proved.**

(c) 217, 221

Firstly, find the HCF and LCM of the numbers 217 and 221.

:HCF of 217 and 221 = 1 Now, find the LCM of the numbers:

 $LCM = 7 \times 13 \times 17 \times 31 = 47957$

Check: Product of two numbers $=217 \times 221 = 47957$

and product of their HCF and LCM = $1 \times 47957 = 47957$

Hence, product of two numbers = Product of their HCF and LCM. **Proved.**

(d) 256, 836

Firstly, find the HCF and LCM of the numbers 256 and 836.

 \therefore HCF of 256 and 836 = 4

Now, find the LCM of the numbers:

2	256, 836
2	128, 418
2	64, 209
2	32, 209
2	16, 209
2	8, 209
2	4, 209
2	2, 209
11	1, 209
19	1, 19
	1, 1

Check: Product of two numbers $=256 \times 836 = 214016$ and product of their HCF and LCM $=4 \times 53504 = 214016$ Hence, product of two numbers = Product of their HCF and LCM. **Proved.**

(e) Firstly, find the HCF and LCM of the numbers 500 and 450.

∴HCF of 450 and 500 = 50. Now, find the LCM of the numbers:

2	450, 500
2	225, 250
3	225, 125
3	75, 125
5	25, 125
5	5, 25
5	1, 5
	1, 1

$$LCM = 2 \times 2 \times 3 \times 3 \times 5 \times 5 \times 5$$
$$= 4500$$

Check: Product of two numbers = $450 \times 500 = 225000$ and product of their HCF and LCM = $50 \times 4500 = 225000$ Hence, product of two numbers = Product of their HCF and LCM. **Proved.**

(f) Firstly, find the HCF and LCM of the numbers 676 and 920.

Firstly, find the HCF and LCM of the numbers 676 and 920 (676) 920 (1
$$-676$$
 244) 676 (2 -488 188) 244 (1 -188 56) 188 (3 -168 20) 56 (2 -40 16) 20 (1 -16 4) 16 (4 -16 \times HCF of 676 and 920 = 4 ow, find the LCM of the numbers:

 \therefore HCF of 676 and 920 = 4 Now, find the LCM of the numbers:

$$LCM = 2 \times 2 \times 2 \times 5 \times 13 \times 13 \times 23 = 155480$$

Check: Product of two numbers = $676 \times 920 = 621920$ and product of their HCF and LCM = $4 \times 155480 = 621920$ Hence, product of two numbers = Product of their HCF and LCM. Proved.

2. We know that,

Product of two number = Product of their HCF and LCM. So, 169 = Product of their HCF and LCM

Thus, the product of HCF and LCM =169

Ans.

3. We know that,

Product of two number = Product of their HCF and LCM.

So,
$$6400 = 32 \times LCM$$

or $LCM \times 32 = 6400$
or $LCM = \frac{6400}{32}$ or $LCM = 200$

Thus, LCM = 200

Ans.

4. We know that.

First number \times Second number = HCF \times LCM

 $144 \times \text{Second number} = 36 \times 504$

or Second number =
$$\frac{36 \times 504}{144}$$

or Second number =126

Thus, the second number =126

Ans.

5. We know that,

The finding of HCF by division method.

So, we find the HCF of 2211 and 5025.

respectively. The second number = 126 of that, and of HCF by division method. The hCF of 2211 and 5025.

2211)
$$5025(2)$$

$$-4422$$

$$603) 2211(3)$$

$$-1809$$

$$402) 603(1)$$

$$-402$$

$$201) 402(2)$$

$$-402$$

$$\times$$
2211 and 5025 = 201.

:HCF of 2211 and 5025 = 201.

Then find the LCM of 2211, 5025 and 201 by division method.

3	2211, 5025, 201
5	737, 1675, 67
5	737, 335, 67
11	737, 67, 67
67	67, 67, 67
	1, 1, 1

$$\therefore LCM = 3 \times 5 \times 5 \times 11 \times 67 = 55275$$

Thus, LCM = 55275

Ans.

6. We know that,

First number \times Second number = HCF \times LCM

or $170 \times \text{Second number} = 64 \times 850$

or Second number =
$$\frac{64 \times 850}{170}$$

∴ Second number = 320

Thus, the second number = 320

Ans.

Multiple Choice Questions

- **1.** (i) d
- (ii) a
- (iii) b
- (iv) c
- (v) a

5. Fractions

Exercise 5.1

1. (a) The descending order of $\frac{1}{5}$, $\frac{1}{8}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{1}{7}$, $\frac{1}{4}$, $\frac{1}{6}$

are:
$$\frac{1}{2}$$
, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{6}$, $\frac{1}{7}$, $\frac{1}{8}$

Ans.

(b) The descending order of $\frac{3}{5}$, $\frac{3}{9}$, $\frac{3}{6}$, $\frac{3}{12}$, $\frac{3}{2}$, $\frac{3}{21}$, $\frac{3}{7}$

are:
$$\frac{3}{2}$$
, $\frac{3}{5}$, $\frac{3}{6}$, $\frac{3}{7}$, $\frac{3}{9}$, $\frac{3}{12}$, $\frac{3}{21}$

Ans.

(c) The descending order of $\frac{2}{3}$, $\frac{3}{5}$, $\frac{7}{10}$, $\frac{8}{15}$, $\frac{8}{24}$, $\frac{7}{9}$

are:
$$\frac{7}{9}$$
, $\frac{7}{10}$, $\frac{2}{3}$, $\frac{3}{5}$, $\frac{8}{15}$, $\frac{8}{24}$

Ans.

(d) The descending order of $\frac{7}{9}$, $\frac{5}{12}$, $\frac{11}{18}$, $\frac{17}{36}$, $\frac{8}{32}$, $\frac{10}{36}$

are:
$$\frac{7}{9}$$
, $\frac{11}{18}$, $\frac{17}{36}$, $\frac{5}{12}$, $\frac{10}{36}$, $\frac{8}{32}$

Ans.

2. (a) The ascending order of $\frac{1}{7}$, $\frac{1}{8}$, $\frac{1}{3}$, $\frac{1}{5}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{9}$

are:
$$\frac{1}{9}$$
, $\frac{1}{8}$, $\frac{1}{7}$, $\frac{1}{6}$, $\frac{1}{5}$, $\frac{1}{4}$, $\frac{1}{3}$

Ans.

(b) The ascending order of $\frac{2}{3}$, $\frac{1}{6}$, $\frac{5}{9}$, $\frac{7}{12}$, $\frac{5}{6}$, $\frac{4}{9}$

are:
$$\frac{1}{6}$$
, $\frac{4}{9}$, $\frac{5}{9}$, $\frac{7}{12}$, $\frac{2}{3}$, $\frac{5}{6}$

Ans.

(c) The ascending order of $\frac{1}{2}$, $\frac{3}{4}$, $\frac{5}{6}$, $\frac{7}{8}$, $\frac{1}{7}$, $\frac{2}{9}$

are:
$$\frac{1}{7}$$
, $\frac{2}{9}$, $\frac{1}{2}$, $\frac{3}{4}$, $\frac{5}{6}$, $\frac{7}{8}$

Ans.

(d) The ascending order of $\frac{2}{5}$, $\frac{7}{10}$, $\frac{11}{15}$, $\frac{17}{30}$, $\frac{27}{30}$, $\frac{21}{24}$

are:
$$\frac{2}{5}$$
, $\frac{17}{30}$, $\frac{7}{10}$, $\frac{11}{16}$, $\frac{21}{24}$, $\frac{27}{30}$

Ans.

3. (a) $\frac{1}{2} = 0.33$ and $\frac{1}{2} = 0.50$

 $\therefore \frac{1}{2} > \frac{1}{2}$

Thus, $\frac{1}{2}$ is larger fraction.

Ans.

(b) $\frac{7}{16} = 0.4375$ and $\frac{8}{16} = 0.50$

 $\therefore \frac{8}{16} > \frac{7}{16}$

Thus, $\frac{8}{16}$ is larger fraction.

Ans.

(c) $\frac{3}{27} = 0.111$ and $\frac{3}{21} = 0.142$

 $\therefore \frac{3}{21} > \frac{3}{27}$

Thus, $\frac{3}{21}$ is larger fraction.

Ans.

(d) $\frac{7}{12} = 0.583$ and $\frac{9}{16} = 0.5625$

$$\therefore 0.583 > 0.5625 \quad \therefore \frac{7}{12} > \frac{9}{16}$$

Thus, $\frac{7}{12}$ is larger fraction.

Ans.

4. (a) $\frac{36}{24} = \frac{36 \div 12}{24 \div 12} = \frac{3}{2} = 1\frac{1}{2}$ **Ans.** (b) $\frac{49}{56} = \frac{49 \div 7}{56 \div 7} = \frac{7}{8}$ **Ans.**

(b)
$$\frac{49}{56} = \frac{49 \div 7}{56 \div 7} = \frac{7}{8}$$
 Ans.

(c)
$$\frac{120}{360} = \frac{120 \div 120}{360 \div 120} = \frac{1}{3}$$
 Ans. (d) $\frac{125}{625} = \frac{125 \div 125}{625 \div 125} = \frac{1}{5}$ Ans.

(e)
$$\frac{108}{132} = \frac{108 \div 12}{132 \div 12} = \frac{9}{11}$$
 Ans. (f) $\frac{91}{104} = \frac{91 \div 13}{104 \div 13} = \frac{7}{8}$ **Ans.**

5. (a)
$$\frac{1}{2} = \frac{1 \times 2}{2 \times 2} = \frac{2}{4}$$
; $\frac{1}{2} = \frac{1 \times 3}{2 \times 3} = \frac{3}{6}$; $\frac{1}{2} = \frac{1 \times 4}{2 \times 4} = \frac{4}{8}$; $\frac{1}{2} = \frac{1 \times 5}{2 \times 5} = \frac{5}{10}$

Thus, $\frac{2}{4}$, $\frac{3}{6}$, $\frac{4}{8}$, $\frac{5}{10}$ are the equivalent fractions of $\frac{1}{2}$.

(b)
$$\frac{4}{3} = \frac{4 \times 2}{3 \times 2} = \frac{8}{6}$$
; $\frac{4}{3} = \frac{4 \times 3}{3 \times 3} = \frac{12}{9}$; $\frac{4}{3} = \frac{4 \times 4}{3 \times 4} = \frac{16}{12}$; $\frac{4}{3} = \frac{4 \times 5}{3 \times 5} = \frac{20}{15}$

Thus, $\frac{8}{6}$, $\frac{12}{9}$, $\frac{16}{12}$, $\frac{20}{15}$ are the equivalent fraction of $\frac{4}{3}$

(c)
$$\frac{3}{5} = \frac{3 \times 2}{5 \times 2} = \frac{6}{10}$$
; $\frac{3}{5} = \frac{3 \times 3}{5 \times 3} = \frac{9}{15}$; $\frac{3}{5} = \frac{3 \times 4}{5 \times 4} = \frac{12}{20}$; $\frac{3}{5} = \frac{3 \times 5}{5 \times 5} = \frac{15}{25}$

Thus, $\frac{6}{10}$, $\frac{9}{15}$, $\frac{12}{20}$, $\frac{15}{25}$ are the equivalent fraction of $\frac{3}{5}$

(d)
$$\frac{4}{9} = \frac{4 \times 2}{9 \times 2} = \frac{8}{18}; \frac{4}{9} = \frac{4 \times 3}{9 \times 3} = \frac{12}{27}; \frac{4}{9} = \frac{4 \times 4}{9 \times 4} = \frac{16}{36}; \frac{4}{9} = \frac{4 \times 5}{9 \times 5} = \frac{20}{45}$$

Thus, $\frac{8}{18}$, $\frac{12}{27}$, $\frac{16}{36}$, $\frac{20}{45}$ are the equivalent fraction of $\frac{4}{9}$

(e)
$$\frac{7}{8} = \frac{7 \times 2}{8 \times 2} = \frac{14}{16}; \frac{7}{8} = \frac{7 \times 3}{8 \times 3} = \frac{21}{24}; \frac{7}{8} = \frac{7 \times 4}{8 \times 4} = \frac{28}{32}; \frac{7}{8} = \frac{7 \times 5}{8 \times 5} = \frac{35}{40}$$

Thus, $\frac{14}{16}$, $\frac{21}{24}$, $\frac{28}{32}$, $\frac{35}{40}$ are the equivalent fractions of $\frac{7}{8}$ An

(f)
$$\frac{25}{9} = \frac{25 \times 2}{9 \times 2} = \frac{50}{18}; \frac{25}{9} = \frac{25 \times 3}{9 \times 3} = \frac{75}{27}; \frac{25}{9} = \frac{25 \times 4}{9 \times 4} = \frac{100}{36};$$

 $\frac{25}{9} = \frac{25 \times 5}{9 \times 5} = \frac{125}{45}$

Thus, $\frac{50}{18}$, $\frac{75}{27}$, $\frac{100}{36}$, $\frac{125}{45}$ are the equivalent fractions of $\frac{25}{\%$ ns.

6. (a)
$$2\frac{6}{7} = \frac{2 \times 7 + 6}{7} = \frac{20}{7}$$
 Ans. (b) $10\frac{3}{5} = \frac{10 \times 5 + 3}{5} = \frac{53}{5}$ **Ans.**

(c)
$$3\frac{9}{11} = \frac{3 \times 11 + 9}{11} = \frac{42}{11}$$
 Ans. (d) $8\frac{7}{25} = \frac{8 \times 25 + 7}{25} = \frac{207}{25}$ Ans

7. (a)
$$\frac{21}{5} = \frac{21}{5} = 4\frac{1}{5}$$
 Ans. (b) $\frac{35}{9} = \frac{35}{9} = 3\frac{8}{9}$ **Ans.**

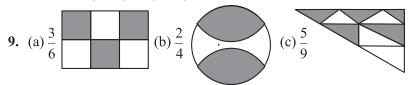
(c)
$$\frac{47}{6} = \frac{47}{6} = 7\frac{5}{6}$$
 Ans.

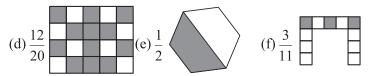
(d)
$$\frac{35}{23} = \frac{35}{23} = 1\frac{12}{23}$$
 Ans.

(e)
$$\frac{27}{6} = \frac{27}{6} = 4\frac{3}{6}$$
 Ans.

(f)
$$\frac{25}{19} = \frac{25}{19} = 1\frac{6}{19}$$
 Ans.

8. (a)
$$\frac{5}{8}$$
 $\xrightarrow{\frac{S}{8}}$ $\xrightarrow{\frac{R}{8}}$ $\xrightarrow{\frac{Q}{8}}$ $\xrightarrow{\frac{P}{8}}$





10. (a)
$$\frac{5}{8}$$
 (b) $\frac{1}{4}$ (c) $\frac{2}{3}$ (d) $\frac{3}{8}$ (e) $\frac{1}{2}$ (f) $\frac{2}{5}$ (g) $\frac{5}{15}$ or $\frac{1}{3}$ (h) $\frac{4}{8}$ or $\frac{1}{2}$

Exercise 5.2

1. (a)
$$6\frac{1}{3} + 2\frac{2}{3} = \frac{19}{3} + \frac{8}{3} = \frac{19+8}{3} = \frac{27}{3} = 9$$
 Ans.

(b)
$$9\frac{7}{9} + 5\frac{1}{9} = \frac{88}{9} + \frac{46}{9} = \frac{88 + 46}{9} = \frac{134}{9} = 14\frac{8}{9}$$
 Ans.

(c)
$$4\frac{1}{8} + 3\frac{7}{8} = \frac{33}{8} + \frac{31}{8} = \frac{33+31}{8} = \frac{64}{8} = 8$$
 Ans.

(d)
$$6\frac{2}{3} - 2\frac{1}{3} = \frac{20}{3} - \frac{7}{3} = \frac{20 - 7}{3} = \frac{13}{3} = 4\frac{1}{3}$$
 Ans.

(e)
$$4\frac{7}{8} - 3\frac{1}{8} = \frac{39}{8} - \frac{25}{8} = \frac{39 - 25}{8} = \frac{14}{8} = \frac{7}{4} = 1\frac{3}{4}$$
 Ans.

(f)
$$8\frac{1}{2} - 3\frac{1}{2} = \frac{17}{2} - \frac{7}{2} = \frac{17 - 7}{2} = \frac{10}{2} = 5$$
 Ans.

2. (a)
$$\frac{17}{23} - \frac{12}{23} = \frac{17 - 12}{23} = \frac{5}{23}$$
 Ans.

(b)
$$\frac{15}{19} - \frac{4}{19} = \frac{15 - 4}{19} = \frac{11}{19}$$
 Ans.

(c)
$$\frac{26}{5} - \frac{8}{5} = \frac{26 - 8}{5} = \frac{18}{5} = 3\frac{3}{5}$$

(d)
$$2 - \frac{2}{3} = \frac{2}{1} - \frac{2}{3} = \frac{6 - 2}{3} = \frac{4}{3} = 1\frac{1}{3}$$
 Ans.

(e)
$$\frac{24}{45} - \frac{7}{45} = \frac{24 - 7}{45} = \frac{17}{45}$$
 Ans.

(f)
$$\frac{76}{81} - \frac{65}{81} = \frac{76 - 65}{81} = \frac{11}{81}$$
 Ans.

3. (a)
$$\frac{4}{17} + \frac{5}{17} = \frac{4+5}{17} = \frac{9}{17}$$
 Ans.

(b)
$$\frac{18}{41} + \frac{7}{41} = \frac{18+7}{41} = \frac{25}{41}$$
 Ans.

(c)
$$\frac{15}{19} + \frac{6}{19} = \frac{15+6}{19} = \frac{21}{19} = 1\frac{2}{19}$$
 Ans.

(d)
$$\frac{6}{21} + \frac{17}{21} = \frac{6+17}{21} = \frac{23}{21} = 1\frac{2}{21}$$
 Ans.

(e)
$$\frac{3}{7} + \frac{4}{7} = \frac{3+4}{7} = \frac{7}{7} = 1$$

(f)
$$\frac{5}{29} + \frac{7}{29} = \frac{5+7}{29} = \frac{12}{29}$$
 Ans.

4. Mohan painted the wall of the room = $\frac{3}{5}$ of wall

Gaurav painted the wall of the room = $\frac{1}{5}$ of wall

∴ They painted together =
$$\frac{3}{5}$$
 of wall + $\frac{1}{5}$ of wall = $\frac{3}{5}$ of wall = $\frac{3}{5}$ of wall = $\frac{4}{5}$ of wall

Remaining wall = Total wall - painted wall

$$=1-\frac{4}{5}=\frac{5-4}{5}=\frac{1}{5}$$

Thus, the wall painted $\frac{4}{5}$ and remaining wall = $\frac{1}{5}$

5. Suresh got
$$\frac{16}{18}$$
 of basket of oranges.

Oranges left in the basket =
$$1 - \frac{16}{18} = 1 - \frac{8}{9} = \frac{9 - 8}{9} = \frac{1}{9}$$

Thus, left oranges in basket = $\frac{1}{9}$

Ans.

6. Cost of 1 kg sugar = ₹ 11
$$\frac{1}{3}$$
 or ₹ $\frac{34}{3}$

Cost of 1 kg rice =
$$700 \frac{2}{3}$$
 or $\frac{32}{3}$

The total cost of both = ₹
$$\frac{34}{3}$$
 + ₹ $\frac{32}{3}$ = ₹ $\frac{34+32}{3}$ = ₹ $\frac{66}{3}$ = ₹ 22

Thus, the total cost of sugar and rice is ₹ 22

Ans.

Exercise 5.3

1. (a)
$$1\frac{3}{4} + 1\frac{2}{4} = \frac{7}{4} + \frac{6}{4} = \frac{7+6}{4} = \frac{13}{4} = 3\frac{1}{4}$$
 Ans.

(b)
$$4\frac{3}{4} + 3\frac{2}{4} = \frac{19}{4} + \frac{14}{4} = \frac{19+14}{4} = \frac{33}{4} = 8\frac{1}{4}$$
 Ans.

(c)
$$2\frac{7}{8} + 1\frac{4}{16} = \frac{23}{8} + \frac{20}{16}$$

:: LCM of 8 and 16 is 16.

$$\therefore \frac{23}{8} + \frac{20}{16} = \frac{23 \times 2 + 20 \times 1}{16} = \frac{46 + 20}{16} = \frac{66}{16} = \frac{33}{8} = 4\frac{1}{8}$$
 Ans.

(d)
$$3\frac{3}{8} - 2\frac{1}{6} = \frac{27}{8} - \frac{13}{6}$$

:: LCM of 8 and 6 is 24.

$$\therefore \frac{27}{8} - \frac{13}{6} = \frac{27 \times 3 - 13 \times 4}{24} = \frac{81 - 52}{24} = \frac{29}{24} = 1\frac{5}{24}$$
 Ans.

(e)
$$8\frac{1}{4} - 3\frac{5}{6} = \frac{33}{4} - \frac{23}{6}$$

:: LCM of 4 and 6 is 12.

$$\therefore \frac{33}{4} - \frac{23}{6} = \frac{33 \times 3 - 23 \times 2}{12} = \frac{99 - 46}{12} = \frac{53}{12} = 4\frac{5}{12}$$
 Ans.

(f)
$$3\frac{2}{4} - 1\frac{1}{16} = \frac{14}{4} - \frac{17}{16}$$

: LCM of 4 and 16 is 16.

$$\therefore \frac{14}{4} - \frac{17}{16} = \frac{14 \times 4 - 17 \times 1}{16} = \frac{56 - 17}{16} = \frac{39}{16} = 2\frac{7}{16}$$
 Ans.

2. (a)
$$\frac{1}{12} + \frac{4}{3}$$

:: LCM of 12 and 3 is 12.

$$\therefore \frac{1}{12} + \frac{4}{3} = \frac{1 \times 1 + 4 \times 4}{12} = \frac{1 + 16}{12} = \frac{17}{12} = 1\frac{5}{12}$$

Ans.

(b)
$$\frac{17}{8} + \frac{3}{24}$$

:: LCM of 8 and 24 is 24.

$$\therefore \frac{17}{8} + \frac{3}{24} = \frac{17 \times 3 + 3 \times 1}{24} = \frac{51 + 3}{24} = \frac{54}{24} = \frac{9}{4} = 2\frac{1}{4}$$

Ans.

Ans.

(c)
$$\frac{4}{15} + \frac{12}{20}$$

: LCM of 15 and 20 is 60.

$$\therefore \frac{4}{15} + \frac{12}{20} = \frac{4 \times 4 + 12 \times 3}{60} = \frac{16 + 36}{60} = \frac{52}{60} = \frac{13}{15}$$

(d)
$$\frac{4}{2} + \frac{5}{3} + \frac{7}{6}$$

:: LCM of 2, 3 and 6 is 6.

$$\therefore \frac{4}{2} + \frac{5}{3} + \frac{7}{6} = \frac{4 \times 3 + 5 \times 2 + 7 \times 1}{6} = \frac{12 + 10 + 7}{6} = \frac{29}{6} = 4\frac{5}{6}$$
 Ans.

(e)
$$\frac{1}{12} + \frac{3}{8} + \frac{17}{16}$$

:: LCM of 12, 8 and 16 is 48.

$$\therefore \frac{1}{12} + \frac{3}{8} + \frac{17}{16} = \frac{1 \times 4 + 3 \times 6 + 17 \times 3}{48} = \frac{4 + 18 + 51}{48} = \frac{73}{48} = 1\frac{25}{48}$$
 Ans.

$$(f)\frac{4}{5} + \frac{9}{10} + \frac{7}{15}$$

: LCM of 5, 10 and 15 is 30.

$$\therefore \frac{4}{5} + \frac{9}{10} + \frac{7}{15} = \frac{\cancel{4} \times \cancel{6} + \cancel{9} \times \cancel{3} + \cancel{7} \times \cancel{2}}{30} = \frac{24 + 27 + 14}{30} = \frac{65}{30} = \frac{13}{6} = 2\frac{1}{6}$$

Ans.

3. (a)
$$\frac{13}{4} - \frac{1}{3}$$

:: LCM of 4 and 3 is 12.

$$\therefore \frac{13}{4} - \frac{1}{3} = \frac{13 \times 3 - 1 \times 4}{12} = \frac{39 - 4}{12} = \frac{35}{12} = 2\frac{11}{12}$$
 Ans.

(b)
$$\frac{8}{12} - \frac{1}{3}$$

:: LCM of 12 and 3 is 12.

$$\therefore \frac{8}{12} - \frac{1}{3} = \frac{8 \times 1 - 1 \times 4}{12} = \frac{8 - 4}{12} = \frac{4}{12} = \frac{1}{3}$$

Ans.

(c)
$$\frac{10}{18} - \frac{1}{4}$$

:: LCM of 18 and 4 is 36.

$$\therefore \frac{10}{18} - \frac{1}{4} = \frac{10 \times 2 - 1 \times 9}{36} = \frac{20 - 9}{36} = \frac{11}{36}$$

Ans.

(d)
$$2 - \frac{3}{4} = \frac{2}{1} - \frac{3}{4}$$

:: LCM of 1 and 4 is 4.

$$\therefore \frac{2}{1} - \frac{3}{4} = \frac{2 \times 4 - 3 \times 1}{4} = \frac{8 - 3}{4} = \frac{5}{4} = 1\frac{1}{4}$$

Ans.

(e)
$$\frac{17}{8} - \frac{3}{16}$$

: LCM of 8 and 16 is 16.

$$\therefore \frac{17}{8} - \frac{3}{16} = \frac{17 \times 2 - 3 \times 1}{16} = \frac{34 - 3}{16} = \frac{31}{16} = 1\frac{15}{16}$$

Ans.

(f)
$$\frac{2}{2} - \frac{1}{8}$$

:: LCM of 2 and 8 is 8.

$$\therefore \frac{2}{2} - \frac{1}{8} = \frac{2 \times 4 - 1 \times 1}{8} = \frac{8 - 1}{8} = \frac{7}{8}$$

Ans.

4. The cost of a pen =
$$\sqrt[3]{6} \frac{1}{4}$$
 or $\sqrt[3]{25} \frac{25}{4}$

The cost or pencil = $\stackrel{?}{=} 4\frac{5}{6}$ or $\stackrel{?}{=} \frac{29}{6}$

$$\therefore \text{Cost of pen} = \underbrace{79 \times 2}_{6 \times 2} = \underbrace{75}_{12} \text{ and } \underbrace{25}_{4} = \underbrace{75}_{4 \times 3} = \underbrace{75}_{12}$$

So,
$$\frac{75}{12} > \frac{58}{12}$$

How much
$$=$$
 $\frac{75}{12} - \frac{58}{12} = \frac{75 - 58}{12} = \frac{17}{12} = 1\frac{5}{12}$

Thus, the cost of pen is more by $\stackrel{?}{=} 1\frac{5}{12}$

Ans.

5. Sakshi bought ribbon = $8\frac{4}{7}$ m or $\frac{60}{7}$ m

Arti bought ribbon =
$$3\frac{4}{9}$$
 m or $\frac{31}{9}$ m

So, the total length of the ribbon = $\frac{60}{7}$ m + $\frac{31}{9}$ m

: LCM of the 7 and 9 is 63.

$$\therefore \frac{60}{7} + \frac{31}{9} = \frac{60 \times 9 + 31 \times 7}{63} = \frac{540 + 217}{63} = \frac{757}{63} = 12\frac{1}{63}$$

Thus, the total length of ribbon $12\frac{1}{63}$ metre

Ans.

6. Sumit takes time to across the ground = $2\frac{4}{5}$ minute or $\frac{14}{5}$ minute

Amit takes time to across the ground = $\frac{17}{4}$ minute

:: LCM of 5 and 4 is 20.

$$\therefore \text{Sumit takes time} = \frac{14}{5} \text{ or } \frac{14 \times 4}{5 \times 4} = \frac{56}{20}$$

$$\therefore \text{Amit takes time} = \frac{17}{4} \text{ or } \frac{17 \times 5}{4 \times 5} = \frac{85}{20}$$

So,
$$\frac{56}{20} < \frac{85}{20}$$

Sumit takes less time because $\frac{56}{20}$ is less than $\frac{85}{20}$.

Required time =
$$\frac{85}{20} - \frac{56}{20} = \frac{85 - 56}{20} = \frac{29}{20} = 1\frac{9}{20}$$
 minutes

Thus, Sumit take less time $1\frac{9}{20}$ minute

Ans.

7. Moni got piece of cake = $4\frac{1}{2}$ or $\frac{9}{2}$

Nagma got piece of cake = $1\frac{1}{3}$ or $\frac{4}{3}$

Total piece of cake both them = $\frac{9}{2} + \frac{4}{2}$

 \therefore LCM of 2 and 3 is 6.

$$\therefore \frac{9}{2} + \frac{4}{3} = \frac{9 \times 3 + 4 \times 2}{6} = \frac{27 + 8}{6} = \frac{35}{6} = 5\frac{5}{6}$$

Thus, the total piece of cake = $5\frac{5}{6}$

Ans.

8. Total length of wire = $\frac{7}{9}$ metre

Break into two pieces then, length of the piece = $\frac{3}{4}$ metre

So, the length of second piece of wire = $\left(\frac{7}{8} - \frac{3}{4}\right)$ metre

 \therefore LCM of 8 and 4 is 8.

$$\frac{7}{8} - \frac{3}{4} = \frac{7 - 3 \times 2}{8} = \frac{7 - 6}{8} = \frac{1}{8}$$

Thus, the length of second wire $=\frac{1}{9}$ metre

Ans.

Multiple Choice Questions

- **1.** (i) b
- (ii) b
- (iii) c
- (iv) a
- (v) c

6. Decimal

Exercise 6.1

- 1. (a) 46.72 = 40 + 6 + 0.7 + 0.02 (b) 26.08 = 20 + 6 + 0.08

 - (c) 255316 = 200 + 50 + 5 + 0.3 + 0.01 + 0.006
 - (d) 40.18 = 40 + 0.1 + 0.08
- (e) 860.32 = 800 + 60 + 0.3 + 0.02
- (f) 36.070 = 30 + 6 + 0.07
- **2.** (a) 96.1 =Ninety six point one.
 - (b) 827 = Eight point two seven.
 - (c) 0.06 = Zero point zero six.
 - (d) 125.028 = One hundred twenty five point zero two eight.
 - (e) 812205 = Eight hundred twelve point two zero five.
 - (f) 25.62 = Twenty five point six two.
- 3. (a) Sixty five decimal six four = 65.64
 - (b) Ten decimal four three = 10.43
 - (c) Nine decimal two tenths six hundredths = 9.26

- (d) Three hundred forty two decimal six hundredths and three thousands = 342.063
- (e) Five hundred twenty seven decimal nine hundredths = 527.09
- (f) Eight decimal four zero six = 8.406
- 4. (a) The descending order of given decimals 35.5, 40.64, 94.09, 6.608 are: 94.09, 40.64, 35.5, 6.608
 - (b) The descending order of given decimals 13.6, 143.8, 16.07, 17.997, 185.008 are: 185.008, 143.8, 17.997, 16.07, 13.6
 - (c) The descending order of given decimals 20.06, 700.1, 4.003, 8.3003, 20.001 are: 700.1, 20.06, 20.001, 8.3003, 4.003
 - (d) The descending order of given decimals 4.67, 2.37, 1.06, 45.7, 12.39, 14.618 are: 45.7, 14.618, 12.39, 4.67, 2.37, 1.06
- 5. (a) The ascending order of given decimals 18.07, 18.18, 18.6, 9.003, 11.76 are: 9.003, 11.76, 18.07, 18.18, 18.6
 - (b) The ascending order of given decimals 2.01, 16.34, 150.4, 18.74, 13.1, 19.86 are: 2.01, 13.1, 16.34, 18.74, 19.86, 150.4
 - (c) The ascending order of given decimals 3.7, 4.06, 9.67, 2.84, 82.607, 4.96 are: 2.84, 3.7, 4.06, 4.96, 9.67, 82.607
 - (d) The ascending order of given decimals 96.68, 9.69, 861.5, 96.08, 9.26, 47.6 are: 9.26, 9.69, 47.6, 96.08, 96.68, 861.5
- (b) 7.92 > 6.102**6.** (a) 75.8 > 47.81 (c) 16.831 > 4.981(d) 15.574 < 22.106
- 7. (a) 8.4 = 8.400, 63.31 = 63.310 and 0.087 = 0.087Hence, like decimals are 8.400, 63.310 and 0.087.
 - (b) 0.096 = 0.096, 2.81 = 2.810, 8.54 = 8.540 and 2.3 = 2.300Hence, like decimals are: 0.096, 2.810, 8.540, 2.300.
 - (c) 4.4 = 4.40, 0.06 = 0.06, 4.67 = 4.67 and 3.8 = 3.80Hence, like decimals are: 4.40, 0.06, 4.67, 3.80.
 - (d) 9.6 = 9.600, 0.26 = 0.260, 15.08 = 15.080 and 40.691 = 40.691Hence, like decimals are: 9.600, 0.260, 15.080, 40.691.
- 8. (a) $40 + 8 + \frac{6}{10} + \frac{7}{100} = 40 + 8 + .6 + .07 = 48.67$ (b) $40 + \frac{9}{100} + \frac{8}{1000} + \frac{6}{10000} = 40 + .09 + .008 + 0.0006 = 40.0986$
 - (c) $800 + 50 + \frac{4}{10} + \frac{7}{1000} = 800 + 50 + .4 + 0.007 = 850.407$

(d)
$$\frac{16}{10} + \frac{7}{100} + \frac{9}{10000} + \frac{6}{100000} = 1.6 + .07 + .0009 + .00006$$

= 1.67096

Exercise 6.2

1. (a)
$$\frac{73}{10} = 7.3$$
 (b) $\frac{186}{1000} = 0.186$ (c) $\frac{2723}{100} = 27.23$ (d) $\frac{1981}{1000} = 1.981$ (e) $\frac{15}{4} = 3.75$ (f) $19\frac{1}{8} = \frac{153}{8} = 19.125$ (g) $4\frac{3}{8} = \frac{35}{8} = 4.375$ (h) $15\frac{27}{40} = \frac{627}{40} = 15.675$

(g)
$$4\frac{3}{8} = \frac{35}{8} = 4.375$$
 (h) $15\frac{27}{40} = \frac{627}{40} = 15.675$

(i)
$$4\frac{29}{40} = \frac{189}{40} = 4.725$$

2. (a)
$$0.08 = \frac{8}{100} = \frac{8 \div 4}{100 \div 4} = \frac{2}{25}$$
 (b) $0.15 = \frac{15}{100} = \frac{15 \div 5}{100 \div 5} = \frac{3}{20}$ (c) $.04 = \frac{4}{100} = \frac{4 \div 4}{1000 \div 4} = \frac{1}{25}$ (d) $0.085 = \frac{85}{1000} = \frac{85 \div 5}{1000} = \frac{17}{1000 \div 5} = \frac{17}{200}$ (e) $0.125 = \frac{125}{1000} = \frac{125 \div 125}{1000 \div 10} = \frac{1}{8}$ (f) $0.70 = \frac{70}{100} = \frac{70 \div 10}{1000 \div 10} = \frac{7}{10}$ (g) $0.050 = \frac{50}{1000} = \frac{50 \div 50}{1000} = \frac{1}{20}$ (h) $0.951 = \frac{951}{1000} = \frac{951}{1000}$ (i) $0.28 = \frac{28}{100} = \frac{28 \div 4}{100 \div 4} = \frac{7}{25}$ (j) $0.621 = \frac{621}{1000}$ (k) $0.006 = \frac{6}{1000} = \frac{6 \div 2}{1000 \div 2} = \frac{3}{500}$ (l) $0.425 = \frac{425}{1000} = \frac{425 \div 25}{1000 \div 25} = \frac{17}{40}$

(e)
$$0.125 = \frac{125}{1000} = \frac{125 \div 125}{1000 \div 125} = \frac{1}{8}$$

(f)
$$0.70 = \frac{70}{100} = \frac{70 \div 10}{100 \div 10} = \frac{7}{10}$$

(g)
$$0.050 = \frac{50}{1000} = \frac{50 \div 50}{1000 \div 50} = \frac{1}{20}$$

(h)
$$0.951 = \frac{951}{1000} = \frac{951}{1000}$$

(i)
$$0.28 = \frac{28}{100} = \frac{28 \div 4}{100 \div 4} = \frac{7}{25}$$
 (j) $0.621 = \frac{621}{1000}$

(k)
$$0.006 = \frac{6}{1000} = \frac{6 \div 2}{1000 \div 2} = \frac{3}{500}$$

(1)
$$0.425 = \frac{425}{1000} = \frac{425 \div 25}{1000 \div 25} = \frac{17}{40}$$

3. (a) 23 paise = ₹
$$\frac{23}{100}$$
 = ₹ 0.23 (b) 47 paise = ₹ 0.47

(c) ₹ 35 and 29 paise = ₹ 35 + ₹
$$\frac{29}{100}$$
 = ₹ 35 + ₹ 0.29 = ₹ 35.29

(d)
$$\stackrel{?}{=} 6$$
 and 19 paise $= \stackrel{?}{=} 6 + \stackrel{?}{=} \frac{19}{100} = \stackrel{?}{=} 6 + \stackrel{?}{=} 0.19 = \stackrel{?}{=} 6.19$

(e) ₹5 and 82 paise = ₹5 + ₹
$$\frac{82}{100}$$
 = ₹5 + ₹0.82 = ₹5.82

(f) ₹1113 and 81 paise

= ₹ 1113 +
$$\frac{81}{100}$$
 = ₹ 1113 + ₹ 0.81 = ₹ 1113.81

4. (a)
$$17 \text{ m} = \frac{17}{1000} \text{ km} = 0.017 \text{ km}$$

Ans.

(b)
$$96 \text{ m} = \frac{96}{1000} \text{ km} = 0.096 \text{ km}$$

Ans.

(c)
$$136 \text{ m} = \frac{136}{1000} \text{ km} = 0.136 \text{ km}$$

Ans.

(d) 25 km 16 m = 25 km + 16 m = 25 km +
$$\frac{16}{1000}$$
 km = 25 km + 0.016 km = 25.016 km

Ans.

(e)
$$288 \text{ km} 186 \text{ m} = 288 \text{ km} + 186 \text{ m}$$

$$=288 \text{ km} + \frac{186}{1000} \text{ km} = 288 \text{ km} + 0.186 \text{ km} = 288.186 \text{ km}$$
Ans.

(f) 418 km 15 m = 418 km +15 m = 418 km + $\frac{15}{1000}$ km

=418 km +0.015 km =418.015 km Ans.

5. (a)
$$12 \text{ g} = \frac{12}{1000} \text{ kg} = 0.012 \text{ kg}$$

Ans.

(b)
$$28 \text{ g} = \frac{28}{1000} \text{ kg} = 0.028 \text{ kg}$$

Ans.

(c)
$$1315 \text{ g} = 1000 \text{ g} + 315 \text{ g} = 1 \text{ kg} + \frac{315}{1000} \text{ kg} \quad [\because 1000 \text{ gm} = 1 \text{ kg}]$$

= $1 \text{ kg} + 0.315 \text{ kg} = 1.315 \text{ kg}$

(d) 19 kg 12 g = 19 kg + 12 g = 19 kg +
$$\frac{12}{1000}$$
 kg = 19 kg + 0.012 kg

$$=19.012 \,\mathrm{kg}$$

(e) 24 kg 168 g = 24 kg + 168 g = 24 kg +
$$\frac{168}{1000}$$
 kg

$$=24 \text{ kg} + 0.168 \text{ kg} = 24.168 \text{ kg}$$
 Ans.

(f)
$$46 \text{ kg } 20 \text{ g} = 46 \text{ kg} + 20 \text{ g} = 46 \text{ kg} + \frac{20}{1000} \text{ kg} = 46 \text{ kg} + 0.020 \text{ kg}$$

= 46.020 kg Ans.

Exercise 6.3

1. (a) 47.06, 28.89, 47.68 and 129.08

$$\begin{array}{r} 47.06 \\ 28.89 \\ 47.68 \\ +129.08 \\ \hline 252.71 \end{array}$$

Hence, the sum of given decimals is 252.41. **Ans.** (b) 1234.8, 621.87, 35.38, 91.025 and 8.006

Hence, the sum of given decimals is 1991.081. **An** (c) 281.103, 255.655, 266.58, 428.81 and 25.067 2 8 1 . 1 0 3 2 5 5 . 6 5 5 2 6 6 . 5 8 0 4 2 8 . 8 1 0 + 2 5 . 0 6 7

Hence, the sum of given decimals is 1257.215. **Ans.** (d) 43.289, 245.86, 256.812, 42.006 and 4.5841

1257.215

$$\begin{array}{c} 43. & 289 \\ 245. & 86 \\ 256. & 812 \\ 42. & 006 \\ + & 4.5841 \\ \hline 592.5511 \end{array}$$

Hence, the sum of given decimals is 1463.850 **Ans**.

2. Punjab produced the wheat
= 4787025 kg 480 g
= 4787025.480 kg
Rajasthan produced the
wheat = 90607926 kg 870 g
= 90607926.870 kg
U.P. produced the wheat
= 48975874 kg 650 g
= 48975874.650 kg
Therefore, the total number
of wheat produced by these
three states =

4 7 8 7 0 2 5 . 4 8 0 kg

Hence, the total wheat produced 144370827 kg. **Ans.**

Mohan purchased a book
₹ 438.88
Mohan purchased a pen
₹ 62
Mohan purchased a notebook
₹ 26.18

He pay total money to shopkeeper = ₹ 438.88 + ₹ 62 + ₹ 26.18

Hence, he pay to shopkeeper ₹ 527.06 **Ans.**

4. Weight of empty gas
cylinder = 26 kg 850 g
= 26.850 kg
Weight of gas contained in
cyclider = 24 kg 650 g
= 24.650 kg
The total weight of cylinder

= 26.850 kg + 24.650 kg = 26.850 Kg + 24.650 Kg = 51.500 Kg

Hence, the gas in cylinder 51.500 kg. **Ans.**

5. Sushant bought apples = 8 kg 60 g = 8.060 kg Sushant bought grapes = 8 kg 20 g = 8.020 kg Sushant bought mangoes = 6 kg 200 g = 6.200 kg He bought total fruits = 8.060 kg + 8.020 kg + 6.200kg

Hence, the total fruits 22.28 kg **Ans.**

6. He cover a distance in first hour = 65 km 635 m = 65.635 kmHe cover a distance in second hour = 96 km 25 m= 96.025 kmHe cover a distance in third hour = 52 km 9 m = 52.009 kmThe length of his journey = 65.635 km + 96.025 km + 52.009 km 65.635 km + 96.025 km + 52.009 km 96.025 km + 52.009 km 213.669 km

Hence, the total length of his journey 213.669 km**Ans.**

7. Asley bought cloth for kurta = 4 m 80 cm = 4.80 m Asley bought cloth for payjama = 2 m 35 cm = 2.35 m Total length of his cloth = 4.80 m + 2.35 m 4 . 8 0 m

 $\frac{+2.35}{7.15}$ m

Hence, the total length of cloth 7.15 m Ans.

8. Reeta bought cloth for her shirt = 4 m 40 cm = 4.40 m
Reeta bought cloth for her trouser = 8 m 5 cm = 8.05 m
The total length of cloth = 4.40 m + 8.05 m

$$\begin{array}{cccc} 4.40 & m \\ +8.05 & m \\ \hline 12.45 & m \end{array}$$

Hence, the total length of $cloth = 12.45 \, m$ **Ans.**

9. Cotton mill made cloth in 2012 = 426490968 m 65 cm= 426490968.65 m

Cotton mill made cloth in 2013 = 634204328 m 37 cm= 63420432837 m

Cotton mill made cloth in 2014 = 4286355 m 84 cm= 4286355.84 m

The total length of cloth = 426490968.65 + 634204328.37 + 4286355.84

$$\begin{array}{c} 4\,2\,6\,4\,9\,0\,9\,6\,8\,.\,6\,5 & m \\ 6\,3\,4\,2\,0\,4\,3\,2\,8\,.\,3\,7 & m \\ + & 4\,2\,8\,6\,3\,5\,5\,.\,8\,4 & m \\ \hline 1\,0\,6\,4\,9\,8\,1\,6\,5\,2\,.\,8\,6 & m \end{array}$$

Hence, the length of cloth in these three years

1064981652.86 m **Ans.**

10. A country paid for rice in first year = ₹ 88869275.80

A country paid for rice in second year = ₹ 4980298926 A country paid for rice in third year = ₹ 464180626

The total money spend in these year = ₹ 88869275.80

+ ₹ 4980298926 + ₹ 464180626

Hence, the total money spend in those years = ₹ 14331407132

Ans.

Exercise 6.4

1. (a) 63.4 - 8.545 - 6.33

Positive number = 63.4

Now, add the negative numbers, we get

$$8.545 \\ +6.330 \\ \hline 14.875$$

Now, subtracting the sum of negative numbers from the positive number, we get

$$\begin{array}{r}
63.400 \\
-14.875 \\
\hline
48.525
\end{array}$$

Hence,

$$63.4 - 8.545 - 6.33 = 48.525$$

Ans.

Positive number = 920.5 Now, we add the negative numbers, we get

$$\begin{array}{r} 42.74 \\ 116.86 \\ +246.032 \\ \hline 405.632 \end{array}$$

Now, subtracting the sum of negative numbers from the positive number, we get

$$\begin{array}{r} 9\ 2\ 0\ .\ 5\ 0\ 0 \\ -4\ 0\ 5\ .\ 6\ 3\ 2 \\ \hline 5\ 1\ 4\ .\ 8\ 6\ 8 \end{array}$$

Hence, 9205 - 42.74 - 116.86-246.032 = 514.868 **Ans.**

(c) 85.5 - 105.765 + 213.76-118.9

Adding positive numbers and negative numbers separately, we get

$$\begin{array}{r}
 85.5 \\
 +213.76 \\
 \hline
 299.26
 \end{array}$$

$$\begin{array}{r}
 1 05.765 \\
 +118.900 \\
 \hline
 224.665
 \end{array}$$

Now, subtracting the sum of negative numbers from the positive number, we get

$$\begin{array}{r} 299.260 \\ -224.665 \\ \hline 74.595 \end{array}$$

Hence,

$$85.5 - 105.765 + 213.76$$

$$-118.9 = 74.595$$

Ans.

(d)
$$1023.6 + 77.84$$

-56.372 - 908 ve numbers

Adding positive numbers and negative numbers seprately, we get

$$\begin{array}{c} 1\ 0\ 2\ 3\ .\ 6\ 0 \\ +\ 7\ 7\ .\ 8\ 4 \\ \hline 1\ 1\ 0\ 1\ .\ 4\ 4 \end{array}$$

$$\begin{array}{r}
 56.372 \\
 +908.000 \\
 \hline
 964.372
 \end{array}$$

Now, subtracting the sum of negative numbers from the sum of positive numbers, we get

$$\begin{array}{r}
1101.440 \\
-964.372 \\
\hline
137.068
\end{array}$$

Hence,

$$1023.6 + 77.84 - 56.372$$

$$-908 = 137.068$$

Ans.

2. (a) 27.81 from 168.14

$$\begin{array}{r} 1 & 6 & 8 & . & 1 & 4 \\ -2 & 7 & . & 8 & 1 \\ \hline 1 & 4 & 0 & . & 3 & 3 \end{array}$$

Hence, 168.14 – 27.81 = 140.33

Δnc

(b) 98.92 from 205.64
205.64
-98.92
106.72

Hence,

205.64 - 98.92 = 106.72 **Ans.**

Hence, 87.60 - 83.81 = 3.79

Ans

Hence,

$$408.70 - 254.80 = 153.90$$
 Ans.

Hence,

$$51630 - 127.48 = 388.82$$
 Ans.

Hence,

Hence, ₹ 8.40 –₹ 5.36 =₹ 3.04 **Ans.**

(h) 102.84 m from 450 m

$$\begin{array}{r} 450.00 \\ -102.84 \\ \hline 347.16 \end{array}$$

Hence, 450 m - 102.84 m= 347.16 m Ans. (i) 0.051 km from 1.206 km $\frac{1.206 \text{ km}}{-0.051 \text{ km}}$ $\frac{-0.051 \text{ km}}{1.155 \text{ km}}$

Hence, 1.206 km -0.051 km= 1.155 km Ans. (j) 0.214 kg from 6.107 kg $\frac{6.107 \text{ kg}}{5.893 \text{ kg}}$

Hence, 6.107 kg - 0.214 kg= 5.893 kg **Ans.**

- 3. Total weight of vegetables = 20 kgOut of this, onions = 4 kg 500 g = 4.500 kgOut of this, tomatoes = 3 kg 25 g = 3.025 kgThe weight of potatoes = 20 kg - 4.500 kg - 3.025 kg= 12.475 kgHence, the weight of potatoes = 12.475 kg Ans
- 4. Punit purchased rice = 8 kg 600 g = 8.600 kgPunit purchased sugar = 12 kg 40 g = 12.040 kgPunit purchased atta = 40 kg 650 g = 40.650 kgThe total weight of his Purchasing = 8.600 kg+12.040 kg + 40.650 kg

$$\begin{array}{r} 8.600 \\ 12.040 \\ +40.650 \\ \hline 61.290 \end{array}$$

Hence, the total weight of purchases = $61.290 \,\mathrm{kg}$ **Ans.**

5. Neetu bought a watermelon = 8 kg 400 g = 8.400 kg She gave to her neighbour = 3 kg 450 g = 3.450 kg Watermelon left with Neetu = 8.400 kg -3.450 kg

$$\begin{array}{r}
8.400 \, \text{kg} \\
-3.450 \, \text{kg} \\
\hline
4.950 \, \text{kg}
\end{array}$$

Hence, the watermelon left with Neetu 4.950 kg Ans

6. Total distance of school from house = 6 km 450 m = 6.450 km She travels by foot = 4 km 80 m = 4.080 km Distance she travel by bus = 6.450 km - 4.080 km

$$\begin{array}{r} 6.450 \text{ km} \\ -4.080 \text{ km} \\ \hline 2.370 \text{ km} \end{array}$$

Hence, the distance the travel by bus = 2.370 km Ans.

7. Ankur had = $\mathbf{\xi}$ 65

He bought toffees = $\stackrel{?}{\stackrel{?}{\stackrel{?}{$}}}$ 60 Amount he left

$$= 765 - 60$$

Hence, ₹ 5 left with himAns.

8. Rahul walked in the morning = 8 km 25 m = 8.025 km

Rahul walked in the evening = 4 km 17 m = 4.017 kmHe walk in all = 8.025 km+ 4.017 km

$$\begin{array}{c} 8.025 \text{ km} \\ +4.017 \text{ km} \\ \hline 12.042 \text{ km} \end{array}$$

Hence, the total distance he walked =12.042 **Ans.**

9. Money in bank account
= ₹ 83802925.95

Firstly, we add the spend money in January and
February we get,
It spent in January
= ₹ 38873509.65

It spent in February

It spent in February = ₹ 36872919.65

Total money spent in all = ₹ 38873509.65

+ ₹ 36872919.65

Now, we subtracting the spend money from bank money.

Hence, the money still left in the bank = ₹ 8056496.65

10. A departmental store had stock of sugar = 6285890 kg 400 g
 = 6285890.400 kg
 Stock sold on diwali = 4862512 kg 885 g = 4862512.885 kg

Stock sold on diwall = 4862512 kg 885 g = 4862512.885 kgSugar was left = 6285890.400 kg -4862512.885 kg

Hence, the sugar was left after diwali = 1423377.515 kg **Ans.**

Multiple Choice Questions

- **1.** (i) a
- (ii) c
- (iii) b
- (iv) b
- (v) a

7. Ratio, Proportion and Unitary Method

Exercise 7.1

1. (a) 150 cm to 8 m = 150 cm :
$$8 \times 100$$
 cm [: 1 m = 100 cm]
= 150 cm : 800 cm
= $\frac{150 \div 50}{800 \div 50}$ (: HCF of 150 and 800 is 50)
= $\frac{3}{16} = 3 : 16$

16 (b) 6 hours to 45 minutes = 6×60 minutes : 45 minutes

= 360 minutes : 45 minutes =
$$\frac{[\because 1 \text{ hour} = 60 \text{ minutes}]}{360 \div 45}$$

[:: HCF of 360 and 45 is 45]

$$=\frac{8}{1}=8:1$$

Ans.

Ans.

(c) 80 paise to $\stackrel{?}{=} 6 = 80$ paise : 6×100 paise [: $\stackrel{?}{=} 1 = 100$ paise] = 80 paise : 600 paise = $\frac{80 \div 40}{600 \div 40}$ [: HCf of 80 and 600 is 40]

$$=\frac{2}{15}=2:15$$

Ans.

(d) 8 kg to 750 g =
$$8 \times 1000$$
 g : 750 g [:: 1 kg = 1000 g]
= 8000 g : 750 g = $\frac{8000 \div 250}{750 \div 250}$ [:: HCF of 8000 and 750 is 250]
= $\frac{32}{3}$ = 32 : 3

[e) 190 cm to 1.2 m = 190 cm : 1.2 m × 100 cm
$$= \frac{190 \text{ cm}}{120 \div 10}$$

$$= \frac{190 \div 10}{120 \div 10}$$

$$= \frac{19}{9} = 19 : 12$$

$$= 4 \times 12 \text{ to } 2 \times 20$$

$$= \frac{48 \div 8}{40 \div 8}$$

$$= \frac{6}{5} = 6 : 5$$

$$= \frac{1}{3} = 1 : 3$$
(b) $32 : 136 = \frac{32 \div 8}{136 \div 8}$

$$= \frac{4}{17} = 4 : 17$$
(c) $36 : 90 = \frac{36 \div 18}{90 \div 18}$

$$= \frac{2}{5} = 2 : 5$$
(d) $36 : 144 = \frac{36 \div 36}{144 \div 36}$

$$= \frac{1}{4} = 1 : 4$$
(e) $45 : 120 = \frac{45 \div 15}{120 \div 15}$

$$= \frac{3}{8} = 3 : 8$$
(f) $19 : 95 = \frac{19 \div 19}{95 \div 19}$

$$= \frac{1}{5} = 1 : 5$$
[: HCF of 19 and 95 is 19]
$$= \frac{1}{5} = 1 : 5$$

(g)
$$480:560 = \frac{480 \div 80}{560 \div 80}$$
 [: HCF of 480 and 560 is 80]
= $\frac{6}{7} = 6:7$

(h) $2500:1250 = \frac{2500 \div 1250}{1250 \div 1250}$

[:: HCF of 2500 and 1250 is 1250]

$$=\frac{2}{1}=2:1$$

3. (a)
$$\frac{24}{20} = \frac{6}{5}$$

(b)
$$\frac{25}{40} = \frac{5}{8}$$
 (c) $\frac{25}{50} = \frac{5}{10}$ (d) $\frac{72}{136} = \frac{36}{68}$

4. (a) 2 : 3 or 1 : 8

Making the denominator of each of the fraction equal,

$$\frac{2}{3} = \frac{2 \times 8}{3 \times 8} = \frac{16}{24}$$
 and $\frac{1}{8} = \frac{1 \times 3}{8 \times 3} = \frac{3}{24}$

$$\therefore \frac{16}{24} > \frac{3}{24} \text{ Hence, } 2:3 > 1:8$$

Ans.

(b) 4:8 or 7:12

Making the denominator of each of the fraction equal,

$$\frac{4}{8} = \frac{4 \times 3}{8 \times 3} = \frac{12}{24}$$
 and $\frac{7}{12} = \frac{7 \times 2}{12 \times 2} = \frac{14}{24}$

$$\therefore \frac{12}{24} < \frac{14}{24} \text{ Hence, } 4:8 < 7:12 \text{ or } 7:12 > 4:8$$

Ans.

(c) 4:7 or 2:8

Making the denominator of each of the fraction equal,
$$\frac{4}{7} = \frac{4 \times 8}{7 \times 8} = \frac{32}{56} \text{ and } \frac{2}{8} = \frac{2 \times 7}{8 \times 7} = \frac{14}{56}$$

$$\frac{32}{56} > \frac{14}{56} \text{ Hence, } 4:7 > 2:8$$

Ans.

(d) 1:4 or 3:16

Making the denominator of each of the fraction equal,

$$\frac{1}{4} = \frac{1 \times 4}{4 \times 4} = \frac{4}{16} \text{ and } \frac{3}{16} = \frac{3 \times 1}{16 \times 1} = \frac{3}{16}$$

$$\therefore 4 \times 3$$

$$\frac{4}{16} > \frac{3}{16}$$
 Hence, $1:4>3:16$ Ans.

5. (a) Sakshi scored in Hindi = 70

Kiran scored in Hindi = 60

Ratio of Sakshi and Kiran score =
$$70 : 60 = \frac{70}{60}$$

= $\frac{70 \div 10}{60 \div 10}$ [: HCF of 70 and 60 is 10]
= $\frac{7}{6} = 7 : 6$

(b) Sakshi scored in English = 50 Kiran scored in English = 36

Ratio of Sakshi and Kiran score =
$$50 : 36 = \frac{50}{36}$$

= $\frac{50 \div 2}{36 \div 2}$ [: HCF of 50 and 36 is 2]
= $\frac{25}{18} = 25 : 18$

Ans.

6. (a) Income = 715000 per month

Expanditure = ₹ 3000 per month

Ratio =
$$\frac{\text{Income}}{\text{Expenditure}} = \frac{15000}{3000}$$

= $\frac{15000 \div 3000}{3000 \div 3000}$ [: HCF of 15000 and 3000 is 3000]
= $\frac{5}{1} = 5:1$

(b) Expenditure = 3000 per month

Saving = Income - Expenditure
=₹15000 -₹3000 =₹12000
Ratio =
$$\frac{\text{Expenditure}}{\text{Saving}} = \frac{₹3000}{₹12000}$$

= $\frac{3000 \div 3000}{12000 \div 3000}$ [: HCF of 3000 and 12000 is 3000]
= $\frac{1}{4}$ = 1 : 4

7. The length of rectangular field = 54 mThe breadth of rectangular field = 18 m

Ratio =
$$\frac{\text{length}}{\text{breadth}} = \frac{54}{18}$$

= $\frac{54 \div 18}{18 \div 18}$ [: HCF of 54 and 18 is 18]
= $\frac{3}{1} = 3:1$

Ans.

8. There are boys in school = 900

There are girls in schools = 480

Ratio =
$$\frac{\text{boys}}{\text{girls}} = \frac{900}{480}$$

= $\frac{900 \div 60}{480 \div 60} [\because \text{HCF of } 900 \text{ and } 480 \text{ is } 60]$
= $\frac{15}{8} = 15 : 8$

Ans.

9. The length of flag = 72 cm

The breadth of flag = 48 cm

Ratio =
$$\frac{\text{length of flag}}{\text{breadth of flag}} = \frac{72}{48}$$
$$= \frac{72 \div 24}{48 \div 24} [\because \text{HCF of } 72 \text{ and } 48 \text{ is } 24]$$
$$= \frac{3}{2} = 3 : 2$$

Ans.

10. The height of Neeraj = 140 cm

The height of his son = 70 cm

Ratio =
$$\frac{\text{height of Neeraj}}{\text{height of his son}} = \frac{140}{70}$$

= $\frac{140 \div 70}{70 \div 70}$ [:: HCF of 140 and 70 is 70]
= $\frac{2}{1} = 2:1$

Ans.

Exercise 7.2

1:
$$4 = \frac{1 \div 1}{4 \div 1} = \frac{1}{4}$$
 and $24: 48 = \frac{24 \div 24}{48 \div 24} = \frac{1}{2}$

$$\therefore \frac{1}{4} \neq \frac{1}{2} \text{ or } 1: 4 \neq 24: 48$$

Hence, 1, 4, 24, 48 are not in proportion.

Ans.

50:
$$35 = \frac{50 \div 5}{35 \div 5} = \frac{10}{7}$$
 and $25: 50 = \frac{25 \div 25}{50 \div 25} = \frac{1}{2}$

$$\therefore \frac{10}{7} \neq \frac{1}{2}$$

Hence, 50, 35, 25, 50 are not in proportion.

Ans.

25:
$$18 = \frac{25 \div 1}{18 \div 1} = \frac{25}{18}$$
 and $45: 54 = \frac{45 \div 9}{54 \div 9} = \frac{5}{6}$

$$\therefore \frac{25}{18} \neq \frac{5}{6}$$

$$\therefore 25: 18 \neq 5: 6$$

Hence, 25, 18, 45, 54 are not in proportion.

Ans.

$$60: 50 = \frac{60 \div 10}{50 \div 10} = \frac{6}{5} \text{ and } 24: 30 = \frac{24 \div 6}{30 \div 6} = \frac{4}{5}$$

$$\therefore \qquad \frac{6}{5} \neq \frac{4}{5}$$

$$6:5 \neq 4:5$$

Hence, 60, 50, 24, 30 are not in proportion.

Ans.

66:
$$65 = \frac{66 \div 1}{65 \div 1} = \frac{66}{65}$$
 and 22: $13 = \frac{22 \div 1}{13 \div 1} = \frac{22}{13}$
...

Hence, 66, 65, 22, 13 are not in proportion.

24: 25 =
$$\frac{24 \div 1}{25 \div 1}$$
 = $\frac{24}{25}$ and 42: 48 = $\frac{42 \div 6}{48 \div 6}$ = $\frac{7}{8}$

$$\therefore \frac{24}{25} \neq \frac{7}{8}$$

$$\therefore 24:25 \neq 7:8$$

Hence, 24, 25, 42, 48 are not in proportion.

Ans.

3. Let the fourth term = x

Then, 16, 32, 25 and x will be in proportion.

16:32::25:*x*

or
$$16 \times x = 32 \times 25$$
 or $x = \frac{32 \times 25}{16} = 50$

x = 50

Hence, the fourth term is 50.

Ans.

4. There is ratio of = $\frac{\text{Distance between Delhi to Chandigarh}}{\text{Distance between Delhi to Saharanpur}} = \frac{1}{7}$

If, the distance between Delhi to Saharanpur = 490 km Distance between Delhi to Chandigarh

490 km

or Distance between Delhi to Chandigarh = $\frac{490}{7}$ km = $\frac{490 \div 7}{7 \div 7}$

Distance between Delhi to Chandigarh = $70 \,\mathrm{km}$

Thus, the distance between Delhi to Chandigarh = $70 \,\mathrm{km}$ Ans.

5. The total plants planted = 2500

The ratio of boys and girls = 2:3

So, $\frac{\text{The ratio of boys}}{\text{The ratio of girls}} = \frac{2}{3}$

The total of ratio = 2 + 3 = 5

: The plants planted by boys = Total plants $\times \frac{\text{ratio of boys}}{\text{Total of ratio}}$

$$=2500 \times \frac{2}{5} = 1000$$

: The plants planted by girls = Total plants $\times \frac{\text{ratio of girls}}{\text{Total of ratio}}$

$$=2500 \times \frac{3}{5} = 1500$$

Thus, the boys planted 1000 plants and the girls planted 1500 pants.

Ans.

6. The ratio of sugar and besan = 2:5

If, the sugar used = 42 kg

The quantity of besan =?

Let the besan quantity = x

So, 2:
$$5 = 42 \times x$$
 or $2 \times x = 5 \times 42$ or $x = \frac{42 \times 5}{2}$

$$x = 21 \times 5$$
 or $x = 105$ kg

Hence, the quantity of besan = 105 kg

Ans.

7. If 16, x and 9 in continued proportion, then 16:*x*::*x*:9

or
$$16 \times 9 = x \times x$$
 or $x^2 = 16 \times 9$ or $x^2 = 144$ or $x = \sqrt{144}$
 $\therefore x = 12$

Hence, the value of x = 12

Ans.

8. Let the third term = x

25: 45::
$$x$$
: 54 or 25×54 = 45× x or $x = \frac{25 \times 54}{45}$; $x = 30$

Hence, the third term is 30.

Ans.

9. *x* : 14 :: 20 : 56

$$x \times 56 = 14 \times 20$$
 or $x = \frac{14 \times 20}{56}$; $x = 5$

Thus, the value of x is 5.

Ans.

10. 24 : *x* :: 16 : 28

$$24 \times 28 = x \times 16 \text{ or } x = \frac{24 \times 28}{16}; x = 42$$

Thus, the value of x = 42

Ans.

11. 9:15::15:*x*

$$9 \times x = 15 \times 15 \text{ or } x = \frac{15 \times 15}{9}; x = 25$$

Thus, the value of x = 25

Ans.

12. 32 : *x* :: *x* : 8

$$32 \times 8 = x \times x$$
 or $x^2 = 32 \times 8$; $x^2 = 256$; $x = \sqrt{256}$; $x = 16$

Thus, the value of x = 16

Ans.

13. 6:18::
$$x:15$$
; $6 \times 15 = 18 \times x$ or $x = \frac{6 \times 15}{18}$; $x = 5$

Thus, the value of x = 5

Exercise 7.3

1. : The cost of 1 dozen pens = ₹ 288

∴ The cost of 1 pen =
$$\frac{₹288}{12}$$
 = ₹24

∴ The cost of 320 pens = $₹24 \times 320 = ₹7680$

Hence, the cost of 320 pens = ₹ 7680

Ans.

- 2. : Scooter runs 70 km on = 2 ltr petrol
 - ∴Scooter runs 1 km on = $\frac{2 \text{ ltr}}{70}$ = .028 ltr

 $\therefore Scooter runs 105 km on = .028 ltr \times 105 = 2.94 ltr or 3 ltr$

Hence, the scooter runs 105 km in = 3 ltr petrol

Ans.

- 3. : The weight of 64 books = 8 kg
 - ∴ The weight of 1 book = $\frac{8}{64}$ kg = 0.125 kg

 \therefore The weight of 32 books = 0.125×32 kg = 4kg

Hence, the weight of 32 books = 4 kg

Ans.

4. ∴ The cost of 5 copies = ₹ 12.50

∴ The cost of 1 copy =
$$\frac{₹ 12.50}{5}$$
 = ₹ 2.50

∴ The cost of 7 copies = $₹ 2.50 \times 7 = ₹ 17.50$

Hence, the cost of 7 copies = ₹ 17.50

Ans.

5. : Train travel in 3 hours = 240 km

∴ Train travel in 1 hour =
$$\frac{240}{3}$$
 km = 80 km

∴ Train travel in 8 hours = $80 \text{ km} \times 8 = 640 \text{ km}$

Hence, the train travel 640 km in 8 hours.

Ans.

6. ∴ The cost of 4 television = ₹25350

∴ The cost of 1 television =
$$₹ \frac{25350}{4} = ₹ 6337.5$$

∴ The cost of 28 television = $₹6337.5 \times 28 = ₹177450$

Hence, the cost of 28 televisions = ₹ 177450

Ans.

- 7. : The provision for 900 students = 45 days
 - \therefore The provision for 1 student = $45 \times 900 = 40500$ days

... The provision for 900 student after 30 days= (900-150) = 750 or $900 \times 30 + 750 \times x = 40500$

or 27000 + 750x = 40500

or
$$750x = 40500 - 27000$$
 or $750x = 13500$
 $x = 18$

Hence, the provision for remaining 750 students = $18 \, \text{days}$. **Ans.**

- **8.** : There are food available for 320 scout guides = 5 days
 - \therefore There are food available for 1 scout guide = 5×320
 - ∴ There are food available for 400 scout guides = $\frac{5 \times 320}{400}$
 - $=4 \, \mathrm{days}$

Hence, the food available for 400 scout guides = 4 days. Ans.

- 9. \therefore A journey travel by aeroplane in 9 hours = 1260 km/h
 - \therefore A journey travel by aeroplane 1 hour = $1260 \times 9 \text{ km/h}$
 - ∴ A journey travel by aeroplane 5 hours = $\frac{1260 \times 9}{5}$ = 2268 km/h

The speed increased by aeroplane = 2268 km/h - 1260 km/h $=1008 \, \text{km/h}$

Hence, the speed increased = 1008 km/h

Ans.

- 10. : 10 worker completed a piece of work = 27 days
 - \therefore 1 worker complete that work = 10 × 27 days
 - $\therefore 18 \text{ worker complete that work} = \frac{10 \times 27}{18} \text{ days} = 15 \text{ days}$

Hence, 18 worker complete that work =15 days.

Ans.

- 11. \therefore 282 quintal of wheat crop required field = 2 hectare

 - ∴ 282 quintal of wheat crop required field = $\frac{2}{282}$ hectare ∴ 564 quintal of wheat crop required field = $\frac{2 \times 564}{282}$ hectare =4 hectare

Hence, 564 quintal wheat crop required a field = 4 hectare Ans.

- 12. \therefore The capacity of 160 l/hr fill the tank = 10 hours
 - ... The capacity of 1 l/hr fill the tank = 10×160
 - ∴ The capacity of 200 l/hr fil the tank = $\frac{10 \times 160}{200}$ = 8 hours

Hence, the capacity of 200 1/hr to fill the tank = 8 hours Ans.

- 13. ∴ A dealer appoint worker on ₹ 1680 per day = 28 workers
 - ∴ A dealer appointed worker on ₹ 1 per day = $\frac{28}{1680}$ worker

∴ A dealer appointed worker on ₹ 1260 per day = $\frac{1260 \times 28}{1680}$ = 21

workers

Hence, the ₹ 1260 per day = 21 workers

Ans.

14. \therefore A driver drive a car 40 km/h reached a place = 6 hours

:.Driver drive a car 1 km/h reached a place = $40 \text{ km/h} \times 6 \text{ hour}$

∴Driver drive a car 120 km/h reached a place = $\frac{40 \times 6}{120}$ = 2 hours

Hence, the driver drive a car 120 km/h reached a place in =2 hours.

15. : A road build in 70 days by the = 110 workers

∴ A road build in 1 day by the = 70×110 workers

∴ A road build in 35 days by the = $\frac{70 \times 110}{35}$ workers

=220 workers

Hence, a road build in 35 days by the =220 workers

Ans.

Multiple Choice Questions

1. (i) b

(ii) b

(iii) c

(iv) c

(v) c

8. Introduction to Algebra

Exercise 8.1

1. (a) 13 less than the quotient of x and $y = \frac{x}{y} - 13$

Ans.

(b) 7 less than the product of x by y = xy - 7

Ans.

(c) 62 more than the double of x = 2x + 62

Ans.

(d) Subtract x from 4y = 4y - x

Ans.

(e) Subtracted 5x from one-third of $y = \frac{1}{3}y - 5x$

Ans.

(f) 6 more than x = x + 6

Ans.

(g) 15 less than y = y - 15

Ans.

(h) 18 more than $\frac{x}{2} = \frac{x}{2} + 18$

Ans.

2. (a) $a \times a \times a \times a \times$ 22 time = a^{22}

Ans.

Ans.

(c) $9a^3 \times 5ab^2 \times bc^2 = 45a^4b^3c^2$

Ans.

(d) $6x^2y^3 \times 3x^2 \times 3y^2 = 54x^4y^5$

3. (a)
$$x^2 y^3 = x \times x \times y \times y \times y$$

Ans.

(b)
$$15a^5 = 3 \times 5 \times a \times a \times a \times a \times a \times a$$

Ans.

(c)
$$27a^3b^3 = 3 \times 3 \times 3 \times a \times a \times a \times b \times b \times b$$

Ans.

(d)
$$20x^2y^3z = 2 \times 2 \times 5 \times x \times x \times y \times y \times y \times z$$

Ans.

(e)
$$4y^4 = 2 \times 2 \times y \times y \times y \times y$$

Ans.

(f)
$$8a^2b^4c = 2 \times 2 \times 2 \times a \times a \times b \times b \times b \times b \times c$$

Ans.

4. Sonu scored in English = 24 marks more than the
$$\frac{2}{3}$$
 marks of

Hindi

He scored in Hindi = x

So, he scored in English =
$$x \times \frac{2}{3} + 24 = \frac{2x}{3} + 24$$

Hence, the marks he scored in English = $\frac{2x}{3} + 24$

Ans.

5. Seema scored in Maths = x

Reena scored in maths = y

Beena scored in Maths = $\frac{1}{2}(x+y)$

Hence, Beena scored in maths = $\frac{1}{2}(x+y)$

Ans.

6. Amit scored in hockey match = x

Sumit scored goal in hockey match = y

They scored goal together = x + y

Hence, they goal together = x + y

Ans.

7. Sachin scored = x runs

Double of Sachin scored = 2x

Nehra scored = 2x - 8

Hence, Nehra scored = 2x - 8

Ans.

8. In a garden there are rows = 4x

Each row has trees in the garden = $4x \times x^2 = 4x^3$

Hence, the total number of trees in the garden = $4x^3$

Ans.

Exercise 8.2

1. (a) $4x^2y^2 - 9y^2x^2$

In $4x^2y^2$ and $-9y^2x^2$, x and y are literal co-efficient which are same.

Hence, these are like term.

(b) $8x^2y^2$, $12xy^2$

In $8x^2y$ and $12xy^2$, x and y are literal co-efficience which are not same

Hence, these are unlike terms.

Ans.

(c) $28a^2b^2$, $20a^2b^2$

In $28a^2b^2$ and $20a^2b^2$, a and b are literal co-efficient which are same.

Hence, these are like terms.

Ans.

 $(d) 25a^2bc^2, 7abc^2$

In $25a^2bc^2$ and $7abc^2$, a and b are literal co-efficient which are not same.

Hence, these are unlike terms.

Ans.

(e) 9xy, $\frac{12}{5}yx$

In 9xy and $\frac{12}{5}yx$, x and y are literal co-efficient which are

same.

Hence, these are like terms.

Ans.

(f) $\frac{4}{3}x^2yz$, $6zxy^2$

In $\frac{4}{3}x^2yz$ and $6zxy^2$, x and y are literal co-efficient which

are not same.

Hence, these are unlike terms.

Ans.

2. (a) 45y = (45)y

Hence, in 45y, co-efficient of y is 45.

Ans.

(b) 9xy = (9x)y

Hence, in 9xy, co-efficient of y is 9x.

Ans.

(c) 12x + 7y

In 12x + 7y, the term of y is 7y.

Hence, in 12x + 7y, co-efficient of y is 7.

Ans.

(d) -19yzx + 21

In -19yzx + 21, the term of y is -19yzx.

Hence, in -19yzx + 21, co-efficient of y is -19zx Ans.

(e)
$$\frac{-2}{3}yx + 15$$

In
$$\frac{-2}{3}yx + 15$$
, the term of y is $\frac{-2}{3}yx$

Hence, in
$$\frac{-2}{3}yx + 15$$
, co-efficient of y is $\frac{-2}{3}x$

Ans.

(f)
$$26ay = (26a)y$$

Ans.

3. (a)
$$13x^4$$
 is a monomial, because it has one term.

Ans.

(b)
$$12x^9 + 5y^3$$
 is a binomial, because it has two terms.

Ans. Ans.

(d)
$$15x - 3y + 2z$$
 is a trinomial, because it has three terms.

(e)
$$25x$$
 is a monomial, because it has one term.

Ans.

(f)
$$2xy - 3$$
 is a binomial, because it has two terms.

Ans.

4. (a)
$$4yzx = (4yz)x$$

Hence, in
$$4yzx$$
, co-efficient of x is $4yz$

Ans.

(b)
$$-9yx + 17$$

In
$$-9yx + 17$$
, the term of x is $-9yx$

Hence, in
$$-9yx + 17$$
, the co-efficient x is $-9y$
(c) $2xy^2z^4 = (2y^2z^4) - x$

Hence, in
$$2xy^2z^4$$
, co-efficient of x is $2y^2z^4$.

Ans.

(d)
$$\frac{-2}{5}x + 18$$
 In $\frac{-2}{5}x + 18$, the term of x is $\frac{-2}{5}x$.

Hence, in
$$\frac{-2}{5}x + 18$$
, co-efficient of x is $\frac{-2}{5}$

Ans.

(e)
$$\frac{-3}{7}xy^4z^6 = \left(\frac{-3}{7}y^4z^6\right)x$$

Hence, in
$$\frac{-3}{7}xy^4z^6$$
, co-efficient of x is $\frac{-3}{7}y^4z^6$

Ans.

(f)
$$4ax = (4a)x$$

Hence, in
$$4ax$$
, co-efficient of x is $4a$

Ans.

Exercise 8.3

1. (a)
$$3x - 4y + 2z$$
 from $9x - 2y - z$

$$9x - 2y - z$$

$$3x - 4y + 2z$$

$$\frac{- + -}{6x + 2y - 3z}$$

$$6x + 2y - 3z$$

(b)
$$-4xy + 6yz$$
 from $8xy - 20yz$
 $8xy - 20yz$
 $-4xy + 6yz$
 $+$
 $-$
 $12xy - 26yz$

(c) 6a - 4b + 2c from -4b - 60c + 2a or 2a - 4b - 60cNow,

$$2a - 4b - 60c$$

 $6a - 4b + 2c$
 $- + -$
 $-4a - 62c$

(d) 16x - 2y - 18z + 8 from 21x - 13y + 4z 21x - 13y + 4z 16x - 2y - 18z + 8 - + + -5x - 11y + 22z - 8

2. (a)
$$6a^2 + 4b - 2c + 9a^2 + 4b + 8c + 6a^2 - 2b + 4c$$

 $= 6a^2 + 9a^2 + 6a^2 + 4b + 4b - 2b - 2c + 8c + 4c$
 $= (6+9+6)a^2 + (4+4-2)b + (-2+8+4)c$
 $= 21a^2 + 6b + 10c$ Ans.

(b) $13x^2 - x + 17 - 6 + 8x - 4x^2 + 2x^2 - 4x + 1$ $= 13x^2 - 4x^2 + 2x^2 - x + 8x - 4x + 17 - 6 + 1$ $= (13 - 4 + 2)x^2 + (-1 + 8 - 4)x + (17 - 6 + 1)$ $= 11x^2 + 3x + 12$ Ans.

(c)
$$xy - yz + yz - zx + zx - xy$$

= $xy - xy - yz + yz - zx + zx = 0$ Ans.

(d)
$$6x^2 - 2 - 6x + 4x^3 - 2x + 3x^2 + 18x - 2x^3 + 4$$

= $4x^3 - 2x^3 + 6x^2 + 3x^2 - 6x - 2x + 18x - 2 + 4$
= $(4-2)x^3 + (6+3)x^2 + (-6-2+18)x + (-2+4)$
= $2x^3 + 9x^2 + 10x + 2$

3. (a) Sum of 13x, 25x, 18x = 13x + 25x + 18x = (13 + 25 + 18)x= 56x

(b) Sum of
$$8xy$$
, $9xy$, $2xy = 8xy + 9xy + 2xy = (8+9+2)xy = 19xy$

(b) Sum of 8xy, 9xy, 2xy = 8xy + 9xy + 2xy = (8+9+2)xy = 19xy**Ans.**

(c) Sum of
$$6abc$$
, $-2abc$, $4abc$, abc
= $6abc + (-2abc) + 4abc + abc$
= $6abc - 2abc + 4abc + abc = (6-2+4+1)abc = 9abc$ **Ans.**

(d) Sum of
$$-22a^2bc$$
, $47a^2bc$, $6a^2bc$
 $= -22a^2bc + 47a^2bc + 6a^2bc$
 $= (-22 + 47 + 6)a^2bc = 31a^2bc$ Ans.
(e) Sum of $-26x^2y^2$, $-4x^2y^2$, $-9x^2y^2$
 $= -26x^2y^2 + (-4x^2y^2) + (-9x^2y^2)$
 $= -26x^2y^2 - 4x^2y^2 - 9x^2y^2 = (-26 - 4 - 9)x^2y^2$
 $= -39x^2y^2$ Ans.
(f) Sum of $9a^2$, $-6a^2$, $-12a^2$, $12a^2$
 $= 9a^2 + (-6a^2) + (-12a^2) + 12a^2$
 $= 9a^2 - 6a^2 - 12a^2 + 12a^2 = 3a^2$ Ans.
(b) $52x^2y^2 - 68x^2y^2 = (52 - 68)x^2y^2 = -16x^2y^2$ Ans.
(c) $-13xy - 9xy = (-13 - 9)xy = -22xy$ Ans.
(d) $-10p^2qr - (-5p^2qr) = (-10 + 5)p^2qr = -5p^2qr$ Ans.
5. (a) $12x - 3y + 14z$, $5x + 12y - 15z$
 $12x - 3y + 14z$
 $+5x + 12y - 15z$
 $12x - 3y + 14z$
 $+5x + 12y - 15z$
 $17x + 9y - z$
(b) $24a - 25b + 19c$, $-a + b - 17c$, $12a - 4b + 2c$
 $24a - 25b + 19c$
 $-a + b - 17c$
 $+12a - 4b + 2c$
 $35a - 28b + 4c$ Ans.
(c) $16x^3 + 15x^2y + 26xy^2 - 12y^3$, $4x^3 - 3xy^2 - 6x^2y$, $y^3 - 2x^3 + 9xy^2$
 $16x^3 + 15x^2y + 26xy^2 - 12y^3$
 $4x^3 - 6x^2y - 3xy^2 + 0$
 $-2x^3 + 0 + 9xy^2 + y^3$
 $18x^3 + 9x^2y + 32xy^2 - 11y^3$
(d) $4x - 2y + z$, $2y - 2x + 3z$, $2z - 8x - 3y$, $3y - 2z$
 $-2x + 2y + 3z$
 $-8x - 3y + 2z$
 $+ 3y - 2z$
 $-6x + 0 + 4z$ Ans.

6.
$$a = 3, b = 2 \text{ and } c = 5$$

(a) $4a^2 - 2b^2 + 4c = 4 \times (3)^2 - 2 \times (2)^2 + 4 \times 5$
 $= 4 \times 9 - 2 \times 4 + 4 \times 5 = 36 - 8 + 20 = 48$ Ans.
(b) $8a^3 + 3b^3 - 9c^3 = 8 \times (3)^3 + 3 \times (2)^3 - 9 \times (5)^3$
 $= 8 \times 27 + 3 \times 8 - 9 \times 125 = 216 + 24 - 1125 = 885$ Ans.

7. x = 2, y = 3 and z = -4

(a)
$$6xy^2 - 25x^2y + zx = 6 \times 2(3)^2 - 25 \times (2)^2 \times 3 + (-4) \times 2$$

= $6 \times 2 \times 9 - 25 \times 4 \times 3 + (-4) \times 2$
= $108 - 300 - 8 = -200$ **Ans.**

(b)
$$6x^3 + 3y^3 + 2z^3 + 9xyz$$

= $6 \times (2)^3 + 3 \times (3)^3 + 2 \times (-4)^3 + 9 \times 2 \times 3 \times (-4)$
= $6 \times 8 + 3 \times 27 + 2 \times (-64) + 36 \times (-4)$
= $48 + 81 - 128 - 216 = -215$ **Ans.**

8. $A = 4x^2 - 6x + 2$

$$B = 8x^2 + 4x - 2$$
 and $C = 9x^2 - 2x + 8$

Value of, A + B - C

Put the value in this,

$$= (4x^{2} - 6x + 2) + (8x^{2} + 4x - 2) - (9x^{2} - 2x + 8)$$

$$= 4x^{2} - 6x + 2 + 8x^{2} + 4x - 2 - 9x^{2} + 2x - 8$$

$$= 4x^{2} + 8x^{2} - 9x^{2} - 6x + 4x + 2x + 2 - 2 - 8$$

$$= (4 + 8 - 9)x^{2} + (-6 + 4 + 2)x + (2 - 2 - 8)$$

$$= 3x^{2} + 0x - 8 = 3x^{2} - 8$$
Ans.

9. $2x^{2} + 2xy - 2y^{2}$ $3x^{2} - 3xy + 5y^{2}$ - + - $-x^{2} + 5xy - 7y^{2}$

Hence, we must be added = $-x^2 + 5xy - 7y^2$. Ans.

10. First by we find the sum of these

$$6x^{2} - 3xy + 15y^{2}$$

$$+ 4x^{2} + 6xy + 3y^{2}$$

$$10x^{2} + 3xy + 18y^{2}$$

Then, we subtract $6x^2 + 2xy + 8y^2$ from this.

$$10x^{2} + 3xy + 18y^{2}$$

$$6x^{2} + 2xy + 8y^{2}$$

$$- - -$$

$$4x^{2} + xy + 10y^{2}$$

Hence, we subtract $4x^2 + xy + 10y^2$

11.
$$+13x^{2} - 2xy + 2y^{2}$$
$$-6x^{2} - 12xy - 2y^{2}$$
$$+ + +$$
$$19x^{2} + 10xy + 4y^{2}$$

Hence, we subtract $19x^2 + 10xy + 4y^2$.

Ans.

12. Sum of
$$6a + 3b + 4c$$
 and $4a - 2b + 15c$
 $6a + 3b + 4c$
 $+4a - 2b + 15c$
 $10a + b + 19c$

Then, we subtract 9a + 2b - 4c from 10a + b + 19c.

$$10a + b + 19c$$

$$9a + 2b - 4c$$

$$- - +$$

$$a - b + 23c$$

Hence, we set a - b + 23c

Ans.

Exercise 8.4

1. x + 17 = 3

To find the value of the LHS and RHS, we try several values of x. We continue this process till then the value of LHS and RHS will be equal to the values of x.

x	Value of LHS	Value of RHS
0	0+17=17	3
-1	-1+17=16	3
-2	-2+17=15	3
-3	-3+17=14	3
-4	-4+17=13	3
- 5	-5+17=12	3
-6	-6+17=11	3
-7	-7 + 17 = 10	3
-8	-8 + 17 = 9	3
- 9	-9+17=8	3
-10	-10 + 17 = 7	3
-11	-11+17=6	3
-12	-12 + 17 = 5	3
-13	-13 + 17 = 4	3
-14	-14 + 17 = 3	3

Thus, we see that for x = -14, LHS = RHS Hence, x = -14 is the solution of given equation. **Ans.**

(b) 4x + 2 = 10

To find the values of the LHS and RHS, we try several values of x. We continue this process till then the value of LHS and RHS will be equal to the values of x.

x	Values of LHS	Given the Value of RHS
0	$4 \times 0 + 2 = 2$	10
1	$4 \times 1 + 2 = 6$	10
2	$4 \times 2 + 2 = 10$	10

Thus, we see that for x = 2, LHS = RHS Hence, x = 2 is the solution of given equation.

Ans.

(c) 2x - 1 = 11

To find the value of the LHS and RHS, we try several values of x. We continue this process till then the value of LHS and RHS will be equal to the value of x.

x	Value of LHS	Given the value of RHS
0	$2 \times 0 - 1 = -1$	11
1	$2 \times 1 - 1 = 1$	11
2	$2 \times 2 - 1 = 3$	11
3	$2 \times 3 - 1 = 5$	11
4	$2 \times 4 - 1 = 7$	11
5	$2 \times 5 - 1 = 9$	11
6	$2 \times 6 - 1 = 11$	11

Thus, we see that for x = 6, LHS = RHS Hence, x = 6 is the solution of given equation.

Ans.

(d) 20 - x = 12

To find the value of the LHS and RHS, we try several values of x. We continue this process till then the value of LHS and RHS will be equal to the values of x.

x	Value of LHS	Given the value of RHS
0	20 - 0 = 20	12
1	20-1=19	12
2	20-2=18	12
3	20 - 3 = 17	12
4	20-4=16	12
5	20-5=15	12
6	20-6=14	12
7	20 - 7 = 13	12
8	20 - 8 = 12	12

Thus, we see that for x = 8, LHS = RHS Hence, x = 8 is the solution of given equation.

Ans.

(e)
$$6x + 2 = 16x - 8$$

To find the value of the LHS and RHS, we try several values of x. We continue this process till then the value of LHS and RHS will be equal to the values of x.

x	Value of LHS	Given the value of RHS
0	$6 \times 0 + 2 = 2$	$16 \times 0 - 8 = -8$
1	$6 \times 1 + 2 = 8$	$16 \times 1 - 8 = 8$

Thus, we see that for x = 1, LHS = RHS Hence, x = 1 is the solution of given equation.

Ans.

(f)
$$\frac{1}{2}y + 4 = 6$$

To find the value of the LHS and RHS, we try several values of x. We continue this process till then the value of LHS and RHS will be equal to the values of x.

х	Value of LHS	Given the value of RHS
0	$1/2 \times 0 + 4 = 4$	6
1	$1/2 \times 1 + 4 = \frac{9}{2}$	6
2	$1/2 \times 2 + 4 = 5$	6
3	$1/2 \times 3 + 4 = 11$	6
4	$1/2 \times 4 + 4 = 6$	6

Thus, we see that for x = 4, LHS = RHS

Hence, x = 4 is the solution of given equation.

Ans.

(g)
$$2x - 5 = 7 - x$$

To find the value of the LHS and RHS, we try several values of x. We continue this process till then the value of LHS and RHS will be equal to the values of x.

x	Value of LHS	Given the value of RHS
0	$2 \times 0 - 5 = -5$	7 - 0 = 7
1	$2 \times 1 - 5 = -3$	7 - 1 = 6
2	$2 \times 2 - 5 = -1$	7 - 2 = 5
3	$2\times3-5=1$	7 - 3 = 4
4	$2 \times 4 - 5 = 3$	7 - 4 = 3

Thus, we see that for x = 4, LHS = RHS Hence, x = 4 is the solution of given equation.

Ans.

(h)
$$\frac{2x}{3} = 4$$

To find the value of the LHS and RHS, we try several values of x. We continue this process till then the value of LHS and RHS will be equal to the values of x.

x	Value of LHS	Given the value of RHS
0	$\frac{2\times 0}{3} = 0$	4
1	$\frac{2\times 1}{3} = \frac{2}{3}$	4
2	$\frac{2\times 2}{3} = \frac{4}{3}$	4
3	$\frac{2\times3}{3}=2$	4
4	$\frac{2\times 4}{3} = \frac{8}{3}$	4
5	$\frac{2\times5}{3} = \frac{10}{3}$	4
6	$\frac{2\times 6}{3} = 4$	4

Thus, we see that for x = 6, LHS = RHS

Hence, x = 6 is the solution of given solution

(i) 19x = 38

To find the value of the LHS and RHS, we try several values of x. We continue this process till then the value of LHS and RHS will be equal to the values of x.

X	Value of LHS	Given the value of RHS
0	$19 \times 0 = 0$	38
1	$19 \times 1 = 19$	38
2	$19 \times 2 = 38$	38

Thus, we see that for x = 2, LHS = RHS

Hence, x = 2 is the solution of given solution.

- 2. (a) 30 added to a variable x obtain $150 \Rightarrow x + 30 = 150$ Ans.
 - (b) Subtract 26 from variable y obtain $80 \Rightarrow y 26 = 80$ Ans.
 - (c) Divided the variable x by 18 obtain $4 \Rightarrow \frac{x}{18} = 4$
 - (d) 8 times a variable y equal $26 \Rightarrow 8y = 26$ Ans.
- 3. $\frac{2x}{4} + 2 = 5$ is x = 6

We take, LHS =
$$\frac{2x}{4} + 2$$
 [: $x = 6$]
= $\frac{2 \times 6}{4} + 2 = \frac{12}{4} + 2 = \frac{12 + 8}{4} = \frac{20}{4} = 5 = LHS$

Thus, LHS = RHS

Proved.

Ans.

4. 6 + 4x = 14 is x = 2

We take, LHS

$$=6+4x$$
 [: $x=2$] $=6+4\times2=6+8=14=$ RHS

Thus, LHS = RHS

Not proved.

5. 8x - 6 = 18 is x = 3

We take, LHS

$$=8x - 6 = 8 \times 3 - 6$$
 [: $x = 3$]
= 24 - 6 = 18 = RHS

Thus, LHS = RHS

Proved.

Exercise 8.5

1. (a) 23x - 14 = x + 823x - x = 14 + 8

or
$$22x = 22$$
 or $x = \frac{22}{22} = 1$

Thus, x = 1 is the solution of equation.

Ans.

Verification: For x = 1

LHS =
$$23x - 14 = 23 \times 1 - 14 = 23 - 14 = 9$$

RHS = $x + 8 = 1 + 8 = 9$

 \therefore LHS = RHS

Hence, x = 1 is the solution of equation.

Ans.

(b) 29x - 43 = 21x + 13

or
$$29x - 21x = 43 + 13$$
 or $8x = 56$ or $x = \frac{56}{8} = 7$

Thus, x = 7 is the solution of equation.

Ans.

Verification: For x = 7

LHS =
$$29x - 43 = 29 \times 7 - 43 = 203 - 43 = 160$$

RHS =
$$21x + 13 = 21 \times 7 + 13 = 147 + 13 = 160$$

$$\therefore$$
LHS = RHS

Hence, x = 7 is the solution of equation.

Ans.

(c)
$$x + 6 = 25 + \frac{x}{20}$$

or
$$x - \frac{x}{20} = 25 - 6$$
 or $\frac{20x - x}{20} = 19$ or $\frac{19x}{20} = 19$ or $x = 20$

Thus, x = 20 is the solution of equation.

Ans.]

Verification: For x = 20

LHS =
$$x + 6 = 20 + 6 = 26$$

RHS =
$$25 + \frac{20}{20} = 25 + 1 = 26$$

$$\therefore$$
 LHS = RHS

Hence, x = 26 is the solution of given equation.

(d) 4(x-1)=6x-8

or
$$4x - 4 = 6x - 8$$
 or $4x - 6x = -8 + 4$ or $-2x = -4$ or $x = 2$

Thus, x = 2 is the solution of equation.

Ans.

Verification: For x = 2

LHS =
$$4(x-1) = 4(2-1) = 4 \times 1 = 4$$

RHS =
$$6x - 8 = 6 \times 2 - 8 = 12 - 8 = 4$$

$$\therefore$$
 LHS = RHS

Hence, x = 2 is the solution of given equation.

(e)
$$15x - 5 = 4x + 6$$

or
$$15x - 4x = 6 + 5$$
 or $11x = 11$ or $x = 1$

Thus, x = 1 is the solution of equation.

Ans.

Verification: For x = 1

LHS =
$$15x - 5 = 15 \times 1 - 5 = 15 - 5 = 10$$

RHS =
$$4x + 6 = 4 \times 1 + 6 = 4 + 6 = 10$$

$$\therefore$$
LHS = RHS

Hence, x = 1 is the solution of given equation.

Ans.

(f) 21 + 25x = 45 + 13x

or
$$25x - 13x = 45 - 21$$
 or $12x = 24$ or $x = \frac{24}{12} = 2$

Thus, x = 2 is the solution of equation.

Ans.

Verification: For x = 2

LHS =
$$21 + 25x = 21 + 25 \times 2 = 21 + 50 = 71$$

RHS =
$$45 + 13x = 45 + 13 \times 2 = 45 + 26 = 71$$

$$LHS = RHS$$

Hence, x = 2 is the solution of given equation.

Ans.

(g)
$$\frac{17x - 3}{4} = 29$$

or
$$\frac{17x - 3}{4} \times 4 = 29 \times 4$$
 or $17x = 116 + 3$ or $x = \frac{119}{17} = 7$

Thus, x = 7 is the solution of equation.

Ans.

Verification: For x = 7

LHS =
$$\frac{17x - 3}{4} = \frac{17 \times 7 - 3}{4} = \frac{119 - 3}{4} = \frac{116}{4} = 29$$

$$RHS = 29$$

$$\therefore$$
 LHS = RHS

Hence, x = 7 is the solution of given equation.

Ans.

(h)
$$\frac{y}{6} - \frac{1}{3} = \frac{y}{3} + 4$$
 or $\frac{y}{6} - \frac{y}{3} = 4 + \frac{1}{3}$

Multiply both sides by 6

or
$$y - 2y = 24 + 2$$
 or $-y = 26$ or $y = -26$

Thus, y = -26 is the solution of equation.

Ans.

Verification:

LHS =
$$\frac{y}{6} - \frac{1}{3} = \frac{-26}{6} - \frac{1}{3} = \frac{-26 - 2}{6} = \frac{-28}{6} = \frac{-14}{3}$$

RHS =
$$\frac{y}{3} + 4 = \frac{-26}{3} + 4 = \frac{-26 + 12}{3} = \frac{-14}{3}$$

Hence, x = -26 is the solution of given equation.

Ans.

(i)
$$3x + 46 = 8x + 16$$

or
$$3x - 8x = 16 - 46$$
 or $-5x = -30$ or $\frac{-5x}{5} = \frac{-30}{5}$

$$\therefore$$
 $x = 6$

Thus, x = 6 is the solution of equation.

Ans.

Verification: For x = 6

LHS =
$$3x + 46 = 3 \times 6 + 46 = 18 + 46 = 64$$

RHS =
$$8x + 16 = 8 \times 6 + 16 = 48 + 16 = 64$$

$$\therefore$$
LHS = RHS

Hence, x = 6 is the solution of given equation.

Ans.

2. (a)
$$25x = 625$$

$$x = \frac{625}{25}$$
; $x = 25$

Thus, x = 25 is the solution of given equation.

Ans.

Verification: For x = 25

LHS =
$$25x = 25 \times 25 = 625$$

$$\therefore$$
 RHS = 625

$$\therefore$$
LHS = RHS

Hence, x = 25 is the solution of given equation.

Ans.

(b)
$$4x - 3 = 21$$

$$4x = 21 + 3$$

$$4x = 24$$

$$x = \frac{24}{4} = 6$$

Thus, x = 6 is the solution of given equation.

Ans.

Verification: For x = 6

LHS =
$$4x - 3 = 4 \times 6 - 3 = 24 - 3 = 21$$

$$\therefore$$
 RHS = 21

$$\therefore$$
LHS = RHS

Hence, x = 6 is the solution of given equation.

(c)
$$12x = x + 99$$

$$12x - x = 99$$

$$11x = 99$$

$$x = 9$$

Thus, x = 9 is the solution of given equation. Ans.

Verification: For x = 9

LHS =
$$12x = 12 \times 9 = 108$$

RHS =
$$x + 99 = 9 + 99 = 108$$

 \therefore LHS = RHS

Hence, x = 9 is the solution of given equation.

(d) 16x - 6 = 42

Adding 6 to both sides of the equation,

We get,
$$16x - 6 + 6 = 42 + 6$$

 $16x - 6 + 6 = 42 + 6$
 $16x = 48$

$$x = 3$$

Thus, x = 3 is the solution of the equation.

Ans.

Ans.

Verification: For x = 3

LHS =
$$16x - 6 = 16 \times 3 - 6 = 48 - 6 = 42$$

$$RHS = 42$$

$$\therefore LHS = RHS$$

Hence, x = 3 is the solution of given equation.

Ans.

(e) x - 8 = 28

Adding 8 to both sides of the equation,

We get,
$$x - 8 + 8 = 28 + 8$$
 or $x = 36$

Thus, x = 36 is the solution of the equation.

Ans.

Verification: For x = 36

LHS =
$$x - 8 = 36 - 8 = 28$$

∴ RHS = 28 ∴ LHS = RHS

Hence, x = 36 is the solution of given equation.

Ans.

(f) 2x + 67 = 413

Subtracting 67 to both sides of the equation,

We get,
$$2x + 67 - 67 = 413 - 67$$
 or $2x = 346$ or $x = 173$

Thus, x = 173 is the solution of the equation.

Ans.

Ans.

Verification: For x = 173

LHS =
$$2x + 67 = 2 \times 173 + 67 = 413$$

$$\therefore RHS = 413$$

$$\therefore$$
 LHS = RHS

Hence, x = 173 is the solution of given equation.

(g)
$$\frac{x}{13} = 14$$

Multiplying 13 to both sides of the equation.

We get,
$$\frac{x}{13} \times 13 = 14 \times 13$$
 or $x = 182$

Thus, x = 182 is the solution of the equation.

Ans.

Verification: For x = 182

LHS =
$$\frac{x}{13} = \frac{182}{13} = 14$$

 \therefore RHS = 14

 $\therefore LHS = RHS$

Hence, x = 182 is the solution of given equation. Ans.

(h)
$$3x + \frac{1}{2} = 8$$

Subtracting $\frac{1}{2}$ to both sides of the equation

We get,
$$3x + \frac{1}{2} - \frac{1}{2} = 8 - \frac{1}{2}$$

or $3x = \frac{16 - 1}{2}$ or $3x = \frac{15}{2}$ or $x = \frac{15}{2 \times 3}$
 $\therefore \qquad x = \frac{5}{2}$ or $2\frac{1}{2}$

Thus, $x = 2\frac{1}{2}$ is the solution of the equation.

Ans.

Verification:
$$x = 2\frac{1}{2} \text{ or } \frac{5}{2}$$

LHS = $3x + \frac{1}{2} = 3 \times \frac{5}{2} + \frac{1}{2} = \frac{15}{2} + \frac{1}{2} = \frac{16}{2} = 8$

∵ RHS = 8

 \therefore LHS = RHS

Hence, $x = 2\frac{1}{2}$ is the solution of given equation.

Ans.

(i)
$$\frac{x}{7} - 2 = 15$$

Adding 2 to both sides of the equation,

We get,
$$\frac{x}{7} - 2 + 2 = 15 + 2$$

$$\frac{x}{7} = 17$$

 $x = 17 \times 7 \text{ or } x = 119$

Thus, x = 119 is the solution of the given equation. Ans.

Verification: For x = 119

LHS =
$$\frac{x}{7} - 2 = \frac{119}{7} - 2 = \frac{119 - 14}{7} = \frac{105}{7} = 15$$

:: RHS =15

 \therefore LHS = RHS

Hence, x = 119 is the solution of given equation.

Ans.

(j) 4x - 8 = 8 - (6 - 3x)

Adding 8 to both sides of the equation,

We get,
$$4x - 8 + 8 = 8 - (6 - 3x) + 8$$

 $4x = 16 - (6 - 3x)$
 $4x = 16 - 6 + 3x$
 $4x - 3x = 10$
 $x = 10$

Thus, x = 10 is the solution of the equation.

Ans.

Verification: For x = 10

LHS =
$$4x - 8 = 4 \times 10 - 8 = 40 - 8 = 32$$

RHS = $8 - (6 - 3x) = 8 - (6 - 3 \times 10) = 8 - 6 + 30 = 2 + 30 = 32$

$$\therefore \qquad \text{LHS} = \text{RHS}$$

Hence, x = 10 is the solution of the given equation. Ans.

(k) 28x + 9 = 9x + 47

Subtracting 9 to both the sides of the equation We get,

$$28x + 9 - 9 = 9x + 47 - 9$$
$$28x = 9x + 38$$
$$28x - 9x = 38$$
$$19x = 38$$
$$x = 2$$

Thus, x = 2 is the solution of the equation.

Ans.

Verification: For x = 2

LHS =
$$28x + 9 = 28 \times 2 + 9 = 56 + 9 = 65$$

RHS =
$$9x + 47 = 9 \times 2 + 47 = 18 + 47 = 65$$

$$\therefore$$
LHS = RHS

Hence, x = 2 is the solution of given equation.

3. (a)
$$20-3(x-2)=27-6x+2(2x-1)$$

or $20-3x+6=27-6x+4x-2$ or $-3x+6x-4x=27-2-20-6$
 $-x=-1$
 $x=1$

Hence, x = 1 is the solution of given equation. Ans.

(b)
$$5x - 3(x - 2) = 3x - 2(x - 1)$$

or $5x - 3x + 6 = 3x - 2x + 2$ or $5x - 3x - 3x + 2x = 2 - 6$
 $1x = -4$
 $x = -4$

Hence, x = -4 is the solution of given equation. Ans.

(c)
$$2(x-2)-3(x-3) = 5(x-5)$$

or $2x-4-3x+9 = 5x-25$ or $2x-3x-5x = -25+4-9$
 $-6x = -30$
 $x = \frac{-30}{-6}$
 $x = 5$

Hence, x = 5 is the solution of given equation. Ans.

(d)
$$5(3x + 4) - 8(6x - 7) = 9x - 8$$

or $15x + 20 - 48x + 56 = 9x - 8$
or $15x - 48x - 9x = -8 - 20 - 56$
or $-42x = -84$
 $x = \frac{-84}{-42}$

Hence, x = 2 is the solution of given equation. Ans.

Multiple Choice Questions

1. (i) c, (ii) d, (iii) d, (iv) c, (v) a

9. Basic Geometrical Concepts

Exercise 9.1

- **1.** (a) A (b) No
 - (c) Two lines (d) Point of concurrence

2. (a) The marked points are A, B, C, D, E, F, G, H. Ans. (b) The line segments are AB, CG, DE, FH, CD, BH, GE, AF, DH, BC, AG, FF

DH, BC, AG, EF

Ans.

(c) The planes are AGEE RCDH CDEG ARHE ARCG

(c) The planes are AGEF, BCDH, CDEG, ABHF, ABCG, EFHD.

3. (a) F, (b) T, (c) F, (d) F, (e) T, (f) T,

- $(g) F, \qquad (h) T, \qquad (i) T.$ Ans.
- **4.** Concurrent line = n, p, q, r, l, n Concurrent Point = A, B, C
- **5.** (a) The lines l, m, n are which intersect at point A. **Ans.**
 - (b) The lines m, q, r are which intersect at point B. Ans.
 - (c) The lines p, q, l are which intersect at point C. Ans.
 - (d) The lines, 1, r are which intersect at point D. Ans.
 - (e) Concurrent lines are l, m, n and concurrent points is A. Ans. Concurrent lines are m, r, q and concurrent points is B. Ans. Concurrent lines are l, p, q and concurrent point is C. Ans.

Exercise 9.2

- 1. (a) Closed,
- (b) Four, Four
- (c) Three, three

- (d) quadrlateral
- (e) triangle
- **2.** (a) closed,
- (b) open, (c) simple closed, (d) open,
- (e) simple closed, (f) open.
- 3. open curve = and and

4. a, c, e are polygons.

Exercise 9.3

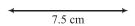
1. (a) \longleftrightarrow 3.5 cm (b) \longleftrightarrow 6 cm (c) \longleftrightarrow 4.3 cm \longleftrightarrow 7 cm

2. (a) AB + CD = 6.5 cm + 2.5 cm = 9 cm

(b) AB – CD = 6.5 cm –2.5 cm = 4 cm
$$\stackrel{\text{4 cm}}{\longleftrightarrow}$$

(c)
$$2AB = 2 \times 6.5 \text{ cm} = 13 \text{ cm}$$

(d) $3CD = 3 \times 2.5 \text{ cm} = 7.5 \text{ cm}$



2. Length of line segment AB = 8 cm Length of other segments CD = 5 cm So, difference of these segment = AB - CD = 8 cm - 5 cm = 3 cm

Hence, the line segment, whose length is the difference of the lengths of these segment = 3 cm.

- 4. Length of line segment = 12 cm Cut of segment = 6.8 cm So, the remaining = 12 cm - 6.8 cm = 52 cm
- 5. Length of line segment AB = 3.5 cm The line segment of CD is double by AB. So, the line segment CD = 2×3.5 cm = 7 cm
- 6. In first figures, The line segment = AB + AC = 2.5 cm +2.5 cm = 5 $\frac{5 \text{ cm}}{5 \text{ cm}}$

In second figures, The line segment = AB + AC = 2 cm +3.5 cm = 5.5 cm 5.5 cm

- 7. Do yourself.
- 8. Do yourself.

Exercise 9.4

- 1. (a) Vertices = S arms = ST, SR
 - (b) Vertices = Q arms = PQ, QR
 - (c) Vertices = O arms = CO, DO
 - (d) Vertices = R arms = RS, TR
 - (e) Vertices = R arms = PR, QR
 - (f) Vertices = O arms = AO, OB
- **2.** (a) 4 rays (b) 6 rays
- **3.** (a) On $\angle AOB = A$, D, O, C, B
 - (b) In the interior of $\angle AOB = E$, F

- (c) In the exterior of $\angle AOB = G$, H
- **4.** (a) PR (b) Q (c) $\angle PRQ$ or $\angle QRP$, $\angle PRS$ or $\angle SRP$
 - (d) $\angle SPR$ or $\angle RPS$, $\angle RPQ$ or $\angle QPR$ (e) I
 - (f) $\angle PQR$ or $\angle RQP$, $\angle PSR$ or $\angle RSP$
- **5.** (a) $\angle P$, $\angle Q$, $\angle R$ (b) $\angle P$, $\angle Q$, $\angle R$, $\angle S$
 - (c) $\angle P$, $\angle O$, $\angle R$, $\angle S$, $\angle SPR$, $\angle RPO$, $\angle SRP$, $\angle QRP$
 - (d) $\angle PQT$, $\angle PQS$, $\angle PQR$, $\angle TQS$, $\angle TQR$, $\angle SQR$

Exercise 9.5

- Suraj is going to North direction. When he takes right angle to left and them he turns right angle to left, the direction will be South.

 Ans.
- 2. First ship is going to East and the second ship is going to South, the angle between them is 90°. IT is a right angle. Ans.
- 3. (a) In 2 right angles
 - ∴ Right angle has 90°.

So, The 2 right angles = $2 \times 90^{\circ} = 180^{\circ}$

Ans.

(b) In 3 right angles

∴ Right angle has 90°.

So, the 3 right angles $= 3 \times 90^{\circ} = 270^{\circ}$

Ans.

(c) In $\frac{2}{3}$ right angles

∴ Right angle has 90°

So, the
$$\frac{2}{3}$$
 right angles = $\frac{2}{3} \times 90^{\circ} = 60^{\circ}$

Ans.

(d) In $\frac{1}{3}$ straight angle

∴ Straight angle has 180°.

So, the
$$\frac{1}{3}$$
 straight triangle = $\frac{1}{3} \times 180^{\circ} = 60^{\circ}$

Ans.

4. (a) When it is 3 o'clock

The degree between the hours and minutes hand of the clock is 90° because the angle is right angle. **Ans.**

(b) When it is 6 o'clock

The degree between the hours and minutes hand of the clock is 180° because the angle is straight angle.

Ans.

(c) When it is 12 o'clock

The degree between the hours and minutes hand of the clock is 360° or because the angle is complete angle or zero angle. Ans.

- 5. (a) Complete angle, it has 360° angle.
 - (b) Obtuse angle, it is has more than 90° and less than 180° angle.

Ans.

(c) Acute angle, it has less than 90° angle.

Ans.

(d) Right angle, it has 90° angle.

Ans.

(e) Reflex angle, it has more than 180° and less than 360° angle.

Ans.

Ans.

(f) Zero angle, it has 0° angle.

(c) It is 120° angle. Ans.

Ans.

Ans.

- **6.** (a) It is 50° angle. Ans.
- (b) It is 40° angle. Ans. (d) It is 50° angle.
- (e) It is 90° angle.
- (f) It is 120° angle. Ans.
- 7. (a) $\angle 1 = 50^{\circ}$, $\angle 2 = 110^{\circ}$

Hence, $\angle 2$ is largest angle.

Ans.

(b) $\angle 1 = 110^{\circ}$, $\angle 2 = 220^{\circ}$

Hence, $\angle 2$ is largest angle.

Ans.

(c) $\angle 1 = 190^{\circ}$, $\angle 2 = 50^{\circ}$

Hence, $\angle 1$ is largest angle.

Ans.

(d) $\angle 1 = 40^{\circ}$, $\angle 2 = 110^{\circ}$ Hence, $\angle 2$ is largest angle.

Ans.

Exercise 9.6

- **1.** (a) T, (b) T, (c) F, (d) T, (e) T,
- (f) T.

- **2.** (a) Yes, (b) Yes, (c) Yes, (d) Yes, (e) No
- 3. We know that the angle of linear pair is supplementary angle.

(a) ::
$$x^{\circ}+70^{\circ}=180^{\circ}$$

or
$$x^{\circ} = 180^{\circ} - 70^{\circ} = 110^{\circ}$$

 $\therefore x^{\circ} = 110^{\circ}$

Ans.

(b) : $40^{\circ} + x^{\circ} + 70^{\circ} = 180^{\circ}$

$$x = 180^{\circ} - 70^{\circ} - 40^{\circ} = 70^{\circ}$$
 Ans.

(c) : $4x^{\circ} + 5x^{\circ} = 180^{\circ} \text{ or } 9x^{\circ} = 180^{\circ} \text{ or } x^{\circ} = \frac{180^{\circ}}{9}$

$$\therefore$$
 $x^{\circ}=20^{\circ}$ Ans.

(d) We know that the angle of right angle.

$$x^{\circ} + 30^{\circ} = 90^{\circ}$$

$$x^{\circ} = 90^{\circ} - 30^{\circ}$$

$$\therefore \qquad x^{\circ} = 60^{\circ} \qquad \mathbf{Ans.}$$

- (e) : The opposite angles are equal to each other, So, the $x^{\circ} = 70^{\circ}$
- (f) We know that the straight angle has 180° and there are 2 lines intersect each other.

$$\therefore 65^{\circ} + x^{\circ} = 180^{\circ}$$

$$x^{\circ} = 180^{\circ} - 65^{\circ}$$

$$x^{\circ} = 115^{\circ}$$
Ans.

4. (a) 25° , 65°

$$25^{\circ} + 65^{\circ} = 90^{\circ}$$

Complementary angle, because the sum of both angles = 90°

Ans.

(b) 50° , 130°

$$50^{\circ} + 130^{\circ} = 180^{\circ}$$

Supplementary angle, because the sum of both angles,

$$=180^{\circ}$$
 Ans.

(c) 36° , 54°

$$36^{\circ} + 54^{\circ} = 90^{\circ}$$

Complementary angle, because the sum of both angles = 90°

Ans.

(d) 90° , 90°

$$90^{\circ} + 90^{\circ} = 180^{\circ}$$

Supplementary angle, because the sum of both angles = 180°

Ans.

(e) 32° , 148°

$$32^{\circ} + 148^{\circ} = 180^{\circ}$$

Supplementary angle, because the sum of both angles $=180^{\circ}$

Ans.

(f) 69° , 21°

$$69^{\circ} + 21^{\circ} = 90^{\circ}$$

Complementary angle, because the sum of both angles $=90^{\circ}$

- **5.** We know that the sum of supplementary angles is equal to two right angles (180°), Thus,
 - (a) Supplementary angle of $70^{\circ} = 180^{\circ} 70^{\circ} = 110^{\circ}$ Ans.
 - (b) Supplementary angle of $60^{\circ} = 180^{\circ} 60^{\circ} = 120^{\circ}$ Ans.
 - (c) Supplementary angle of $110^{\circ} = 180^{\circ} 110^{\circ} = 70^{\circ}$ Ans.
 - (d) Supplementary angle of $75^{\circ} = 180^{\circ} 75^{\circ} = 105^{\circ}$ Ans.

(e) Supplementary angle of $35^{\circ} = 180^{\circ} - 35^{\circ} = 145^{\circ}$ Ans.

(f) Supplementary angle of $90^{\circ} = 180^{\circ} - 90^{\circ} = 90^{\circ}$ Ans.

6. We know that the sum of complementary angle is right angle (90°). Thus,

(a) Complementary angle of $60^{\circ} = 90^{\circ} - 60^{\circ} = 30^{\circ}$ Ans.

(b) Complementary angle of $55^{\circ} = 90^{\circ} - 55^{\circ} = 35^{\circ}$ Ans.

(c) Complementary angle of $75^{\circ} = 90^{\circ} - 75^{\circ} = 15^{\circ}$ Ans.

(d) Complementary angle of $40^\circ = 90^\circ - 40^\circ = 50^\circ$ Ans.

(e) Complementary angle of $45^{\circ} = 90^{\circ} - 45^{\circ} = 45^{\circ}$ Ans.

(f) Complementary angle of $80^{\circ} = 90^{\circ} - 80^{\circ} = 10^{\circ}$ Ans.

7. (a) $\angle ABF$, $\angle ABC$; $\angle BCE$, $\angle DCE$; $\angle EAF$, $\angle BAC$ Ans.

(b) $\angle DAC$, $\angle CAB$; $\angle DCA$, $\angle ACB$ Ans.

8. (a) Linear pair are ∠1, ∠2; ∠2, ∠3; ∠3, ∠4; ∠4, ∠1; ∠5, ∠6; ∠6, ∠7; ∠7, ∠8; ∠8, ∠5. Vertically opposite angle are ∠1, ∠3; ∠2, ∠4; ∠6, ∠8;

 $\angle 5, \angle 7.$ Ans.

(b) Linear pair are $\angle 1$, $\angle 2$; $\angle 2$, $\angle 3$; $\angle 3$, $\angle 4$; $\angle 4$; $\angle 4$; $\angle 1$; $\angle 5$, $\angle 6$; $\angle 6$, $\angle 7$; $\angle 7$, $\angle 8$; $\angle 8$, $\angle 5$; $\angle 9$, $\angle 10$; $\angle 10$, $\angle 11$; $\angle 11$, $\angle 12$; $\angle 12$, $\angle 9$.

Vertically opposite angles are

$$\angle 1$$
, $\angle 3$; $\angle 2$, $\angle 4$; $\angle 6$, $\angle 8$; $\angle 5$, $\angle 7$; $\angle 9$, $\angle 11$; $\angle 10$, $\angle 12$.

Ans.

9. An angle is equal to its complement.

Complement angle = 90°

So, magnitude =
$$\frac{90^{\circ}}{2}$$
 = 45°

Ans.

10. An angle is equal to its supplement.

Supplement angle = 180°

So, magnitude =
$$\frac{180^{\circ}}{2}$$
 = 90°

Ans.

Multiple Choice Questions

1. (i) c, (ii) a, (iii) b, (iv) c, (v) c.

10. Understanding Elementary Shapes

1.
$$\because \angle B = 55^{\circ}$$
 (given)

 $\angle B = \angle y$ (alternate angles)

 $\because BC \parallel RS$
 $\therefore \angle y = 55^{\circ}$
 $\because \angle c = 45^{\circ}$ (given)

and $\angle c = \angle x$ (alternate angles)

 $\angle x = 45^{\circ}$

Thus, $\angle x = 45^{\circ}$ and $\angle y = 55^{\circ}$

Ans.

2. $\because \angle x = 70^{\circ}$

Because the angles are corresponding angle and these are equal. Thus, $\angle x = 70^{\circ}$

Because the angles are corresponding angle are equal.

Thus, $\angle x = 70^{\circ}$

Ans.

3. $\because \angle B = 75^{\circ}$ (given)

 $\angle B = \angle S$ (corresponding angle are equal)

 $\therefore \angle S = 75^{\circ}$

Thus, $\angle S = 75^{\circ}$

Ans.

4. $\because \angle a = 60^{\circ}$ (because the opposite angles are equal)

 $\therefore \angle b = \angle a$ (\therefore corresponding angles are equal)

 $\therefore \angle b = 60^{\circ}$
 $\because \angle c = \angle a$ ($\because r \parallel S$)

 $\angle c = 60^{\circ}$
 $\because \angle d = \angle b$ ($\because r \parallel S$)

 $\angle d = 60^{\circ}$

Thus, $\angle a = 60^{\circ}$, $\angle b = 60^{\circ}$, $\angle c = 60^{\circ}$, and $\angle d = 60^{\circ}$

Ans.

5. $3x + 2^{\circ} = x + 30^{\circ}$ (\therefore Alternate angles are equal)

 $3x - x = 30^{\circ} - 2^{\circ}$
 $2x = 28^{\circ}$
 $x = 14^{\circ}$

Thus, $\angle x = 14^{\circ}$

Ans.

6. $\angle 2 = 80^{\circ}$ (given)

 $\because \angle 4 = \angle 2$ (vertically opposite angles)

∴ ∠4=80°

 $\angle 4 = \angle 6$ (alternate angles)

 $\angle 6 = 80^{\circ}$

Now, $\angle 3 + \angle 6 = 180^{\circ}$ (angles on the transversal line)

 $\angle 3 = 180^{\circ} - \angle 6$

and
$$\angle 3 = 180^{\circ} - 80^{\circ} = 100^{\circ}$$

and $\angle 4 + \angle 5 = 180^{\circ}$ (angles on transversal line)
 $\therefore \qquad \angle 5 = 180^{\circ} - \angle 4$
 $\angle 5 = 180^{\circ} - 80^{\circ} = 100^{\circ}$
Now, $\angle 1 = \angle 5 = 100^{\circ}$ (corresponding angles)
 $\angle 4 = \angle 8 = 80^{\circ}$ (corresponding angles)
 $\angle 7 = \angle 3 = 100^{\circ}$ (corresponding angles)
Thus, $\angle 1 = 100^{\circ}$, $\angle 2 = 80^{\circ}$, $\angle 3 = 100^{\circ}$, $\angle 4 = 80^{\circ}$, $\angle 5 = 100^{\circ}$,

 $\angle 6 = 80^{\circ}, \angle 7 = 100^{\circ}, \angle 8 = 80^{\circ}$ Ans.

7. $\angle 1 = 50^{\circ}$ (given)

$$\therefore$$
 $\angle 1 = \angle 3$ (vertically opposite angles)

$$\therefore$$
 $\angle 3 = 50^{\circ}$

:
$$\angle 8 = 65^{\circ} \text{ (given)}$$

 $\angle 3 + \angle 8 = 65^{\circ} + 50^{\circ} = 115^{\circ}$

Since, we see that a pair of corresponding angle is not equal to 180°.

∴PQ is not parallel RS

Thus, both the lines PQ and RS are not parallel. Ans.

8. :
$$\angle 1 = 110^{\circ}$$

$$\therefore$$
 $\angle 1 = \angle 3$ (vertically opposite angles)

$$\therefore$$
 $\angle 3 = 110^{\circ} \text{ and } \angle 5 = 70^{\circ} \text{ (given)}$

$$\therefore$$
 $\angle 3 + \angle 5 = 110^{\circ} + 70^{\circ} = 180^{\circ}$

we see that a pair of corresponding angle is equal to 180°.

Thus, both the lines P and Q are parallel.

Ans.

- 9. A line is a plane which cuts two or more given lines in different points is called a transversal line.
 - (a) Thus, it is not a transversal line.

Ans.

(b) Thus, it is not a transversal line.

Ans.

(c) Thus, it is a transversal line.

Ans.

(d) Thus, it is not a transversal line.

10. (a)
$$AB || CD, AC || BD$$

(c)
$$PQ \parallel RS \parallel UT, QR \parallel PS, ST \parallel RU$$

(d)
$$PQ \parallel BC, PR \parallel AC, QR \parallel AB$$

11.
$$\angle 3 = 65^{\circ}$$
 (given)

$$\therefore$$
 $\angle 1 = \angle 3$ (vertically opposite angles)

```
∴ ∠3 = ∠5 (alternate angle)

∴ ∠5 = 65^{\circ}

Now, ∠4 + ∠5 = 180^{\circ} (Angles on transversal line)

∴ ∠4 = 180^{\circ} - ∠5 = 180^{\circ} - 65^{\circ} = 115^{\circ}

and ∠3 + ∠6 = 180^{\circ} (Angles on transversal line)

∴ ∠6 = 180^{\circ} - ∠3 = 180^{\circ} - 65^{\circ} = 115^{\circ}

Now, ∠2 = ∠6 = 115^{\circ} (corresponding angle)

∠7 = ∠3 = 65^{\circ}

∠8 = ∠4 = 115^{\circ}

Thus, ∠1 = 65^{\circ}, ∠2 = 115^{\circ}, ∠4 = 115^{\circ}, ∠5 = 65^{\circ}, ∠6 = 115^{\circ},

∠7 = 65^{\circ}, ∠8 = 115^{\circ}.
```

Exercise 10.2

1. (a) Eight triangles are formed,

They are

$$\Delta \overrightarrow{AOB}$$
, $\Delta \overrightarrow{BOC}$, $\Delta \overrightarrow{COD}$, $\Delta \overrightarrow{DOA}$, $\Delta \overrightarrow{ABC}$, $\Delta \overrightarrow{ACD}$, $\Delta \overrightarrow{ABD}$, $\Delta \overrightarrow{BCD}$

- (b) The triangles which P in their interior region are $\triangle COD$, $\triangle BCD$, $\triangle ACD$
- (c) The triangles which P in their exterior region are $\triangle AOD$, $\triangle AOB$, $\triangle BOC$, $\triangle ABD$, $\triangle ABC$
- (d) The triangles which Q in their interior region are $\triangle AOB$, $\triangle ABC$, $\triangle ABD$
- (e) The triangles which Q in their exterior region are $\triangle AOD$, $\triangle OCD$, $\triangle BOC$, $\triangle BCD$, $\triangle ACD$
- (f) The triangles which O in their interior region are $\triangle BOC$, $\triangle ABC$, $\triangle BCD$
- (g) The triangles which O in their exterior region are $\triangle AOB$, $\triangle AOD$, $\triangle COD$, $\triangle ACD$, $\triangle ABD$

	=1102,=1102,=002,=1102,=1102	
2.	(a) Opposite side of vertex Q is PR.	Ans.
	(b) Opposite angle of side PQ is $\angle R$	Ans.
	(c) Opposite side of $\angle P$ is QR.	Ans.
	(d) Opposite vertex of side QR is P.	Ans.
3.	(a) Equilateral triangle, because its all sides are equal.	Ans.
	(b) Isosceles triangle, because its, 2 sides are equal.	Ans.
	(c) Scalene triangle, because its all sides are unequal.	Ans.
	(d) Scalene triangle, because its all sides are unequal.	Ans.
	(e) Equilateral triangle, because its all sides are equal.	Ans.
	(f) Scalene triangle, because its all sides are unequal.	Ans.

4. (a) Right angled triangle, because its one angle is a right angle.

Ans.

(b) Acute angled triangle, because its each angle is less than 90° .

Ans.

- (c) Obtuse angled triangle, because its one angle is obtuse. Ans.
- (d) Acute angled triangle, because its each angle is less than 90° .

Ans.

- (e) Obtuse angled triangle, because its one angle is obtuse. Ans.
- (f) Acute angled triangle, because its each angle is less than 90°.

Ans.

5. (a)∴The sum of angles of a triangle is 180° and each angle have 60° angle.

So, in this figure there are two triangles,

Then, the sum of the angles of both triangles = $180^{\circ} + 180^{\circ} = 360^{\circ}$

Verification:

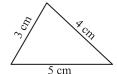
LHS =
$$\angle A + \angle B + \angle C + \angle D + \angle E + \angle F$$

= $60^{\circ} + 60^{\circ} + 60^{\circ} + 60^{\circ} + 60^{\circ} + 60^{\circ} = 360^{\circ}$

$$\therefore$$
 RHS = 360°

$$\therefore$$
LHS = RHS

Proved.

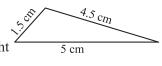


6. (a) 3 cm, 4 cm, 5 cm

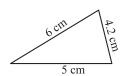
This is a length of a triangle because all the lengths are right.

Ans.

- (b) 10 cm, 1 cm, 12 cm It is not a length of a triangle, because 2 lengths are right but 3rd is wrong.
- 9.5 cm
- (c) 1.5 cm, 2.5 cm, 5 cm
 It is not a length of a triangle-because 2 lengths are right but 3rd is wrong.



(d) 5 cm, 6 cm, 10 cm It is not a length of a triangle because 2 lengths are right but 3rd is wrong.



7. We know, that the sum of the angle of a triangle is 180°.

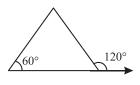
So,
$$\angle P = 40^{\circ} \text{ and } \angle Q = 60^{\circ}$$

Then, $\angle P + \angle Q + \angle PRQ = 180^{\circ}$
 $40^{\circ} + 60^{\circ} + \angle PRQ = 180^{\circ}$
 $\angle PRQ = 180^{\circ} - 100^{\circ}$
 $\therefore \angle PRQ = 80^{\circ}$
Then, $\angle PRQ + \angle PRS = 180^{\circ}$
 $80^{\circ} + \angle PRS = \angle 180^{\circ}$ (Linear pairs)
 $\angle PRS = 180^{\circ} - 180^{\circ}$
 $\angle PRS = 100^{\circ}$

Thus, $\angle PRS = 100^{\circ}$

Ans.

8. : Exterior angle = 120° and interior angle = 60° we know that the exterior angle of a triangle is equal to sum of the interior opposite angles.



:.Other interior opposite angle = $120^{\circ} - 60^{\circ} = 60^{\circ}$

Thus, other interior opposite angle = 60°

Ans.

9. We know that the sum of angles of isoceless triangle is 180° .

Both the angles have $= 80^{\circ}$

So, the sum of angles = $80^{\circ} + 80^{\circ}$ The third angle = $180^{\circ} - 160^{\circ} = 20^{\circ}$

Thus, third angle is 20°

Ans.

10. Two angles of a triangle 70° and 40°

We know, that the sum of angles of a triangle = 180°

So,
$$\angle 1 + \angle 2 + \angle 3 = 180^{\circ}$$

 $70^{\circ} + 40^{\circ} + \angle 3 = 180^{\circ}$
 $\angle 3 = 180^{\circ} - 110^{\circ}$
 $\angle 3 = 70^{\circ}$

Thus, the third angle is 70°

Ans.

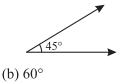
Multiple Choice Questions

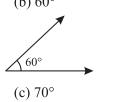
1. (i) b, (ii) c, (iii) c, (iv) c, (v) a, (vi) a, (vii) b.

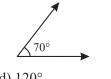
11. Construction

Exercise 11.1

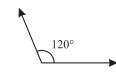
1. (a) 45°



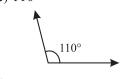




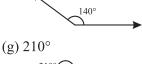
(d) 120°



(e) 110°

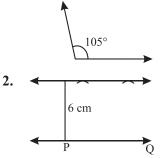


(f) 140°

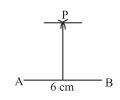




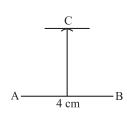
(h) 105°



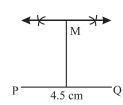
3.



4.

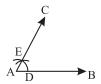


5.

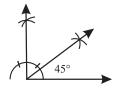


Exercise 11.2

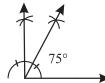
1. (a) 60°



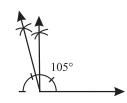




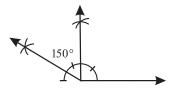
(c) 75°



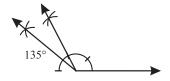
(d) 105°



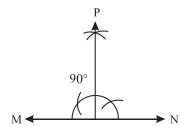
(e) 150°



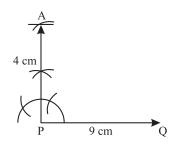
(f) 135°



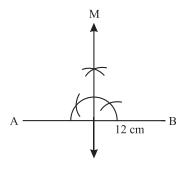
2.



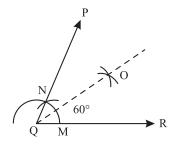
3.



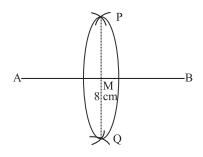
4.

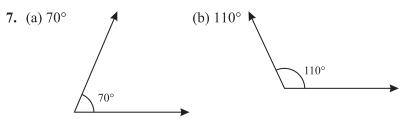


- **5.** We use the following steps:
 - (a) Draw a line QR
 - (b) With Q as centre and any suitable radius, draw an arc cutting QR at point M.
 - (c) With M as centre and same radius, drawn another arc which cuts first arc on point N.
 - (d) Joining Q and N, draw a line QP. Thus, obtained $\angle PQR$ is 60°.



- (e) Now, with the same radius and N as centre and same radius, drawn an other arc which cuts each other at point O.
- (f) Joining point Q with O draw a ray QO. Thus, ray QO bisects the $\angle PQR$.
- **6.** Draw bisector of line segment of 8cm.
 - (a) Draw a line segment +AB of 8cm.
 - (b) Take A and B as centre draw A & C which interest at P and Q.
 - (c) Join PQ
 - (d) PQ intersect AB at M



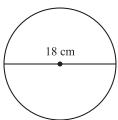


Exercise 11.3

1. (a) sector (b) arc (c) chord (d) centre, circle (e) meet

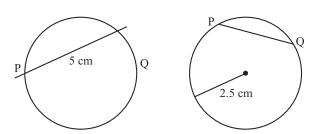
2. A line segment with its end points lying on a circle is a chord. The longest chord is diameter.

:.Longest chord = $2 \times \text{Radius} = 2 \times 9 \text{ cm} = 18 \text{ cm}$ Thus, longest chord is 18 cm.

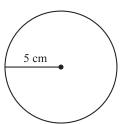


Ans.

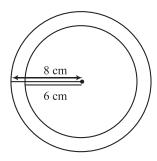
3.



4.



5.

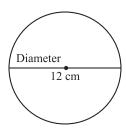


A line segment that passes through the centre of a circle and having its end points on the circle is called a diameter of a circle.

So, the diameter of 6 cm circle = 12 cm the diameter of 8 cm circle = 16 cm

Ans.

6.



The diameter of a circle = 12 cm and length of a circle = 12 cm.

Ans.

Ans.

12. Symmetry

Exercise 12.1

- 1. Do yourself.
- **2.** (a) Four (b) Two (c) one (d) Three (e) Two (f) Four
 - (g) Three (h) One (i) Three (j) Infinite(k) Four
- **3.** (a) Only one line of symmetry?

Yes Ans.

(b) Two lines of symmetry?

)

(c) Three lines of symmetry?
Yes

Yes Ans.

(d) No line of symmetry?

S Ans.

- **4.** (a) A, H, I, M, O, T, U, V, W X, are the alphabets have vertical lines of symmetry. **Ans.**
 - (b) B, C, D, E, H, I, K, O, S, X Z are the alphabets have horizontal lines of symmetry. **Ans.**
 - (c) F, G, J, N, P, Q, R, Y are the alphabets have no lines of symmetry. **Ans.**

5. Do yourself.

Exercise 12.2

- **1.** (a) 6, 3, 2, 9
- (b) 3, 1, 6
- (c) 4, 8

- (d) sphere
- (e) 6, 12, 8
- 2. (a) Cone \rightarrow (v)
- (b) Sphere \rightarrow (iv)
- (c) Cylinder \rightarrow (i)

- (d) Cuboid \rightarrow (ii)
- (e) Pyramid \rightarrow (iii)

Multiple Choice Questions

- 1. (i) d,
- (ii) a,
- (iv) b.

13. Perimeter and Area

1. (a) : Perimeter of this shape = side + side + side + side + side

= 6 cm + 6 cm + 6 cm + 6 cm + 6 cm = 30 cm

(iii) a,

Thus, the required perimeter is 30 cm.

Ans.

- (b) : Perimeter of this shape = side + sid
 - $= 6 \text{ cm} + 3 \text{ cm$

Thus, the perimeter is 42 cm.

Ans.

- (c) ∴ Perimeter of this shape = side + side + side + side + side + side + side
 - =3.5 cm +3.5 cm +0.5 cm +0.5 cm +7 cm +7 cm +2 cm =24 cm

Thus, the perimeter is 24 cm.

Ans.

- (d) ∴ Perimeter of this shape = side + side
 - = 3 cm + 1 cm + 21 cm = 50 cm

Thus, the perimeter 50 cm.

Ans.

2. (a) : Perimeter of rectangle = 80 cm

Length of rectangle = 24 cm

∴Perimeter of rectangle = length + breadth + length + breadth

or 80 cm = 24 cm + breadth + 24 cm + breadth

or 80 cm = 48 cm + 2 breadth

or 80 cm - 48 cm = 2 breadth

32 cm = 2 breadth

breadth =
$$\frac{32 \text{ cm}}{2}$$

breadth = 16 cm

Thus, breadth of rectangle = 16 cm

Ans.

(b) : Perimeter of rectangle = 52.6 cm

Length of rectangle = 19 cm

∴Perimeter of rectangle = length + breadth + length + breadth

$$52.6 \text{ cm} = 19 \text{ cm} + \text{breadth} + 19 \text{ cm} + \text{breadth}$$

$$52.6 \text{ cm} = 38 \text{ cm} + 2 \text{ breadth}$$

52.6 cm - 38 cm = 2 breadth

$$14.6 \text{ cm} = 2 \text{ breadth}$$

breadth =
$$\frac{14.6}{2}$$
 cm

breadth = 7.3 cm

Thus, breadth of rectangle is 7.3 cm.

Ans.

(c) : Perimeter of rectangle = 2000 mlength of rectangle = 400 m

∴ Perimeter of rectangle = length + breadth + length + breadth

$$=400 \,\mathrm{m} + \mathrm{breadth} + 400 \,\mathrm{m} + \mathrm{breadth}$$

$$=800 \text{ m} + 2 \text{ breadth}$$

2000 m - 800 m = 2 breadth

$$1200 \text{ m} = 2 \text{ breadth}$$

breadth =
$$\frac{1200 \,\mathrm{m}}{2}$$

 $breadth = 600 \, m$

Thus, breadth of rectangle is 600 m.

Ans.

(d) : Perimeter of rectangle = 2100 m

Length of rectangle = $700 \, \text{m}$

∴ perimeter of rectangle = length + breadth + length + breadth

$$2100 \text{ m} = 700 \text{ m} + \text{breadth} + 700 \text{ m} + \text{breadth}$$

$$2100 \text{ m} = 1400 \text{ m} + 2 \text{ breadths}$$

$$2100 \text{ m} - 1400 \text{ m} = 2 \text{ breadth}$$

700 m = 2 breadth

breadth =
$$\frac{700 \,\mathrm{m}}{2}$$

 $breadth = 350 \, m$

Thus, breadths of rectangle $= 350 \,\mathrm{m}$ Ans. 3. (a) : length = 28 cm, breadth = 22 cm∴Perimeter of rectangle = breadth + length + breadth + length =28 cm + 22 cm + 28 cm + 22 cm = 100 cmThus, perimeter of rectangle is 100 cm. Ans. (b) :: length = 27 m, breadth = 13 m∴Perimeter of rectangle = length + breadth + length + breadth =27 m +13 m +27 m +13 m =80 m.Thus, Perimeter of rectangle is 80 m. Ans. (c) : length = 45 m, breadth = 31 m∴Perimeter of rectangle = length + breadth + length + breadth = 45 m + 31 m + 45 m + 31 m = 152 mThus, perimeter of rectangle is 152 m. Ans. (d) : \cdot length = 9.5 cm, breadth = 6.5 cm ∴ Perimeter of rectangle = length + breadth + length + breadth = 9.5 cm + 6.5 cm + 9.5 cm + 6.5 cm = 32 cmThus, perimeter of rectangle is 32 cm. Ans. 4. (a) : Side of square = 32 cm \therefore Perimeter of square = $4 \times$ side = 4×32 cm = 128 cm Thus, perimeter of square is 128 cm. Ans. (b) : Side of square = 9.5 cm \therefore Perimeter of square = $4 \times$ side = 4×9.5 cm = 38 cm Thus, perimeter of square is 38 cm. Ans. (c) : Side of square = 72 m \therefore perimeter of square = $4 \times$ side = 4×72 m = 288 m Thus, perimeter of square is 288 m. Ans. (d) :: Side of square = 10.5 cm :. Perimeter of square = $4 \times \text{side} = 4 \times 10.5 \text{ cm} = 42 \text{ cm}$ Thus, perimeter of square is 42 cm. Ans. 5. (a) : Perimeter of square = 72 mPerimeter = $4 \times \text{side}$ Put the both value are of square equal,

4 side = 72 m

side =
$$\frac{72}{4}$$
 m = 18 m

Thus, length of square is 18 m.

Ans.

(b) : Perimeter of square = 24 cm

 \therefore Perimeter of square = $4 \times$ side

Put the both values are equal,

$$4 \times \text{side} = 24 \text{ cm}$$

Side = $\frac{24}{4} \text{ cm}$

$$Side = 6 cm$$

Thus, length of square is 6 cm.

Ans.

(c) : Perimeter of square = 540 m

 \therefore Perimeter of square = $4 \times$ side

Put the both values are equal,

$$4 \times \text{side} = 540 \text{ m}$$

$$\text{Side} = \frac{540}{4} \text{ m}$$

Side
$$= 135 \, \text{m}$$

Thus, length of square is 135 m.

Ans.

(d) : Perimeter of square = 28.8 cm

 \therefore perimeter of square = $4 \times$ side

Put the both values are equal,

$$4 \times \text{side} = 28.8 \text{ cm}$$

$$\text{Side} = \frac{28.8}{4} \text{ cm}$$

$$Side = 7.2 cm$$

Thus, length of square is 7.2 cm.

Ans.

6. Athlete take rounds of rectangular park =10

Park is long = 42 m

Park is wide $= 40 \, \text{m}$

The, total distance covered by $him = 2 (length + breadth) \times 10$

$$= 2(42 + 40) \text{ m} \times 10 = 2 \times 82 \times 10 \text{ m} = 1640 \text{ m}$$

Thus, the total distance is 1640 m.

Ans.

7. : Rectangular table cover having breadth = 4 m and length = 6 m Kavita required lace = 2 (breadth + length) = 2 (4 m + 6 m)

$$=2 \times 10 \,\mathrm{m} = 20 \,\mathrm{m}$$

Thus, Kavita required lace = 20 m

8. : Rectangular park have length = 350 m and breadth = 275 m The cost of fencing = ₹ 26 per metre

Perimeter of rectangular park = 2 (length + breadth)

- $= 2 (350 \text{ m} + 275 \text{ m}) = 2 \times 625 \text{ m} = 1250 \text{ m}$
- ∴ The cost of fencing = $1250 \text{ m} \times ₹ 26 \text{ m} = ₹ 32500$

Thus, the cost of fencing is ₹ 32500.

Ans.

9. : Length = 450 cm, breadth = 3 m or $3 \times 100 \text{ cm} = 300 \text{ cm}$

 $[\because 1 \text{ m} = 100 \text{ m}]$

- ∴ Perimeter of a rectangle = 2 (length + breadth)
- =2(450+300) cm $=2\times750$ cm
- =1500 cm or 15 m [:: 1 cm = $\frac{1}{100}$ m]

Thus, the perimeter of rectangle is 1500 cm or 15 m Ans.

10. Rajesh walk in rectangular field.

whose, breadth = $400 \,\mathrm{m}$ and length = $600 \,\mathrm{m}$

 \therefore He takes rounds = 6

Ramesh walk in square field, whose length or side $=150 \,\mathrm{m}$

- \therefore He takes rounds = 8
- \therefore Perimeter of rectangle = 2 (length + breadth)
- $= 2(600 + 400) \text{ m} = 2 \times 1000 \text{ m} = 2000 \text{ m}$

He walked total distance = $2000 \,\mathrm{m} \times 6 \,\mathrm{rounds} = 12000 \,\mathrm{m}$

∴ Perimeter of square = $4 \times \text{side} = 4 \times 150 \text{ m} = 600 \text{ m}$

He walked total distance = $600 \text{ m} \times 8 \text{ rounds} = 4800 \text{ m}$

So, Rajesh walked more by = (12000 - 4800) m = 7200 m

Thus, Rajesh walked more by 7200 m than Ramesh.

Ans.

Exercise 13.2

1. (a) : A side of a square = half or $\frac{1}{2}$

∴ Area of square = side × side = $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

Thus, area of square will be one fourth or $\frac{1}{4}$.

Ans.

- (b) : Side of square = doubled or 2
 - \therefore Area of square = side \times side = $2 \times 2 = 4$

Thus, area of square will be four-times or 4.

(c) : Side of square = trippled or 3

 \therefore Area of square = side \times side = $3 \times 3 = 9$

Thus, area of square will be nine-times or 9.

Ans.

2. (a) : Length of rectangle = 1

Breadth of rectangle = 2

:. Area of rectangle = length \times breadth = $1 \times 2 = 2$

Thus, area of rectangle will became doubled or 2.

Ans.

(b) :: Length of rectangle = 2

Breadth of rectangle =1

∴ Area of rectangle = length × breadth = $2 \times 1 = 2$

Thus, area of rectangle will became doubled or 2. Ans.

(c) : Length of rectangle = 2

Breadth of rectangle = 2

∴ Area of rectangle = length × breadth = $2 \times 2 = 4$

Thus, area of rectangle will became four-times or 4. Ans.

3. (a) :: Length = 22 cm, Breadth = 6 cm

 \therefore Area of rectangle = Length \times Breadth

$$=22 \text{ cm} \times 6 \text{ cm} = 132 \text{ cm}^2$$

Thus, area of rectangle is 132 cm².

Ans.

(b) :: Length = $86 \,\mathrm{m}$, Breadth = $18 \,\mathrm{m}$

 \therefore Area of rectangle = Length \times Breadth

$$= 86 \text{ m} \times 18 \text{ m} = 1548 \text{ m}^2$$

Thus, area of rectangle is 1548 m².

Ans.

(c) : Length = 48.5 m, Breadth = 21.5 m

∴ Area of rectangle = Length × Breadth = $48.5 \text{ m} \times 21.5 \text{ m}$ = 1042.75 m^2

Thus, area of rectangle is 1042.75 m².

Ans.

(d) : Length = 32 m, Breadth = 26 m 60 cm

∴ Area of rectangle = Length × Breadth
=
$$32 \text{ m} \times 26.60 \text{ m} = 851.2 \text{ m}^2$$

Thus, area of rectangle is 851.2 m².

Ans.

4. (a) : Side of square = 42 cm

 \therefore Area of square = side \times side = 42 cm \times 42 cm = 1764 cm²

Thus, area of square is 1764 cm².

(b) : Side of square = 26 cm

:. Area of square = side \times side = 26 cm \times 26 cm = 676 cm².

Thus, area of square is 676 cm².

Ans.

(c) : Side of square = $280 \,\mathrm{m}$

∴ Area of square = side × side = $280 \text{ m} \times 280 \text{ m} = 78400 \text{ m}^2$

Thus, area of square is 78400 cm².

Ans.

(d) : Side of square = 413 m

∴ Area of square = side × side = $413 \text{ m} \times 413 \text{ m} = 170569 \text{ m}^2$

Thus, area of square is 170569 m²

Ans.

5. :: Length of floor = 4 m

Breadth of floor = 7 m

 \therefore Area of rectangular floor = length \times breadth

$$= 4 \text{ m} \times 7 \text{ m} = 28 \text{ m}^2$$
.

 \therefore Side of square tile = 0.25 m

∴ Area of square tile = side × side = 0.25 m × 0.25 m = 0.0625 m²

Tiles are required to cover the floor = $\frac{\text{Area of rectangular floor}}{\text{Area of square tiles}}$

$$= \frac{28 \,\mathrm{m}^2}{0.0625 \,\mathrm{m}^2} = 448 \,\mathrm{tiles}$$

Thus, Number of tiles Required are 448 tiles.

Ans.

6. : The length of a hall = 28 m

breadth of a hall = 12 m

∴Cost of floor carpet = ₹ 32 per square metre.

∴ Area of hall = length × breadth = $28 \text{ m} \times 12 \text{ m} = 336 \text{ m}^2$

The cost of floor carpet = $336 \,\mathrm{m}^2 \times ₹ 32 = ₹ 10752$

Thus, the cost of floor carpet is ₹ 10752.

Ans.

7. : The side of square field = $81 \,\mathrm{m}$

 \therefore Area of square field = side \times side = $81 \text{ m} \times 81 \text{ m} = 6561 \text{ m}^2$

Thus, area of square field is 6561 m².

Ans.

8. : Length of rectangular field = 164 m

Breadth of rectangular field = $20 \, \text{m}$

:. Area of rectangle = Length × Breadth = $164 \text{ m} \times 20 \text{ m} = 3280 \text{ m}^2$

Thus, area of rectangular field is 3280 m².

9. : Breadth of rectangular land = $300 \,\mathrm{m}$

Length of rectangular land = $400 \,\mathrm{m}$

The cost of tiling = ₹ 18 per hundred sq meter

∴ Area of rectangle = length × breadth

$$= 400 \,\mathrm{m} \times 300 \,\mathrm{m} = 120000 \,\mathrm{m}^2$$

The cost of tiling = ₹ $\frac{18}{100} \times 120000 = ₹ 21600$

Thus, the cost of tiling is ₹ 21600.

Ans.

10. : The area of rectangular piece = 45 sq cm^2 length of rectangular piece = 15 cm

∴The area of rectangular piece = Length × Breadth

$$45 \text{ cm}^2 = 15 \text{ cm} \times \text{Breadth}$$

Breadth =
$$\frac{45 \text{ cm}^2}{15 \text{ cm}}$$

Breadth = 3 cm

Thus, the breadth of rectangular piece is 3 cm.

Ans.

11. :: Length of floor = 6 m

Breadth of floor $= 4 \,\mathrm{m}$

Side of square carpet = 2 m

∴ Area of a rectangular floor floor = Length × Breadth

$$=6 \text{ m} \times 4 \text{ m} = 24 \text{ m}^2$$

Area of square carpet = side \times side = 2 m \times 2 m = 4 m²

Area of floor without carpet = Area of floor – Area of carpet

$$=24 \text{ m}^2 - 4 \text{ m}^2 = 20 \text{ m}^2$$

Thus, the required area is 20 m².

Ans.

Multiple Choice Questions

- **1.** (i) d,
- (ii) c, (iii) d, (iv) b, (v) c, (vi) d.

14. Data Handling

Exercise 14.1

1. The frequency distribution table will be as follows:

Out comes	Tally marks	Frequency
1		4
2	T ## II	7
3	M	10
4	M	8
5		2
6		4
Total		35

2. The frequency table will be as follows:

Numbers	Tally marks	Frequency
0		4
5		3
7		9
8		8
9		3
10		3
Total		30

3. The frequency table of children will be as follows: Ascending order = 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 3, 3, 3, 3, 3, 3, 3, 4, 4, 5, 5, 5, 5, 5, 5.

Number of children	Tally marks	Frequency
2		12
3		10
4		2
5	NH	6
Total		30

- **4.** (a) 35 kg is maximum weight in class.
 - (b) 24 kg is minimum weight in class.
 - (c) Range = maximum weight minimum weight = 35 kg 24 kg = 11 kg Ans.
 - (d) The frequency table will as follow:

Weight (in kg)	Tally marks	Frequency
24		1
25		2
28		2
29		2
30		6
31		3
32		4
33		2
35		3
Total		25

5. The frequency table will be as follow:

Numbers	Tally marks	Frequency
1	NL II	7
2	1 1 11 1	7
3	1111	5
4		4
5		3
6		4
Total		30

6. The frequency table will be as follows:

Number of marks	Tally marks	Frequency
5		3
7		3
8	IIII	4
12		3
14		3
15		3
19		1
Total		20

- (a) Minimum score = 5
- (b) Maximum score = 19
- (c) Range = maximum minimum = 19 5 = 14
- (d) 3 students score minimum marks.

Exercise 14.2

1. (a) There are 420 rose flowers in the garden. There are 7 symbol present to express these data for rose garden.

Thus, total number of roses = $7 \times 60 = 420$

Ans.

- (b) Marigold garden has maximum flowers. There are 8 symbols to express these data. The number of symbols are greater than the other flowers.
- :. Number of Marigold flowers = $8 \times 60 = 480$

Ans.

- (c) Harsingar garden has minimum flowers. There are 4 symbol to express these data. The number of symbol are smaller than the other flowers.
- \therefore Number of flowers = $4 \times 60 = 240$

Ans.

2. (a) There are 700 English books in library. There are 7 symbols present to express these data.

Thus, total number of English book = $7 \times 100 = 700$

Ans.

(b) There are 250 maths books. There are 2 and a half $\left(\frac{1}{2}\right)$

symbol to express these data.

Thus, total number of maths book

$$=2\times100+\frac{1}{2}\times100=200+50=250$$

(c) English book are maximum in numbers. There are 7 symbols to express these data. The number of symbol are greater than the other books.

∴ Number of English books =
$$7 \times 100 = 700$$

Ans.

Ans.

Ans.

(d) Maths books are minimum in number. There are 2 symbols and a half $\left(\frac{1}{2}\right)$ to express these data. The number of symbols are

smaller than the other books.

$$\therefore \text{Number of maths books} = 2 \times 100 + \frac{1}{2} \times 100 = 250$$

- **3.** (a) There are 350 students who use scooter. There are 7 symbols to express these data. The number of symbol is 7.
 - ∴ Number of student's who use scooter = $7 \times 50 = 350$ students

700

- (b) yes
- (c) The most popular mode of travel is by foot. There are 8 symbols to express these data. The number of symbol is 8.
- :. Number of students' who travel by foot = $8 \times 50 = 400$ students

Ans.

4.

Games	= 20 student
Football	
Hockey	
Cricket	
Kabaddi	
Chess	

- (a) There are 9 symbols represent for football and 2 symbols present for chess. **Ans.**
- (b) There are 7 symbols represent for hockey. **Ans.**
- (c) There are 2 symbols represent for chess. It is the least number symbols represent.

Ans.

(d) There are 9 symbols represent for football. It is the maximum number of symbols represent.

- **5.** (a) There are 210 bulbs sold on Friday. There are 7 symbols represent on Friday.
 - \therefore Number of bulbs = $7 \times 30 = 210$

Ans.

- (b) There are 330 bulbs sold on Tuesday. There are 11 symbols represent on Tuesday.
- \therefore Number of bulbs = $11 \times 30 = 330$

Ans.

(c) There are 270 bulbs sold on Sunday. There are 9 symbols represent on Sunday. So, the amount of bulbs = 270×700 = 700 2700

Hence, the required sale is ₹ 2700.

Ans.

(d) Yes.

Total sale of the week

$$= 8 \times 30 + 11 \times 30 + 3 \times 30 + 5 \times 30 + 7 \times 30 + 8 \times 30 + 9 \times 30$$

$$=240+330+90+150+210+240+270=1530$$
 bulbs

Ans.

- **6.** (a) In 2012, the sale of car is maximum because there are 6 symbols in this year and it is the highest symbol represent by the other years. **Ans.**
 - (b) In 2014, the sale of car is minimum because there are 3 symbols in these year and it is the least symbol represent by other years.

 Ans.
 - (c) There are 5000 cars sold in 2013. There are 5 symbols represent.

 $\therefore 5 \times 1000 = 5000 \text{ cars.}$

Ans.

(d) In 2011, the sale of car is 4000.

In 2015, the sale of car is 5000.

So, the increment in the sale of cars = 5000 - 4000 = 1000 cars.

Ans.

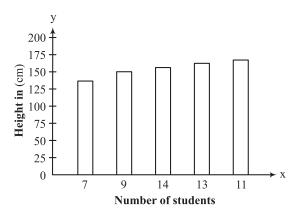
Exercise 14.3

- 1. (a) Russia has highest literacy.
 - (b) Australia has lowest literacy.
 - (c) India and Mexico has 80% literacy.
 - (d) Literacy in mexico is 80%.
 - (e) Brazil has highest literacy after Africa.
- **2.** (a) The bar graph shows the number of the students of classes from 6 to 10, who were absent on Saturday.
 - (b) Vertical axis shows number of student absent on Saturday and horizontal axis showes classes.

(c) In class IX, maximum students were absent. Number of absent students = 12

(d) In class X, number of absence is 4.

3.



(a) Total students = 7 + 9 + 14 + 13 + 11 = 54Students have height more than 155 cm

$$= 13 + 11 = 24$$
% =
$$\frac{\text{Student have height more than 155 cm}}{\text{Total students}} \times 10$$

$$= \frac{24}{54} \times 100$$

$$= \frac{1200}{27} \%$$

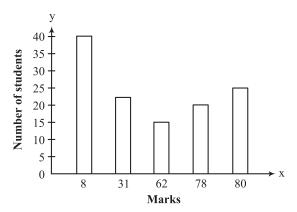
$$= 44 \frac{12}{27} \%$$

$$= 44 \frac{4}{9} \%$$

Ans.

(b) Students have height more than 160 cm = 11 students. **Ans.**

4.



(a) Maximum marks obtained by =27 students

Prize = ₹ 20 each

So, the total money required for prize = $\stackrel{?}{\checkmark} 27 \times 20 = \stackrel{?}{\checkmark} 540$ Ans.

(b) Minimum marks obtained by 40 students.

Each student solve the questions = 5 everyday

So, the total questions = $40 \times 5 = 200$ questions